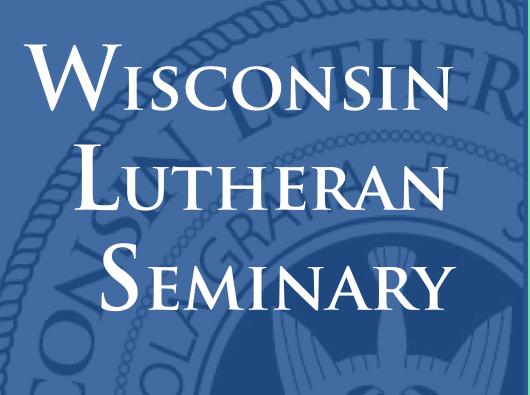
CATALOG



2010-2011

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Catalog for the 2010-2011 SchoolYear









Contents

Purpose and Objectives
General Information 4
Administration
Admissions
Finances
Academic Policies
Curriculum
Continuing Education
Student Life
Enrollment
Graduate Assignments 28
Index
Calendar
Correspondence Directory

The four symbols depict the four divisions of instruction at Wisconsin Lutheran Seminary. The SCROLL (top) represents Biblical Theology, the careful study of the Bible and what it says. THE CHURCH BUILT ON A ROCK represents Historical Theology, the review of the struggles and triumphs of the gospel in the visible Church throughout the New Testament era. The BOOK OF LOCI, or dogmatical formulations, represents Systematic Theology, the discipline of organizing and clearly presenting the teachings of the Holy Scriptures. The CROSS and SHEPHERD'S CROOK represent Practical Theology, a thorough training in the skills needed for today's ministry.

Purpose & Objectives

The purpose of Wisconsin Lutheran Seminary is to offer theological training that prepares men to enter the pastoral ministry of the Wisconsin Evangelical Lutheran Synod or of churches within its confessional fellowship. The seminary also endeavors in various ways to offer opportunity for theological and professional growth to called workers who already are serving in the ministry of its confessional fellowship.

Objectives To carry out its purpose Wisconsin Lutheran Seminary has established the following objectives:

- to lead its students into a reverent, thorough, and scholarly study of Holy Scripture as the inspired, inerrant Word of God and to a clear apprehension and faithful, evangelical application of its contents, especially of its basic messages of law and gospel;
- to encourage its students, through daily academic and devotional contact with the Word of God, to grow in their personal faith and to continue that growth throughout their lives;
- to teach all the areas of the theological curriculum— biblical, systematic, historical, and practical theology—in a thorough and scholarly fashion, always in full harmony with the Holy Scriptures and in conscious agreement with the Confessions of the Lutheran Church;
- to train its students in the skills required for ministry in the contemporary world, e.g., preaching, teaching, outreach, counseling, worship, administration, equipping the saints, interpersonal skills;
- to instill in its students the kinds of attitudes that will assist them as they carry out their ministry in the contemporary world, e.g.,
 - ♦ confessional in stance
 - ♦ evangelical in approach
 - ♦ mission-minded in spirit
 - ♦ culturally sensitive
 - ♦ appropriately flexible
 - ◊ zealous both to nurture and to equip the saints.

All of the prescribed pre-ministerial courses of the seminary and its vicarship program as well as its supplementary offerings are intended to fulfill these objectives.

General Information

HISTORY

The Theological Seminary of the Wisconsin Synod was formally opened in the fall of 1863 at Watertown, Wisconsin. Instruction in theology was initially given by Professor Edward Moldehnke, Ph.D., in the school building of St. Mark's congregation. On September 14, 1865, the synod's college, first known as "Wisconsin University" and then as "Northwestern University," opened its doors, and for five years the seminary was operated in conjunction with it.

In 1870 the students of the theological department were transferred to Concordia Seminary at St. Louis, Missouri, in accordance with an arrangement made with the Missouri Synod to conduct a seminary jointly.

Eight years later the Wisconsin Synod reopened its own seminary, this time in Milwaukee, where it remained from 1878 until 1893, though not always in the same quarters. It was housed first in private residences and later in a remodeled building in Eimermann's Park, now 13th and Vine Streets.

An important milestone in the synod's history was reached in 1892 when a federation of the synods of Wisconsin, Minnesota, and Michigan was effected. Because of increased enrollment a new and larger seminary building was erected at 60th and Lloyd Streets in Wauwatosa and was dedicated in 1893.

In 1929 the seminary's present building complex was erected on an 80-acre site in the present city of Mequon, just outside the west limits of the village of Thiensville, about 15 miles north of downtown Milwaukee.

The following have in the past served on the faculty of Wisconsin Lutheran Seminary:

BUILDINGS

The central seminary building complex resembles the architecture of the Wartburg, where Luther translated the New Testament into German. The impressive seminary tower divides the building into two areas: the residence hall and dining hall lie to the west and administration-classroom building, chapel, and library to the east. The residence hall, consisting of eight units, can accommodate about 80 students. The dining hall contains the kitchen facilities and a dining area seating approximately 150. In 2004-05 the chapel was renovated. The redesigned worship space now houses a baptismal font, freestanding altar, and piano. It enjoys greatly enhanced technological capabilities. It also allows for flexible seating. The chancel windows, reredos, and lectern from the previous chapel have been preserved in a preaching classroom.

The administration-classroom wing contains the offices of the president, vice president, dean of students, dean of chapel, and the director of the Pastoral Studies Institute, the business office, and five classrooms. Attached to this wing of the building are the chapel and the library. Three additional classrooms and the synodical archives are located in the area beneath the chapel. The mission advancement offices are located on the west side of the arch, opposite the administration-classroom wing.

An auditorium-gymnasium with a seating capacity of 1200 was constructed in 1986. This building provides facilities for interscholastic and intramural sports. It also houses a racquetball court and a weight room equipped with free and machine weights and other fitness apparatus. Outdoor recreational facilities include a softball diamond, a soccer field, and a tennis court.

The library building was constructed in 1968, and in 1997 an on-line catalog was completed. The catalog is also on the Internet via the seminary's website at www.wls.wels.net. The building also contains office and workshop space, a faculty room, private study rooms, and a multipurpose assembly room.

Numbering over 58,000 volumes at present, the library's collection of books and periodicals has grown slowly but steadily with the aid of a modest annual synodical subsidy and a number of generous gifts and bequests. The library provides bibliographic services not only to students and faculty, but also to pastors, teachers, and lay people throughout the synod.



Administration

GOVERNING BOARD

Fairfield, OH
Milwaukee, WI
Bedford, NH
George town, TX
Omro,WI
St. Joseph, MI
Eden Prairie, MN
Madison, WI
Mequon,WI
Burlington,WI
Downers Grove, IL
Watertown,WI

COMMITTEES OF THE BOARD

Executive: Pastor Thomas Westra, Pastor Peter Unnasch, Teacher Kurt Schmidt Fiscal and Property: Pastor Thomas Westra, Philip Becker Student Life: Teacher Kurt Schmidt, Pastor John Covach Faculty and Academic Affairs: Arthur Eggert, Pastor Eric Hartzell Mission Advancement: Pastor Peter Unnasch, John Postelli

ADMINISTRATIVE OFFICERS

Prof. Paul O. Wendland	President
Prof. Forrest L. Bivens	Vice President, Financial Aid Officer
Prof. John M. Brenner	Dean of Students, Recruitment Officer
Prof. Paul E. Zell	Academic Dean
Prof. Richard L. Gurgel	Director of Continuing Education, Secretary
Prof. John D. Schuetze	Registrar
Prof. John P. Hartwig	Library Director
Prof. John F. Brug	
	Wisconsin Lutheran Quarterly
Prof. James P.Tiefel	Dean of Chapel, Director of Student Field Services
Prof. E. Allen Sorum	Director of Pastoral Studies Institute
Prof. Kenneth A. Cherney	World Mission Seminary Professor

SUPPORT STAFF

Leah Leyrer	
Diane Heisler	Faculty Secretary
Brian Treichel	Business Manager and Treasurer

Carol Puglisi	
Lori Guse	
Sarah Malchow	
Barry Washburn	
Paul Marcsis	G,
Curtis Wenthur	Buildings & Grounds Director
Jim Volz	
Ted Saxe	Maintenance Supervisor
Joanne Vandeventer	Food Service Director
Kathy Gehrke	
Mary Rausch	
Kim Dondlinger	
Kathy Bruckner	
Catherine Zell	•
Brenda Tiefel	Administrative Assistant in the Library
FACULTY	
Paul O.Wendland (2001)	New Testament
Paul O.Wendland (2001)	
James J. Westendorf (1982)	Old Testament, HomileticsSystematic Theology, Old Testament
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PROFESSORS EMERITI

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Armin W. Schuetze	(1958-1990)
John C. Jeske	(1969-1995)
Martin O. Westerhaus	(1972-1995)
Paul E. Nitz	(1974-1997)
Harold R. Johne	(1986-1998)
Leroy A. Dobberstein	(1982-1999)
Armin J. Panning	(1975-2001)
Richard D. Balge	(1971-2002)
David P. Kuske	(1973-2003)
David J. Valleskey	(1984-2004)
Alan H. Siggelkow	(1991-2010)



STANDING COMMITTEES OF THE FACULTY

Catalog: Geiger,* Leyrer

Continuing Education: Gurgel, Bivens, Quandt

Curriculum: Zell, Brenner, Brug, Leyrer, Schuetze, **Financial Aid:** Bivens, Brenner, Gurgel, Korthals, Sorum

Improvement of Instruction: Zell, Quandt, Tiefel, Westendorf

Lecture: Brug, Cherney

Library: Cherney, Schuetze, *Hartwig***

Pastoral Studies Institute: Wendland, Korthals, Schuetze, Sorum, Cherney

Preach the Gospel: Geiger, Hartwig, Korthals, Quandt

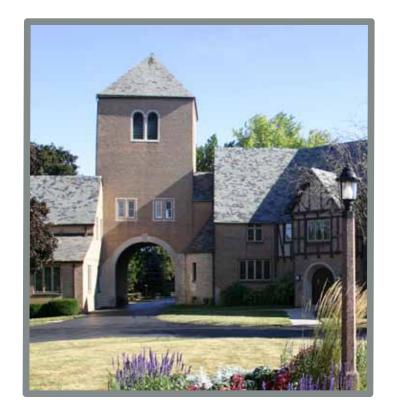
Recruitment: Westendorf, *Brenner* **Special Events:** Tiefel, Geiger, Quandt

Student Field Services: Leyrer, Wendland, Brenner, Tiefel **Technology:** Hartwig, Cherney, Geiger, Gurgel

DEPARTMENT CHAIRMEN

Education: Geiger
Historical Theology: Brenner
New Testament: Leyrer
Old Testament: Bivens
Pastoral Theology: Schuetze
Systematic Theology: Brug
Worship: Gurgel





^{*}First named is chairman

^{**}Name in italics indicates advisory member; president is advisory to all committees

Admissions

ENTRANCE REQUIREMENTS

An unimpeachable Christian character is a basic requirement for enrollment. Normally, enrollment at the seminary also requires the applicant to have completed a baccalaureate program, with emphasis on language—especially the biblical languages—and history, or to have earned its reasonable equivalent in college credits. A good working knowledge of Greek and Hebrew is a prerequisite for the courses in biblical interpretation. In addition, the seminary expects that all students who have pursued the regular pre-seminary course will have the equivalent of three college years of a language other than the biblical languages of Greek and Hebrew. In the case of students applying to the Pastoral Studies Institute (PSI), the administrative committee of the PSI, upon the recommendation of the PSI director, will determine the academic requirements for each applicant on an individual basis.

APPLICATIONS

Students desiring admission should submit their applications directly to the president, the chief admissions officer of the seminary, well in advance of the opening date of the school year for which they hope to enroll. The student applying as a graduate of Martin Luther College is to submit his application with the endorsing signature of the president of Martin Luther College together with a transcript of his college credits. Any Martin Luther College student who delays longer than a year after his graduation before he seeks admission to Wisconsin Lutheran Seminary will have his application processed through the PSI as a special admission, non-traditional student. Any other student must submit a letter of recommendation from his pastor together with a transcript of his credits, indicating that he has complied with the entrance requirements described above. All special applications require a recommendation from the administrative committee of the Pastoral Studies Institute.

Since all students are engaged in congregational service while at the seminary, Wisconsin Lutheran Seminary requires a Caregiver Background Check as a prerequisite for admission. The student from Martin Luther College will submit the appropriate forms along with his application through the office of the president of Martin Luther College. The PSI student will submit the appropriate forms along with his application through the office of the PSI director.

PASTORAL STUDIES INSTITUTE

Wisconsin Lutheran Seminary has established a Pastoral Studies Institute to guide the pre-seminary and seminary training of non-traditional students. The PSI considers a non-traditional student to be any student seeking seminary training in the United States from the Wisconsin Evangelical Lutheran Synod who has not received from Martin Luther College either a bachelor of arts degree or a seminary certification. This would include men older than the traditional college-age student as well as men from diverse cultural settings. For information, write:

Pastoral Studies Institute Wisconsin Lutheran Seminary 11831 N. Seminary Drive Mequon,WI 53092

You may also send requests for information via e-mail: psi@wls.wels.net.

REGISTRATION

All enrolled students are expected to register in the business office by the end of the first full day of the first week in the fall semester.

Finances

STUDENT COSTS 2010-11

The following student costs have been set for the current school year. Tuition, board, and room charges may be revised at any time as changing economic conditions may demand. Total costs may be paid in full during registration week or the student may elect the installment program. The installment program consists of nine payments, with the first one due at registration.

All Students	A nnual	
General Registration	\$460.00	(payable at registration)
Tuition	\$7,110.00	(nine \$790.00 installments)
Dormitory Students		
Board & Room	\$5,850.00	(nine \$650.00 installments)
General Dorm	\$330.00	(payable at registration)
Off-Campus Students		
Noon Meals		
(Monday-Friday)	\$900.00	(nine \$100.00 installments)

VICAR FINANCES

Since students cannot engage in outside gainful employment during their vicarship year, all vicars receive from synod a monthly stipend from August 15th through August 14th. The amount of this monthly stipend is set and reviewed annually by the Conference of Presidents. Vicar housing costs are monitored and, when potentially burdensome to a student, subsidized. Provision is made for the vicar's medical insurance coverage. He is also reimbursed for the use of his vehicle on vicar assignments and for the cost of one round trip between his home and the place of vicarship.

GRANTS-IN-AID/SCHOLARSHIPS

The seminary has funds from various sources available for grants-in-aid/scholarships. A major source is earnings from the investment of bequests and gifts. Additional sources are gifts from individuals and congregations.

Upon recommendation of the financial aid committee, the faculty awards grants-in-aid and scholarships in October and February. The governing board reviews the grants in its fall and winter meetings. Declared financial need is the basis of determining grant recipients. Academic achievement and campus service are the primary factors considered in the selection of scholarship recipients. In recommending grant recipients and amounts, the financial aid committee invites student applications and well-founded student recommendations. In a typical school year a strong majority of our student body (about 95%) receives financial assistance from school funds. In addition to this, students are eligible to apply for grants from the Salem Lutheran Foundation. Members of congregations in the state of Wisconsin can also apply for grants from the Siebert Lutheran Foundation. For students with demonstrated financial needs, financial assistance derived from all sources will, on average, cover the cost of tuition. Single students with minimal needs typically receive somewhat less than this while married students with children typically receive more than this.

GIFTS TO THE SEMINARY

God's people can support the gospel mission of Wisconsin Lutheran Seminary in various ways. Congregational Mission Offerings (CMO's) remain an important source of support. Individuals and groups may also wish to support the seminary directly. Gifts to the Seminary Fund provide support for the day to day operations of the seminary. Gifts to the Scholarship Fund help the seminary provide financial assistance directly to students.

Academic Policies

ACADEMIC RECORD

The seminary's grading policy is based on the conviction that a considerable variety and range of gifts find a place in the public ministry of the church, that almost without exception all of its students already possess such gifts, and that the emphasis in seminary training should therefore be placed on each individual student's faithful use of his particular gifts and talents. The seminary, therefore, does not issue report cards to students, although students do receive grades and comments on examinations and written assignments.

Students are advised upon enrolling at the seminary that their academic grades for the various courses of each semester of seminary work are kept on record by the registrar in the event a student requires a transcript for prospective employers, scholarship applications, or future graduate study. These records also provide the objective basis on which predicates are determined.

The school year is divided into two semesters of about 80 days each. The student's academic record is kept on the basis of this semester system.

GRADES AND RATING

The grades entered into the school records are to be understood as follows:

1110 8	rades effected in	ito the school records are to be understood as lonows.
Α+	99-100	Outstanding (4.33 grade points per hour)
Α	95-98	Excellent (4.00 grade points)
A-	93-94	Very Good (3.67 grade points)
B+	91-92	Above average (3.33 grade points)
В	87-90	Average (3.00 grade points)
B-	85-86	Fair (2.67 grade points)
C+	83-84	Below average (2.33 grade points)
С	79-82	Adequate (2.00 grade points)
C-	77-78	Marginal (1.67 grade point)
D+	75-76	Unsatisfactory, but course need not be repeated (1.33 grade points)
D	72-74	Unsatisfactory, but course need not be repeated (1.00 grade points)
D-	70-71	Unsatisfactory, but course need not be repeated (0.67 grade points)
F	Below 70	Failure; in some way credit must be earned for the course
I	Incomplete	Temporary grade granted upon request for a cogent reason to a student
		who has work that is incomplete; grade may be lowered if work is not
		completed at the time agreed on when the student requested this grade;
		any incomplete becomes an F at the end of the following semester.



ENROLLING IN OTHER SCHOOLS

The seminary does not permit students to enroll in courses at other institutions during the regular school year. The faculty may grant a one-year leave of absence, preferably after his vicar year, to a student who wishes to pursue an approved course of study elsewhere.

TRANSCRIPTS

A transcript of credits will be issued to former students upon written application to the registrar. There will be no charge for a student's first transcript, but a fee of five dollars is specified for each subsequent transcript.

Requests for transcripts of credit should be made at least three weeks in advance of the date when they are needed and must in every case include the name and address of the institution or agency that is interested in evaluating the credit given. The transcript will be sent directly to this address.

GRADUATION AND ASSIGNMENT OF CALLS

Participation in the graduation service is extended to students who have satisfactorily completed the prescribed course of study and find themselves in confessional agreement with the public doctrine of the Wisconsin Evangelical Lutheran Synod.

The call into the pastoral ministry is issued through the Assignment Committee of the Wisconsin Evangelical Lutheran Synod.



Curriculum

GENERAL PRINCIPLES

All training at the seminary is carried out in the light of the gospel under the full authority of the Holy Scriptures as the inspired and inerrant Word of God. All teaching is carried out in conscious harmony with the Lutheran Confessions as the correct understanding of the Bible's message. To accomplish these goals the seminary includes courses on a variety of biblical and theological subjects.

BIBLICAL THEOLOGY

Biblical Hermeneutics – As an introduction to New Testament studies a course is given in hermeneutics, including the grammar of the Greek New Testament and textual criticism. The study of hermeneutics teaches the principles governing genuinely Christian interpretation of the Scriptures in their original languages. In the study of New Testament grammar the student reviews the characteristics of Hellenistic and New Testament Greek, particularly as distinguished from classical Greek. The student learns the basic principles of textual criticism so as to be able to use the critical text profitably. The text used in the textual criticism course is that of the United Bible Societies, although for New Testament work in general both the United Bible Societies editions and the Nestle-Aland editions are used. The critical Hebrew text of the Biblia Hebraica Stuttgartensia is used in all Old Testament exegesis courses.

NT1010* Hermeneutics

1st semester 3.5** hours Wendland, Zell

Biblical Exegesis – Thorough, intensive, and reverent study of the Holy Scriptures is the very heart of our seminary training. No one can be a God-pleasing public witness of Christ unless with a believing heart he understands the message which our God and Savior has called us to proclaim to a world of sinners.

Certain books of the Bible are taught with special thoroughness in exegetical courses. In this study individual words and phrases, as well as literary structure, are examined on the basis of the original Hebrew and Greek texts. Intensive language study during his college training has prepared the seminary student for this work. An exegetical study of both an Old and a New Testament book is given in each of the three seminary years in the classroom.

OT1001	Genesis I	
1st semester	3 hours	Westendorf
OT1002	Genesis II	
2nd semester	3 hours	Quandt, Westendorf
OT2001	Selected Psalms I	
1st semester	2 hours	Bivens
OT2002	Selected Psalms II	
2nd semester	2 hours	Bivens
OT3001	Isaiah 40-66	
1st semester	4 hours	Cherney

^{*} Courses numbered 1000-1999 are given for juniors (first year students), 2000-2999 for middlers (second year students), 3000-3999 for seniors. 4000-4999 are electives taught during the regular school year; 7000-7999 are electives taught during the Winterim.

^{**}These figures represent the number of credit hours. Classes are conducted Monday through Friday, five periods per day, beginning at 7:30 a.m. The length of a regular class period is fifty minutes.

NT1011 Galatians

2nd semester 3 hours Leyrer

NT2011 Ephesians

2nd semester 3 hours Zell

NT3011 Romans 1-8

2nd semester 3 hours Leyrer, Wendland

Biblical Isagogics – Those books of the Bible that are not studied exegetically either at the seminary or during the student's college years are covered in a more cursory manner. This is done in the courses in Old and New Testament introduction (Isagogics). Here emphasis is on becoming acquainted with the content and line of thought of the biblical books as well as the content of each chapter. The courses also cover what is known about the inspired writers and the time and circumstances of writing.

NT 1018 New Testament Isagogics I

1st semester 5 hours Leyrer, Zell

NT1019 New Testament Isagogics II

2nd semester 5 hours Sorum, Zell

OT2004 Old Testament Isagogics I

1st semester 6 hours Brug, Quandt

OT3004 Old Testament Isagogics II

2nd semester 6 hours Brug, Westendorf

HISTORICAL THEOLOGY

Church History — Courses in church history are given during each of the three academic years. Entrance requirements include a thorough knowledge of world history. At the seminary students are guided to see how our God and Savior has ruled in grace and judgment through all of world history from our Lord's ascension to the present time. Courses stress that our God has made everything serve his one great purpose of gathering his church of believers from among all nations through the gospel.

Students learn to recognize how the erroneous thoughts and sinful actions of men have been constantly at work in corrupting God's message of law and gospel and thus hindering the building of Christ's church. At the same time God in his might and mercy has continued to raise up staunch confessors to expose human error and to restore and preserve the pure proclamation of his saving Word.

The study of church history alerts the student to the subtle inroads of error and confirms him in a joyful appreciation of the gospel as the one power of God for salvation.

Courses in the Lutheran Confessions aim to give the student a thorough understanding of the doctrinal content of the various confessional writings and to help him recognize that they do indeed present the truths of Scripture. The courses emphasize the historical background that led to the writing of each confession. Students learn the importance and purpose of confessions in general, as well as the meaning and significance of confessional subscription. The Ecumenical Creeds and the Smalcald Articles are included in the courses of Martin Luther College and are prerequisites for seminary work. Luther's catechisms receive attention in the catechetical courses.

CH1031 Early Church History

1st semester 3.5 hours Korthals

CH1032 Middle Church History

2nd semester 3 hours Korthals

CH1038 Augsburg Confession and the Apology

1st semester 3.5 hours Brenner

CH2031 The Reformation Era

2nd semester 4 hours Brenner, Korthals

CH3031 Modern Christianity

1st semester 4.5 hours Brenner, Korthals

CH3038 Formula of Concord

2nd semester 2 hours Brenner

SYSTEMATIC THEOLOGY

Doctrines of the Lutheran Church (Dogmatics) – Students study the doctrines of Holy Scripture for four semesters in their middler and senior years. Classes meet five times a week, except for the first semester of the middler year when the class meets four times per week. The various teachings of the Bible are presented and discussed. These courses help the student gain a thorough knowledge of the whole will of God for Christian faith and life. The doctrines of the Lutheran Church as set forth in the Lutheran Confessions are examined in the light of Scripture to strengthen the student's conviction that they are in fact drawn from the Bible. This intensive two-year study of Christian doctrine aims to give those who are preparing to become public ministers of the gospel a clear and comprehensive understanding of the truths of God's Word. This will enable them to preach and teach with the assurance, "This is what the Lord says." The class discussions follow notes prepared by the dogmatics department. Students write several papers on topics of their choice. Latin, German, and Spanish electives that meet the seminary non-biblical language requirement are offered during the first semester of the middler year. Opportunities are provided for German, Latin, and Spanish research.

ST2021 Theology and Anthropology I

1st semester 4 hours Brug, Schuetze

ST2022 Anthropology II and Christology

2nd semester 5 hours Brug, Schuetze

ST4223 Middler Theological German

1st semester I hour Hartwig

ST4224 Middler Theological Latin

1 Ist semester I hour Brug

ST4225 Middler Theological Spanish

1st semester I hour Schuetze

ST3021 Soteriology I

1st semester 5 hours Bivens

ST3022 Soteriology II, Eschatology

2nd semester 5 hours Bivens

PRACTICAL THEOLOGY

Worship – Students are prepared for participation in public worship by means of courses that cover the traditional disciplines of homiletics and liturgics. Training in both areas begins in the junior year. The Form and Function of Christian Worship (three hours, second semester) leads students to understand objectives of worship and principles that guide the forms of worship, with special focus on the historical and contemporary use of the Christian liturgy and the services of the Daily Office. Preaching in Christian Worship IA and IB (two hours, two semesters) covers homiletical theory and begins the training that will enable the student to prepare a text study, a basic and expanded outline, and a written sermon. As part of the course, each student writes two sermons on gospel texts and preaches them before the members of his class. After Easter, juniors are encouraged to preach their class sermons in congregations.

Training for preaching continues during the middler year in *Preaching in Christian Worship IIA and IIB* (two hours, two semesters). After a review of basic theory and topics central to the contemporary task of proclamation, the students are introduced to the unique features of preaching on Old Testament narratives and New Testament epistles. Each student then preaches two sermons in a congregation, the first on an Old Testament narrative text, and the second on an epistle text.

Studies in worship and preaching are combined in the senior year in *Preaching and Presiding in Christian Worship* (four hours, first semester). The course includes a review of key liturgical and homiletical principles and includes opportunities for practical discussions concerning worship planning and leadership. Students are also introduced to more narrative and inductive preaching styles. Seniors prepare and preach two sermons in congregations during the semester.

Except in cases of emergency, students are not to deliver any sermon that has not been approved by a member of the faculty or the pastor in whose church the sermon is to be preached.

WR1051-1052

Ist & 2nd semester

WR1071

2nd semester

Preaching in Christian Worship IA and IB
2 hours

Gurgel, Tiefel

The Form & Function of Christian Worship
3 hours

Tiefel

WR2051-2052 Preaching in Christian Worship IIA and IIB

1st & 2nd semester 2 hours Gurgel, Korthals, Westendorf

WR3051 Preaching & Presiding in Christian Worship
1st semester 4 hours Gurgel, Tiefel

Pastoral Theology – The courses in pastoral theology present the scriptural principles and their practical application according to which a Lutheran pastor will shepherd his congregation as he administers the work of the congregation, ministers to the sick and the dying, counsels the troubled, the distressed, the tempted, and the erring, and reaches out into the community with the gospel. Pastoral leadership and stewardship also are emphasized. A thorough study of St. Paul's Pastoral Epistles in the Greek furnishes much of the material in these courses. Special attention is paid to the vicar and his work in relation to the vicar's supervising pastor and to his further studies at the seminary.

PT1041 Introduction to Theology & Pastoral Ministry

1st semester I hour Staff

NT2010 Pastoral Epistles

1st semester 3 hours Leyrer PT2041 Principles of Pastoral Theology

2nd semester 3 hours Schuetze

PT2081 Mission Perspectives

2nd semester I hour Sorum

PT3041 Pastoral Counseling

Ist semester2 hoursSiggelkowPT3042Theology and Practice of Evangelism2nd semester1.5 hoursLeyrer

PT3043 Pastoral Leadership

2nd semester I.5 hours Schuetze, Sorum

Christian Education – The seminary's courses in Christian education prepare the students for the many kinds of teaching they will be doing as pastors. The course in the junior year lays a foundation by teaching the principles and methods which are basic to Christian education at any level (child, youth, adult).

In the middler year students learn to apply these principles and methods as they prepare catechism lessons and youth and adult Bible classes. Students are also involved in supervised classroom teaching of catechism lessons in a Lutheran elementary school.

In the senior year the emphasis is on developing and administering a comprehensive program of education in the congregation. One portion of the course concentrates on the program for adult education; the other focuses on the educational program for children and youth. In addition, the use of various technological applications is demonstrated and evaluated.

ED1061 Principles of Christian Education
2nd semester I.5 hours Quandt
ED2061 Methods in Christian Education

Ist semester 4 hours Brenner, Quandt

ED3061 Educational Programs for Children, Youth, & Adults

2nd semester 3 hours Brenner, Quandt

Field Training – An Early Field Training (EFT) program during their junior and middler years gives students a modest amount of practical experience under the guidance of pastors in the Milwaukee metropolitan area.

After completing the middler year, all students are obligated to a full year of training as vicars in a congregation. This training is a part of the seminary curriculum and is administered under the supervision of the local pastor in collaboration with the seminary.

Students receive their vicar assignments through the Assignment Committee of the Wisconsin Evangelical Lutheran Synod after they have been recommended for a vicarship by the faculty.

In their senior year students may be engaged by congregations as part-time assistants through consultation with the seminary's director of student field services. First and second year students have opportunities during the summer to gain experience in evangelism and outreach through a program carried out with the WELS Board for Home Missions.

The pastors of congregations to whom vicars have been assigned are expected to complete the seminary's vicarship report form and return it to the seminary at the conclusion of the vicarship year. Reports are also requested of pastors who supervise part-time assistants.

ELECTIVES

Besides the required course of study, students are offered electives during the regular school year. While attendance at these elective courses is not required, it is encouraged so that the students might add to their biblical, theological, and practical training.

ST4090 Readings in Theological German
2nd semester I hour Hartwig

PT4081 World Missions in Practice

2nd semester I hour Sorum

WINTERIM

All on-campus students are required to attend the two-week Winterim and to enroll in the equivalent of three hours per day (i.e., 30 class hours over a two-week period). Students are permitted to enroll in more than three hours per day. Students are also permitted to audit courses if room is available. Faculty approved off-campus study and directed study are also options. Costs for off-campus study are the responsibility of the student or the sponsoring group.

Winterim courses are open to WELS pastors and pastors in fellowship with the WELS. Tuition costs, registration fees, and course selections will be posted on the seminary's website (www.wls.wels.net) on or about October 15. Interested pastors may register by contacting the faculty secretary (heislerd@wls.wels.net). Pastors may take Winterim courses for credit which can be applied to a summer quarter degree program. At the present time Wisconsin Lutheran Seminary is not able to provide pastors with Winterim housing in its dormitories.

The dates for Winterim in the 2010-11 academic year are January 3-14, 2011.



Continuing Education

WISCONSIN LUTHERAN QUARTERLY

Since 1904 the Wisconsin Evangelical Lutheran Synod has published a theological journal. Originally called *Theologische Quartalschrift*, it is now the *Wisconsin Lutheran Quarterly*. This journal is published by the seminary as a testimony of its theological convictions, as a public witness to the saving truths of Holy Scripture, and in the interest of the theological and professional growth of those whom the seminary is training for the public ministry and of those already active in this ministry. The managing editor is appointed by the governing board upon recommendation of the president subsequent to election by the faculty. The rest of the editorial staff is appointed by the managing editor and ratified by the faculty.

SYMPOSIUM

The seminary's annual fall symposium attracts several hundred pastors who gather together with seminary students and faculty to hear and discuss presentations on important church topics. Held on the Monday and Tuesday following the third Sunday in September, the symposium includes three essays, a festival service, and an evening of relaxation and fellowship. Information about the symposium is available on the seminary's website.

SUMMER QUARTER

To provide further opportunity for the theological and professional growth of those who are already active in the public ministry of its confessional fellowship, each year the seminary offers a summer quarter of graduate and supplementary study. While courses may be taken without pursuing a degree, pastors may enroll in the Master of Sacred Theology (STM) program or the Master of Pastoral Theology (MPT) program. The Master of Arts in Religion (MAR) program is open to all synodically certified teachers and staff ministers.

A Master of Sacred Theology degree can be earned in any of the four theological branches. A Master of Arts in Religion degree is offered in three. These degrees require 45 hours of credit. At least 21 credits must be earned in the major area, 9 of which may be earned by writing a thesis. Courses given two hours a day for 15 days earn 3 hours of credit. Courses given two hours a day for 10 days earn 2 hours of credit. Courses given one hour a day for 15 days or three hours a day for 5 days earn 1½ hours of credit. Enrollees may take a maximum of 7½ hours of credit during the three weeks of summer quarter. For further information on these programs, you may visit the seminary website under Continuing Education.

The seminary also offers a Master of Pastoral Theology degree program in conjunction with the summer quarter. This degree allows the candidate to do a majority of the work toward earning this degree in his own parish. The degree requires 45 hours of credit. Eighteen credits must be earned in six 15-hour, one-week seminars on areas of practical ministry that are offered in a six-year cycle during the summer quarter. An additional 18 credits are earned by doing three congregational projects as a follow-up to three of the six seminars. The remaining 9 credits are earned by doing a final extensive congregational project on which the candidate will write a master's thesis. You may refer to the seminary website for further information.

SATELLITE COURSES

Satellite summer quarter courses are offered to called workers in our fellowship. Dependant upon the course offered, the credits for such satellite summer quarter courses would be applicable to either the STM or to the MAR program. Satellite offerings of the Master of Pastoral Theology seminars would provide credits toward the MPT degree program. Such requests for off-campus events typically require a group of ten or more called workers. Requests for satellite non-credit Pastors Institutes typically are offered upon the request of fifteen or more pastors. For more information, including the costs involved, refer to the seminary website or contact the chairman of the continuing education committee, Prof. Richard Gurgel, at gurgelr@wls.wels.net.

Summer Quarter Schedule 2010

June 21-July 9

June 21-July	9 (3 weeks)	
	n (2 hours/15 days) 3 credits	
OT5140	Exegesis of Isaiah 1-12 (STM) [Hebrew required]	Westendorf
NT5116	Exegesis of 2 Corinthians 1-5 (STM) [Greek required]	Leyrer
ST5064	Eastern Religions (STM or MAR)	Cherney
		,
8:50-9:40 an	n (I hour/I5 days) I.5 credits	
NT5077	Leadership in Paul (STM or MAR)	Sorum
WR5001	Writing for the Ear (STM or MAR)	Gurgel
NT5055	Postmodern Biblical Interpretation (STM or MAR)	Wendland
OT5090	Post-Exilic and Intertestamental Periods (STM or MAR)	M. Braun
10·30 am-12	::15 pm (2 hours/15 days) 3 credits	
NT5036	Exegetical/Doctrinal Study of Revelation	Brug
1113030	(STM or MAR) [Greek preferred]	5146
CH5263	Lutheranism in America, 1880-1940 (STM or MAR)	Brenner
NT5005	Exegetical/Isagogical Study of Luke 1-6 (STM) [Greek required]	Geiger
OT5013	Deuteronomy (STM) [Hebrew required]	J. Lawrenz
013013	Dedictionomy (5777) [Nebrew required]	j. Lavvi Ciiz
June 28-July	9 (2 weeks)	
	(2 hours/10 days) 2 credits	
CH5004	Readings in the Early Fathers: Ante-Nicene (STM or MAR)	Korthals
NT5032	Exegesis of 2 Peter and Jude (STM) [Greek required]	Zell
1413032	Exegesis of 2 receit and jude (3777) [Greek required]	Zeii
10.20 am 12	ol Enno (2 hours/10 days). 2 avadits	
ST5065	2:15 pm (2 hours/10 days) 2 credits	Bivens
313063	Bondage of the Will (STM or MAR)	bivens
. 21.25/		
June 21-25 (
	(3 hours/5 days) 3 credits	0.1
PT5410	Counseling Seminar (MPT)	Schuetze
June 28-July	` '	
10:30 am-12	:15 pm (2 hours/5 days) credit	
PT5088	Taking Personal Devotions Personally (STM or MAR)	A. Lindke
1:30-4:30 pn	n (3 hours/5 days) 1.5 credits	
WR5041	Contemporary Hymnody (STM or MAR)	Tiefel
ST5065.1	Bondage of the Will (STM or MAR)	Bivens
	,	
July 5-9 (I w	reek)	
- •	::15 pm (2 hours/5 days) credit	
PT5089	Mind Like Water: The Art of Productivity (STM of MAR)	M. Spriggs
	n (3 hours/5 days) 1.5 credits	op. 1663
WR5001.1	Writing for the Ear (STM or MAR)	Gurgel
**1\5001.1	TTIGHT OF THE LAT (STITE OF THENTY)	Guigei
luno 14 A	wet 13 NITEO776 The Apostle Paul and Leadership (anting)	Conum
june 14-Aug	gust 13 NT5077e The Apostle Paul and Leadership (online)	Sorum

Student Life

NEW STUDENT ORIENTATION

New students are introduced to the seminary and its policies in an orientation session that takes place on the day before classes begin. The dean of students organizes the orientation and sets the agenda. Students are welcomed to the seminary by the president. The Bible software program the students will be using is demonstrated. The financial aid officer presents pertinent information on the assistance program at the seminary. The director of early field training explains the program and its requirements. The dean of students introduces the advisor system and explains the materials in the student handbook.

HOUSING

All unmarried students are required to live in the dormitory unless their parental homes are in the immediate vicinity. Each dormitory resident is provided with a desk, chair, shelves for books, telephone, closet space, bed, and mattress for use during his stay. Each dorm section lounge is furnished with a couch and chair, a television set, and a refrigerator. Noon meals are offered to off-campus students. While facilities permit, off-campus students who carry their own lunch are also encouraged to join the student body at the noon meal in the dining room.

FACULTY ADVISORS

Each student is assigned a faculty advisor at the beginning of the student's first year at the seminary. Under normal conditions the student has the same advisor throughout his time of enrollment. The faculty advisor meets with his students periodically. Additional consultations may be initiated either by the student or the advisor at any time as needed. During the vicar year the faculty advisor is in contact with both the student and the student's supervising pastor.

CAMPUS WORSHIP

Because the seminary believes that Christian faith and life are strengthened by and expressed in public worship, opportunities for worship are offered every morning during the school year, on most evenings, and on festivals and special occasions. Most services are held in the chapel, part of the original campus complex but extensively renovated through private gifts during the 2004-05 school year. Designed for about 200 worshipers, the chapel has flexible seating and chancel areas that enable it to serve a variety of worship experiences. The room also holds a 25-rank Martin Ott pipe organ, dedicated in 1991, and a Yamaha grand piano.

The seminary's dean of chapel oversees the campus worship life and is assisted by a committee of seniors and a student sacristan. Students and members of the faculty preside at regular morning and evening services. Students and faculty also serve as organists, instrumentalists, cantors, and members of several chapel choirs. Many of the festivals of the Christian year are celebrated in full-length services in which faculty members are invited to preach.

SEMINARY CHORUS

By its public concerts and appearances the Seminary Chorus represents the seminary in the synod and seeks to set a standard for confessional church music.

Membership in the chorus is open to all students without audition. The seminary's dean of chapel serves as the director of the chorus. Several rehearsals are held each week. The group presents its annual Christmas concert in two performances on the second Sunday in December and a graduation concert on the evening before the seminary's graduation service. In addition to appearances on campus and at local congregations, the chorus carries out annual choir tours in the various districts of the synod.

MISSION AND MINISTRY SEMINAR

A Mission and Ministry Seminar is held annually during the Epiphany season. This three-day seminar is intended to inspire the students for future ministry and to familiarize them with the various functions of the WELS, including the services which it offers the parish pastor.

The areas of ministry of the synod—parish services, home missions, and world missions—are invited to make presentations and conduct workshops on the seminary campus during the three days of the seminar. Under the direction of the area of ministry administrators, various commissions and para-synodical groups also set up displays for the students' perusal. The senior class participates in the planning and administration of the seminar.

STUDENT MARRIAGES

Since the seminary desires to counsel students before marriage, all students who contemplate marriage (including vicars, those in emergency service, and those on leave of absence) are expected to consult with the dean of students.

Since the seminary cannot assume responsibility for the housing and support of married students and their families, the student who contemplates marriage is asked to demonstrate that he has worked out a responsible plan for financial stability. No one can anticipate every emergency which might arise, but students who contemplate marriage are encouraged to include provision for unforeseen expenses in their financial planning.

Although the seminary recognizes that family obligations and emergencies will occasionally preempt a married student's time and energies, students who contemplate marriage are cautioned to remember that a consistent pattern of allowing family responsibilities to hamper the discharge of student responsibility will harm their preparation for the ministry and may establish a dangerous pattern for their future work.

Students who plan to marry before registering at the seminary are expected to seek the counsel of the campus pastor at the pre-seminary college.

SEM GEMS

"Sem Gems" is the name of the seminary's organization for seminary wives and fiancées. It meets several times a year and provides opportunity for Christian fellowship, instruction, information sharing, and mutual encouragement for those who will soon be living in a parsonage.

A committee consisting of student and faculty wives sets up a schedule of topics for the year. These topics focus for the most part on seminary wives' future role as pastors' wives. They are taught by seminary professors and their wives as well as local pastors and their wives.

In addition, a practical course in couple communication and conflict resolution is required. This course is given for married and engaged students during the senior year. Attendance is by couples.

FOOD BANK

The married students operate a food bank through which food and other staples donated by individuals and congregations are distributed on an equitable basis to all married students who have need of them.

STUDENT GOVERNMENT

In view of the maturity that can be presupposed in seminary students, the affairs of the dormitory are predominantly regulated by the students themselves with a minimum of consultation with the dean of students.

The same policy applies in all areas of student life. The seminary endeavors to stimulate in the student body a sense of responsibility for carrying out its own encouragement and admonition. For consultation with the dean the student body elects a student council consisting of the student body president and representatives from each class. The students also elect a missions secretary who receives and disburses their weekly mission offerings. These offerings are designated by the students for special projects.

The principal forum for exchange of views and expression of opinion in the student body is the cafeteria assembly at the noon meal. In order to involve a greater number of students in this process, married students are encouraged to join the student body at the noon meal, either purchasing the dinner or bringing their own lunches.

STUDENT PUBLICATIONS

Two times each academic year the students publish an online journal entitled *Theologia*. This journal is published on the seminary's website. The journal is overseen by an editorial board comprised of four seniors, two middlers, and a faculty advisor. During each semester of the school year exemplary student papers, written exegetical presentations, class projects, and sermons are submitted to the editorial board for possible publication in *Theologia*. The editorial board is responsible for selecting, editing, and formatting what will be published from the submitted student work.

SYNODICAL PERIODICALS

The seminary encourages all students to become acquainted with the periodicals of the Wisconsin Evangelical Lutheran Synod. For all enrolled students subscriptions to the Wisconsin Lutheran Quarterly and Forward In Christ are included in the registration fee. This registration fee, paid during each of the three years a student is in residence at the seminary, also provides him with a subscription to the Wisconsin Lutheran Quarterly while he is serving his vicar year.

COMPUTER NETWORK

The campus computer network provides student access to the library, the Internet, and email as well as to software programs such as word processing, presentation, spreadsheet, and biblical research. Classrooms are equipped with presentation technology for sharing computer-generated materials with the class. There is wireless access to the network in the classroom building and the dormitory. Two computer labs with four computers each are in the dormitory. There is a computer lab in the library with 17 computers and equipment for scanning and for burning CDs.

Every entering junior is required to own a laptop computer that meets certain minimum performance standards and connects to our campus network and the Internet. Current recommended minimum hardware includes:

- I.3GHz Pentium IV (Core2 Duo recommended)
- 2 GB RAM (3+GB recommended)
- DVD drive
- 80 GB hard drive space
- 1024x600 display
- Wireless connectivity (802.11g)

(Please note that these are the MINIMUM requirements for running Logos Bible Software. Most students have much faster systems with much more RAM and larger hard drives.)

Along with this computer hardware, students are required to have the following software programs for personal and classroom applications:

- Windows XP SP3 (Vista or Windows 7 recommended)
- Microsoft Office (2000 Pro or higher)
- Logos Scholar's Library
- · Antivirus and anti-spyware software

Enrolled students are able to purchase the Logos products at a 50% discount at the beginning of each term through the WLS network service department.

BUILDING A PERSONAL LIBRARY

While at the seminary, students will want to begin acquiring a personal library of the basic theological books needed by a pastor in the parish ministry. The book expenses of the individual student will vary, but a minimum cost of \$500 per year may be expected. Books may be purchased through the seminary bookstore.

BOOKSTORE

The seminary bookstore is a cooperative owned and operated by the student body. The supplies are offered on a minimum margin of profit from which a student manager chosen by the student body is salaried. An annual audit of the bookstore is filed with the president of the seminary.

HEALTH INSURANCE PROGRAM

The seminary does not offer a special health insurance program of its own, but students are eligible to enroll in the Wisconsin Synod Group Hospital-Medical-Surgical Insurance Plan (VEBA) as offered to the pastors and teachers of the synod. Students are free, however, to select a health insurance program of their own choice. The seminary's financial aid officer maintains information on costs and coverage of various health insurance providers.

ATHLETICS

The seminary does not sponsor an organized athletic program. Nevertheless, an excellent athletic facility is available for student use. It includes basketball courts, a racquetball court, and a weight-lifting room with both free and machine weights as well as cardiovascular equipment. A portion of the campus has been groomed for softball and soccer. Students elect an athletic director who organizes and supervises interscholastic and intramural competition in soccer, basketball, racquetball, tennis, golf, volleyball, and softball.

STUDENT EMPLOYMENT

Permission to accept regular employment is granted to students, provided this employment will not interfere with their studies and is undertaken with the knowledge and approval of the seminary administration. The total number of work hours per week should not exceed 20. The place and the conditions of employment should be reported to the president on forms provided for this purpose. The reports are subject to his approval.

REGISTRATION OF STUDENT AUTOMOBILES

Ownership and operation of automobiles by students involves certain obligations: adequate insurance must be carried for public liability (personal and property damage), and a parking fee is included in the all-student general registration fee.

Enrollment 2009-10

SENIORS

Backus, David A. Hemlock, MI Bassett, Caleb R. Collinsville, IL Berger, Frederic E.P. New London, WI Cortright, Ryan C. Franklin, WI De Gier, Andrew S. La Crosse, WI Degner, Abram I. St. Peter, MN Ehlke, Brett A. Appleton, WI Foxen, Benjamin A. Watertown, WI Frelitz, Don F. Chesaning, MI Frey, Andrew K. New Carlisle, OH Fritz, Paul D. Watertown, WI Hanneman, Jacob R. Arlington, MN Harley, William R. Sullivan, WI Johnson, Michael S. Federal Way, WA Kempfert, Benjamin D. Neenah, WI Kluender, loel F. Hartland, WI Krause, Brett J. New London, WI Lange, Daniel F. New Ulm, MN Lindke, Andrew M. Montrose, MI Lyon, Gregory C.A. Temecula, CA McKenney, loel A. Lake Mills, WI Meyer, Jonathan P. Lake Mills, WI Nass, Timothy E. New Ulm, MN Naumann, Joel M. Benton Harbor, MI Neuman, Steven W. Markesan, WI Odell, Joshua R. West Bend, WI Olson, Joshua S. Evans, GA Phetsanghane, Souksamay K. St. Petersburg, FL Reis, Matthew I Manitowoc, WI Russow, Joel A. New Hope, MN Sadler, Benjamin New Berlin, WI Schmitzer, Silas J. Arlington, OH Schmoller, Nicolas C. Watertown, WI Schoell, Matthew D. Milwaukee, WI Tiefel, Mark W. Mequon, WI Timmermann, Nathaniel T. Janesville, WI Voss, Paul D. Williamston, MI Voss, Thomas M. Aurora, CO Wahl, Timothy J. Cambria, WI Welch, lan M. Beaver Dam, WI

Johnston City, TN

Fort Atkinson, WI

MIDDLERS

Acosta, Luis Babinec, Andrew J. Behnken, Jacob C. Boushek, Kevin M. Enderle, Jason A. Ewings, Christopher R. De Forest, WI Free, Joshua G. Freese, Patrick S. Gebert, Zachary A. Georgson, Seth A. Haasch, Nickolas P. Hanson, Joshua J. Koelpin, Stephen P. Koepke, Michael W. Laitinen, Daniel J. Lewig, Daniel I. Moldenhauer, Philip M. Nass, Nathan C. Naumann, Daniel T. Nelson, Marques J. Roloff, Brian J. Rose, Frank A. Schauland, Karl G. Schlicht, Ryan R. Schmidt, Brian J. Schwartz, Jacob M. Sellnow, Jasper B. Sigrist, David J. Sonntag, Jeffrey H. Tembreull, Luke I. Tilbury, Donald J.W. Voss, Joel A. Waldschmidt, Daniel W. Greenfield, WI Zaferos, Peter G. Zastrow, Nathan G.

Milwaukee, WI Lansing, MI Brookings, SD Citrus Heights, CA Clear Lake, SD Plover, WI Hubertus, WI Georgetown, TX Watertown, WI Cambridge, WI Portland, OR Tucson, AZ Saginaw, MI New Ulm, MN Slinger, WI New Ulm, MN New Ulm, MN Benton Harbor, MI Winona, MN Wausau, WI Eden, WI Lewiston, MN Sturgeon Bay, WI Brownsville, WI Waterloo, WI South Milwaukee, WI Westerville, OH Milwaukee, WI Maplewood, MN Watertown, WI Williamston, MI

Watertown, WI

Mayville, WI

Total = 35

West, Aaron I.

Wilkens, Timothy S.

JUNIORS

JUNIUKS			
Babinec, Daniel R.	Lansing, MI	VICARS	
Biebert, Samuel L.	Neillsville, WI	Albrecht, Lincoln A.J.	Abiding Grace
Bishop, Joshua P.	Port Orchard,WA	•	Covington, GA
Bitter, Lucas F.	Rochester, MN	Bitter, Kyle D.	Abiding Word
Burmeister, Kyle L.	Muskegon, MI	•	Houston,TX
Cherney, Ethan C.	Mequon, WI	Bodden, Joshua M.	Christ/St. John
Dowling, Keegan J.	Benton Harbor, MI	•	Eagle River/Phelps,WI
Ewald, Andrew G.	Burton, MI	Bowe, Paul A.	Holy Word
Free, Caleb K.	Plover, WI		Austin,TX
Gawel, W. Joseph	Midland, MI	Bublitz, Aaron R.	Lord of Life
Griepentrog, Timothy P.	Greenleaf, WI		Thornton, CO
Grundmeier, Jeffrey O.	Houston, TX	Denney, Timothy S.	Water of Life
Headrick, lan E.	Manitowoc, WI	•	Las Vegas, NV
Hein, Gregory W.	Mandan, ND	Enderle, James R.	Beautiful Savior
Herold, Daniel D.	Eagan, MN	•	College Station,TX
Hoff, Jacob M.	Livonia, MI	Ertl, Jordan P.J.	St. Matthew
Janke, Joshua P.	Sioux Falls, SD		Janesville, WI
Johnston, Daniel J.	Lecanto, FL	Foelske, Daniel J.	Redeemer
Kehl, Jonathan J.	Milwaukee,WI	·	Rice Lake,WI
Kimmel, Matthew D.	Flushing, MI	Free, Joel D.	Peace
Metzger, Peter S.A.	Galdwin, MI	•	Sun Prairie,WI
Meyer, Andrew D.	Tomah, WI	Frey, David A.	Christ Our Savior
Pudlo, Zachary J.	Belleville,WI	•	Columbia,TN
Reeder, Kent A.	Menomonie, WI	Goetzinger, Harland H.	Mountain of the Lord
Reichert, Mark D.	Elroy,WI	•	Rib Mountain, WI
Sankey, Joel E. (a)	Waupun, WI	Groth, Alexander F.	St. Andrew
Scharf, Matthew W.	West Allis, WI		Middleton/Waunakee,WI
Scheuerlein, Seth A.	Thiensville, WI	Hagen, Peter F.	Cross of Life
Schneider, Michael W.	Salina, KS		Mississauga, Ontario, Canada
Scott, Jacob V.	Beaver Dam, WI	Herrmann, Noah J.	Mountain Valley
Semrow, Brian A.	New Berlin, WI	•	Eagle, CO
Snyder, Bradley J.	Saginaw, MI	Heuer, Preston T.	St. John
Stine, Joshua D.	Waukesha, WI		Hastings, MN
Sting, Daniel R.	Pigeon, MI	Hoff, Joel A.	Grace
Thompson, Luke G.	Milwaukee, WI	•	Scroggins, TX
Walther, Peter J.	Jackson, WI	Italiano, Luke D.	Peace
Westra, Mark A.	Fairfield, OH	,	Kokomo, IN
Winkelmann, Adam L.	Nauasota,TX	Johnston, Jesse K.	Beautiful Savior
Zell, Joseph A.	Mequon,WI	•	Cincinnati, OH
		Kiecker, Philip P.	Light of Life
(a) Discontinued 12/18	/09	, 1	Covington, WA
		Kuisaan Isalaus M	7:

Total = 39

Krieger, Joshua M.

Zion

Denver, CO

Kurbis, Caleb J. Beautiful Savior

Summerville, SC Lindloff, Jonathan T. St. Paul

Columbus, OH

Loescher, Jonathan P. Trinity

Sierra Vista, AZ

Micheel, Paul M. St. Paul

Ottawa, Ontario, Canada

Moldenhauer, Thomas M. Our Savior

Brookings, SD

Nitz, Aaron A. Living Word

Gray, TN

Nowak, Matthew P. Christ

Zumbrota, MN

Rieke, Colin M. Faith/Redeemer

Mt. Pleasant/Big Rapids, MI

Saatkamp, James D. Messiah

Green Bay, WI

Schafer, Newlin T. Resurrection

Aurora, IL

Schleis, Keith A. Faith

Sharpsburg, GA

Schmiel, Stephen A. Gethsemane

Omaha, NE

Strackbein, Thomas H. Grace

Prairie du Chien, WI

Strong, Jason A. Bethel

Galesville/Arcadia,WI

Tews, Steven R. St. Matthew

Port Washington, WI

Tullberg, Joel M. Immanuel

Salem, OR

Westendorf, Daniel J. Fount of Life

Colorado Springs, CO

Westra, Matthew P. Grace

Tucson, AZ

Zak, Benjamin P. Grace

Falls Church, VA

Zeratsky, Robin A. St. John

Jefferson, WI

Total = 41



EMERGENCY INSTRUCTORS AND LEAVE OF ABSENCE

Bode, Seth D. (El) California LHS

Wildomar, CA

Dauck, Justin L. (EI) Cameroon Mission

Kumba, Cameroon

Gurgel, Philip J. (El) Risen Savior Lutheran Church

Orlando, FL

Total = 3



Assignments

GRADUATE ASSIGNMENTS 2009

Arnold, G. Philip, Jr.	St. Matthew Stoddard, WI	October 18, 2009
Barkow, David J.	Christ the Lord Cottage Grove, MN	July 12, 2009
Barthel, Thomas J.	Christ Baxter, MN	November 22, 2009
Bater, Noah M	Prince of Peace (tent ministry) Salt Lake City, UT	August 16, 2009
Biebert, Nathaniel J.	Nebraska Ev. Lutheran High School (tutor) Waco, NE	August 23, 2009
Derme', M. John	St. John (associate) Lewiston, MN	August 16, 2009
Enstad, Benjamin A.	St. John Sturgeon Bay,WI	July 26, 2009
Feldhus, Patrick G.	St. John Cornell,WI	September 13, 2009
Hagen, Kurt W.	Zion Morgan, MN	February 21, 2010
Hansen, Eric S.	St. Mark (associate) De Pere,WI	August 2, 2009
Headrick, Noah M.	Grace (associate) St. Joseph, MI	July 5, 2009
Horton, David T.	Zion Morton, MN	July 12, 2009
Huet, Kelly B.	St. Marcus (associate) Milwaukee, WI	July 19, 2009
Klein, Jonathan M.	Christ Our Savior (associate) Rockford, MI	July 12, 2009
Koelpin, Joseph D.	Abiding Faith Pinehurst,TX	July 12, 2009
Krause, Shane C.	St. Paul/Faith Platteville/Lancaster, WI	August 2, 2009
Kruschel, Stephen M.	Grace/Trinity Geneval/Grafton, NE	June 28, 2009
Kuehl, Stephen P.	Michigan Lutheran Seminary (tutor) Saginaw, MI	August 23, 2009
Lahmann, Kirk E.	St. John (associate) Burlington, WI	July 12, 2009
Laitinen, Jeremy D.	St. Matthew Benton Harbor, MI	August 2, 2009

Learman, Jonathan A.	St. Peter Theresa, WI	July 19, 2009
Lee, Nau Xiong	First German, Hmong Ministry Manitowoc, WI	July 5, 2009
Lehmann, Stephen C.	Martin Luther College (tutor) New Ulm, MN	August 24, 2009
Moua, Pao	Faith, Hmong Ministry Anchorage, AK	August 23, 2009
Nitz,Adam F.	Zion Mt. Pleasant, MI	August 2, 2009
Parsons, Mark R.	Christ the King Port Charlotte, FL	June 21, 2009
Redfield, Timothy J.	St. Paul (associat)/St. Peter (pastor) Litchfield/Darwin, MN	July 12, 2009
Rosenau, David R.	St. Mark Leesburg, FL	August 2, 2009
Schaefer, Benjamin P.	First German (associate) Manitowoc, WI	July 5, 2009
Schnake, Kevin P.	Trinity Omak,WA	August 16, 2009
Schroeder, Andrew B.	Holy Redeemer Port Huron, MI	July 12, 2009
Schumann, Aaron D.	Luther Preparatory School (tutor) Watertown, WI	August 23 , 2009
Sprunger, Matthew J.	St. Paul/James Valley Valley City/Jamestown, ND	August 23, 2009
Stelter, John M.	Our Savior Harrisonville, MO	July 12, 2009
Sutton, Joel T.	Lutheran Church of the Open Bible Whiteriver, AZ	July 12, 2009
Thao, Thomas Chongchia	St. Paul, Hmong Ministry Appleton, WI	June 21, 2009
Vik, Matthew T.	St. John Wrightstown, WI	August 2, 2009
Weinkauf, Brian S.	National Calumet, MI	July 26, 2009
Winkel, Nathaniel J.	Immanuel Hadar, NE	July 19, 2009

2009 Summer Quarter Students

Arnold, Mr. G. Philip, Jr. Backhaus, Mr. Jeremiah Balge, Prof. Jonathan Barthel, Mr. Tom Bauer, Pastor Steve Baumann, Pastor Jon Bivens, Pastor David Blauert, Mr. Mark Bode, Pastor Brad Bode, Pastor Gary Burgess, Pastor Emile Cerny, Pastor Paul Cordes, Pastor Nathan Daylo, Pastor Hernandez DeVries, Pastor Eugene Drechsler, Pastor Andreas Enderle, Pastor Jeffrey Erdmann, Mr. Robert Fink, Mr. Randel Fisher, Pastor Kenneth Frick, Pastor Robert Fricke, Pastor Thomas Glowicki, Pastor Jeremy Habben, Pastor Daniel Hagen, Mr. Kurt Harbach, Pastor Dennis Hartmann, Pastor Jon Heckendorf, Pastor Joel Henning, Pastor Timothy Hildebrant, Pastor John Holtan, Pastor Jeffrey Jensen, Pastor Michael Jobs, Pastor Jason Kanter, Mrs. Nancy Kieselhorst, Mr. Nathan Kienstad, Mr. Mark Knoll, Pastor Darren Koepsell, Mr. Jeffrey Krahn, Pastor Richard Krohn, Pastor Jud Krueger, Pastor Robert Mittelstadt, Pastor Jeffrey Nolte, Mrs. Marilee Nolte, Mr. Stan Oberer, Pastor Daniel Oseka, Dr. Mateusz

Mequon, WI West Bend, WI New Ulm, MN Thiensville, WI West Newton, PA West Bend.WI Gravatai, Brazil Steger, IL Phoenix, AZ Helena, MT Franklin, WI Campbellsport, WI Niles, IL Glendale, AZ St. Croix Falls, WI Zwickau, Germany Cleveland, OH Greenfield, WI Muskego, WI Milwaukee, WI Sterling Heights, MI Baraboo, WI St. Paul, MN St. Albert, Canada Milwaukee, WI Dakota, MN Germantown, WI Greenville, WI Kewaskum, WI Chennai, India Waupaca, WI Ixonia, WI Markesan, WI lefferson, WI Watertown, WI Steger, IL Columbus, OH New Ulm, MN Neenah, WI Cedarburg, WI Findlay, OH Lake Elmo, MN Longmont, CO Longmont, CO Farmington, MN

Kowloon, Hong Kong

Lor, Pastor Daniel Lor. Pastor Dewid Marquardt, Mr. Paul Mattek, Pastor Jeremy Miller, Mrs. Kristen Petermann, Pastor Ioel Prost, Mr. Matthew Putz, Pastor David Roebke, Pastor John Roecker, Pastor Eric Scharf, Pastor David Scharf, Pastor Nathanael Schlenvogt, Ms. Jane Schmugge, Pastor Karl Schoeneck, Pastor Caleb Schoeneck, Pastor Mark Seifert, Pastor Joel Smith, Pastor Timothy Strutz, Pastor Nathan Turriff, Pastor James Wagner, Pastor Timothy Warnecke, Pastor Rodney Weiss, Pastor Holger Wendland, Dr. Ernst White, Pastor Paul Wietzke, Pastor David Wildauer, Pastor Martin Winkelman, Pastor Aaron

La Crosse, WI Kansas City, KS Racine, WI Milwaukee.WI Milwaukee, WI Merrimack, NH Watertown, WI Baltimore, MD Harvest, AL Chesapeake, VA Greenville, WI Watertown, WI Middleton, WI Saginaw, MI College Station, TX Marshall.WI Thiensville, WI New Ulm, MN Galesville, WI Yakima, WA Elgin, IL Watertown, WI Thermalbad, Germany Lusaka, Zambia Colome, SD Grand Island, NE Port Washington, WI Waupaca, WI

Total = 74



Index

Address, School	34	Greek Grammar	13
Academic Policies	11	Gymnasium	5
Administration	6	Health Insurance Program	24
Admissions	9	Hermeneutics, Biblical	13
Advisors	21	Historical Theology	14
Applications	9	History of the School	4
Assignment to the Ministry	12	Homiletics (worship)	15
Athletics	24	Housing	21
Automobile Registration	24	Interpretation, Biblical	13
Biblical Theology	13	Introduction (isagogics), Biblical	14
Board and Room	10	Latin,Theological	15
Buildings	5	Location of the School (map)	34
Books (building personal library)	24	Marriages, Student	22
Bookstore	24	Master of Pastoral Theology	19
Campus Map	33	Master of Sacred Theology	19
Campus Worship	21	Mission Advancement	10
Chorus	21	Mission and Ministry Seminar	22
Church History	14	Objectives	3
Computer Network	23	Orientation	21
Confessions, Lutheran	14	Pastoral Studies Institute	9
Continuing Education	19	Pastoral Theology	16
Correspondence Directory	34	Pastors Institute	19
Curriculum	13	Practical Theology	15
Doctrine, Christian (dogmatics)	15	Publications, Student	23
Dormitory	21	Purpose	3
Electives	17	Registration	9
Education, Christian	17	Satellite Courses	19
Employment, Student	24	Scholarships	10
Enrollment, Summer Quarter	30	Sem Gems (student wives)	22
Enrollment	25	Staff	6
Entrance Requirements	9	Student Government	22
Exegesis, Biblical	13	Student Life	21
Faculty, Past	4	Students, List of	25
Faculty, Present	7	Summer Quarter	19
Field Training	17	Symposium	19
Finances	10	Systematic Theology (dogmatics)	15
Food Bank	22	Textual Criticism	13
General Information	4	Transcripts	12
German, Theological	17	Tuition	10
Gifts to the Seminary	10	Vicarship	17
Governing Board	6	Vicar Finances	10
Government, Student	22	Vicars, List of	26
Grading	11	Winterim	18
Graduate Assignments	28	Wisconsin Lutheran Quarterly	19
Grants-in-Aid/Scholarships	10	Worship	15

Calendar 2010-2011

2010

2011

August 23, 2010	(Monday)
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Opening Service

August 24, 2010 (Tuesday)

Classes Begin

September 6, 2010 (Monday)

Labor Day (no classes)

September 17, 2010 (Friday)

MLC Homecoming (no classes)

September 20 & 21, 2010

WLS Symposium

October 15, 2010 (Friday)

Midterm Break (no classes)

November 23, 2010 (Tuesday)

Thanksgiving Break Begins at 12:30PM

November 29, 2010 (Monday)

Classes Resume

December 17, 2010 (Friday)

Christmas Break Begins at 12:30PM

January 3-14, 2011

Winterim

January 17, 2011 (Monday)

Second Semester Begins

March 28-April I, 2011 (Monday-Friday)

Midterm Break (no classes)

April 20, 2011 (Wednesday)

Easter Break Begins at 12:30 PM

April 27, 2011 (Wednesday)

Classes Resume

May 13, 2011 (Friday)

MLC Graduation Weekend (no classes)

May 19, 2011 (Thursday)

Call Day

May 20, 2011 (Friday)

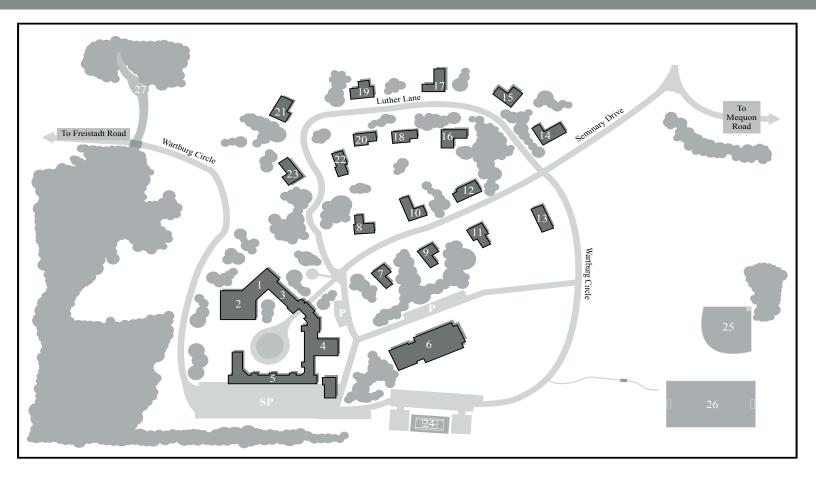
Graduation

2010 Summer Quarter: June 21-July 9 2011 Summer Quarter: June 20-July 8

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			July			
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Campus Layout



- I. Chapel
- 2. Library
- 3. Classrooms/Administration
- 4. Dining Hall
- 5. Dormitory
- 6. Gymnasium
- 7. Leyrer
- 8. Tiefel
- 9.
- 10. Wendland
- II. Brug
- 12. Bivens
- 13. Cherney
- 14. Gurgel
- 15. Quandt

- 16. Korthals
- 17. Hartwig
- 18. Zell
- 19. Westendorf
- 20. Geiger
- 21. Schuetze
- 22. Sorum
- 23. Brenner
- 24. Tennis
- 25. Baseball
- 26. Soccer
- 27. Pigeon Creek
- SP. Student Parking
- P. Parking



DIRECTORY

Seminary Office:

11831 N. Seminary Dr. Mequon, WI 53092 Tel. (262) 242-8100 Fax: (262) 242-8110

President:

11831 N. Seminary Dr. Mequon, WI 53092 Tel. (262) 242-8101

E-mail: president@wls.wels.net

Dean of Students:

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Business Manager:

11831 N. Seminary Dr. Mequon, WI 53092 Tel. (262) 242-8103 Fax: (262) 242-8110

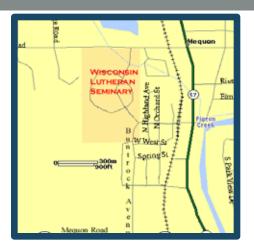
E-mail: treicheb@wls.wels.net

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