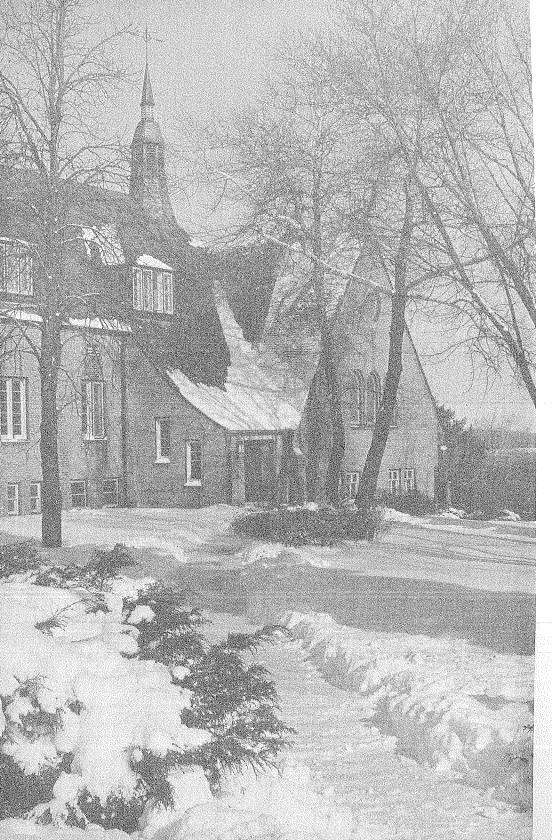
wisconsin Lutheran seminary

MEQUON, WISCONSIN

Catalog for the 1986-87 School Year



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purpose

The specific purpose of Wisconsin Lutheran Seminary is to offer theological training for men who desire to enter the public ministry of the Wisconsin Evangelical Lutheran Synod or of churches within its confessional fellowship. It is not established or maintained to serve merely or in part as a school of religion furnishing opportunity to anyone for specialized study in various fields of theology.

The Seminary carries out this purpose by training all of its students to preach and teach the pure Gospel of Jesus Christ and to carry out the pastoral ministrations of the public ministry in accordance with the Holy Scriptures as the verbally inspired and inerrant Word of God and in conscious agreement with the historical Confessions of the Lutheran Church. All of the theoretical and practical courses of the Seminary, as well as its vicarship program, are arranged to serve this purpose.

In line with this single purpose of training men for the public ministry the Seminary also endeavors in various ways to offer opportunity for theological and professional growth to those who already are active in the public ministry of its confessional fellowship.

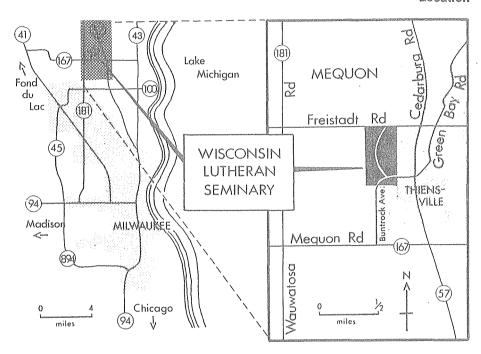
OBJECTIVES

Reverent, thorough, and scholarly study of the Holy Scriptures and a clear apprehension and faithful application of its contents, especially of its basic messages of Law and Gospel, are considered fundamental in realizing the Seminary's practical purpose of training and equipping men for the practical tasks of the public ministry. In every phase of its training program the Seminary strives, with the help of the Spirit, to remain faithful to the Holy Scriptures, to give evidence of thorough scholarship, and to effect professional proficiency.

Chapel — Classroom Wing South Entrance — January

GENERAL INFORMATION

Location



History

The Theological Seminary of the Wisconsin Synod was formally opened in the fall of 1863 at Watertown, Wisconsin. Instruction in theology was initially given by Professor Eduard Moldehnke, Ph.D., in the school building of St. Mark's congregation. On September 14, 1865, the Synod's college, first known as "Wisconsin University" and then as "Northwestern University," opened its doors, and for five years the Seminary was operated in conjunction with it.

In 1870 the students of the theological department were transferred to Concordia Theological Seminary at St. Louis, Missouri, in accordance with an arrangement made with the Missouri Synod to conduct a seminary jointly.

Eight years later the Wisconsin Synod reopened its own Seminary, this time in Milwaukee, where it remained from 1878 till 1893, though not always in the same quarters. It was housed first in private residences and later in a remodeled building in Eimermann's Park, near 13th and Vine Streets.

An important milestone in the Synod's history was reached in 1892 when a federation of the synods of Wisconsin, Minnesota, and Michigan was effected. Because of increased enrollment a new and larger Seminary building was erected at 60th and Lloyd Streets in Wauwatosa and was dedicated in 1893.

In 1929 the Seminary's present building complex was erected on an 80-acre site in the present city of Mequon, just outside the west limits of the village of Thiensville, about 15 miles north of downtown Milwaukee.

The following have in the past served on the faculty of Wisconsin Lutheran Seminary:

Talua val Madala Israilia
Eduard Moldehnke
Adolf Hoenecke
Eugen Notz 1878-1902
August L. Graebner 1878-1887
Gottlieb A. Thiele
Reinhold Adelberg
Johannes P. Koehler
August Pieper
John Schaller
Hermann E. Meyer
Johannes P. Meyer 1920-1964
William Henkel 1920-1929
Gerhard Ruediger1921-1924
Frederic Brenner 1929-1940
Max Lehninger
August F. Zich
Paul W. Peters
Adalbert Schaller
Edmund Reim
Hilton Oswald
Frederic E. Blume
Gerald O. Hoenecke
Arthur P. Voss
Heinrich J. Vogel
Martin W. Lutz
Irwin J. Habeck
Siegbert W. Becker
Joel C. Gerlach



Campus Sign

The central Seminary building complex resembles the architectural pattern of the Wartburg, where Luther translated the New Testament into German. The impressive Seminary tower divides the building into two areas: the residence hall and the refectory lie to the west; the administration-classroom building, the chapel, and the library to the east. The residence hall, consisting of nine units, can accommodate 126 students. The refectory contains the kitchen facilities and a dining hall seating 250.

The administration-classroom wing contains the offices of the President, the Vice-president and the Dean, the business office and five classrooms. Attached to this wing of the building are the chapel and the library. Remodeling the old gymnasium will provide three additional classrooms as well as space for the synodical archives.

In 1986 a new auditorium-gymnasium was constructed, with seating capacity of 1600. This beautiful new building, made possible through the Synod's Reaching Out offering, provides a much-needed worship facility for graduation services, concerts and special services. It provides facilities for the students to carry out their programs of interscholastic and intramural sports, as well as a racquetball court and weight room to assist programs of individual physical fitness. Two outdoor tennis courts and two ball diamonds offer additional recreational facilities.

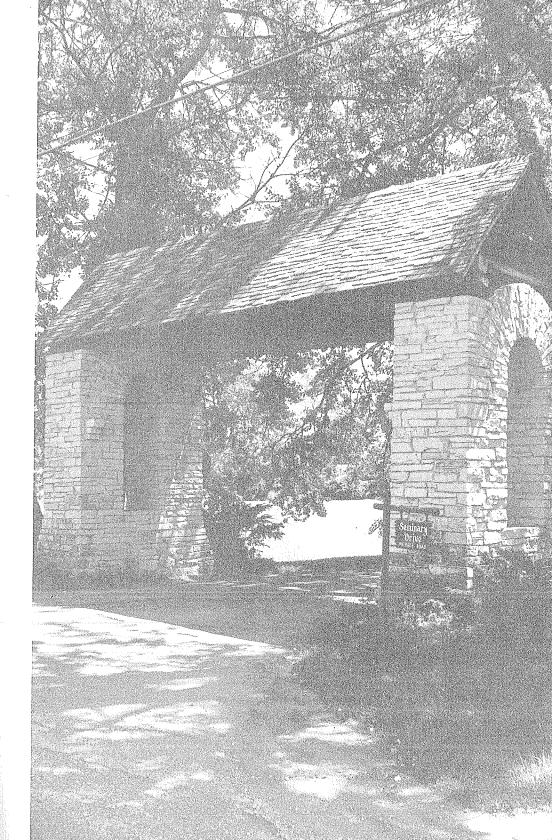
Library

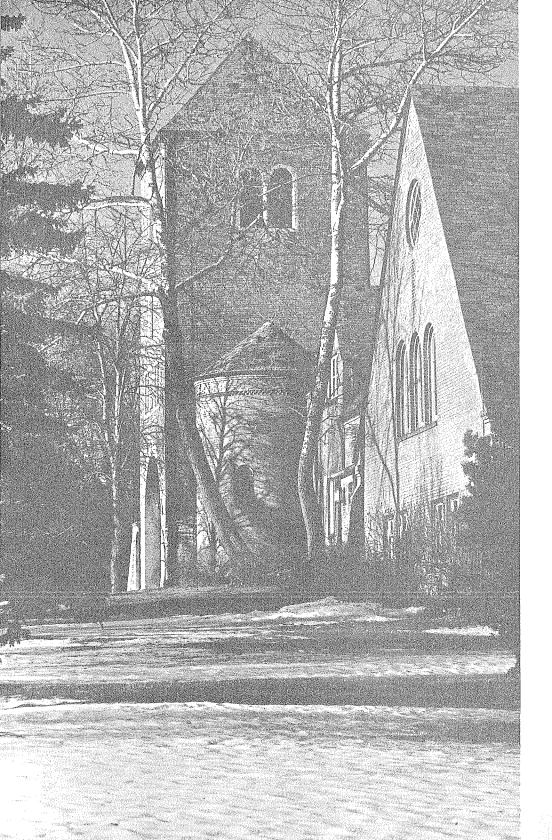
Numbering over 35,000 volumes at present, the library's collection of books and periodicals has grown slowly but steadily, with the aid of a modest annual synodical subsidy and a number of generous gifts and bequests.

For nearly four decades the library occupied the upper floor of the classroom building. When it became evident that larger quarters were needed, a new library building was built in 1968 with funds from the Synod's Missio Dei offering. Initially built to accommodate a book collection of up to 75,000 volumes, the building was designed to facilitate further expansion when the need arises.

The building also contains office and workroom space, faculty room, married students lounge, student lounge, two listening rooms, private study rooms, several provisional classrooms, and a multipurpose assembly room.

The library provides bibliographic and loan services not only to students and faculty, but also to pastors, teachers and lay people throughout the Synod.





administration

Board of Control
Pastor Edward G. Zell, Chairman (1989)Detroit, MI
Pastor Paul H. Kolander, Vice-Chairman (1991) Montello, WI
Pastor Paul A. Manthey, Secretary (1987) Milwaukee, WI
Pastor Kenneth A. Gast (1989) Tomah, WI
Robert Bengry (1987) Germantown, WI
Norbert Ehlert (1989) Cedarburg, WI
Franklin Woldt (1991) Lomira, WI
Pastor Carl H. Mischke (advisory)Milwaukee
President — Wisconsin Ev. Lutheran Synod
Pastor Winfred B. Nommensen (advisory) Milwaukee, WI
President — Southeastern Wisconsin District
Professor Armin J. Panning (advisory) Mequon, WI
President — Wisconsin Lutheran Seminary
Pastor Robert J. Voss (advisory) Brookfield, WI
Executive Secretary, Board for Worker Training
Committees of the Board
Executive Committee:
Pastor Edward G. Zell, Norbert Ehlert, Robert Bengry,
Franklin Woldt
Visiting Committee:
All members of the Board
Administrative Officers
Prof. Armin J. PanningPresident
Prof. David J. Valleskey Vice President, Financial Aids Officer
Prof. Richard D. Balge Dean of Students
Prof. James J. Westendorf
Prof. Leroy A. Dobberstein Registrar
Prof. Martin O. Westerhaus Librarian
Prof. Edward C. Fredrich Managing Editor
Wisconsin Lutheran Quarterly
Administrative Staff
President's Office:
Mrs. Gloria Schumacher Secretary to the President
Mrs. Kathy Fredrich Faculty Secretary
Business Office:
David L. Martin Business Manager
Barry L. Washburn Assistant in the Business Office
Mrs. Yvonne Martin Secretary to the Business Manager
Library: Robert M. Oswald Assistant to the Librarian
Mrs. Phyllis Westerhaus, Mrs. Janet Oswald,
Mrs. Eleonore Jeske Secretaries

Faculty Armin J. Panning (1975) New Testament Armin W. Schuetze (1958) Pastoral Theology, Symbolics Wilbert R. Gawrisch (1965) Systematic Theology, Homiletics John C. Jeske (1969) Old Testament, Homiletics Edward C. Fredrich (1970)..... Church History, Christian Education Richard D. Balge (1971) Church History, Homiletics Martin O. Westerhaus (1972) Theological Encyclopedia David P. Kuske (1973)......New Testament, Christian Education Paul E. Nitz (1974) Old Testament, Pastoral Theology Leroy A. Dobberstein (1982) Systematic Theology, Homiletics James J. Westendorf (1982) Old Testament, Homiletics John F. Brug (1983) Systematic Theology, Old Testament David J. Valleskey (1984) Pastoral Theology, New Testament Wayne D. Mueller (1984) Systematic Theology, New Testament James P. Tiefel (1985) Church Music, Christian Education Harold R. Johne (1986) Homiletics, New Testament Carl J. Lawrenz (1944-1982) Professor Emeritus Martin Albrecht (1962-1985) Professor Emeritus Ernst H. Wendland (1978-1986) Professor Emeritus

Standing Committees of the Faculty

AV/Computer: Brug, Kuske, Tiefel Catalog: Jeske, Schuetze, Johne

Curriculum: Gawrisch, Brug, Dobberstein, Fredrich Improvement of Instruction: Kuske, Westendorf, Valleskey

Lecture: Westerhaus, Johne

Library: Nitz, Westerhaus, Mueller, Johne Pastors Institute: Tiefel, Valleskey, Schuetze Publications: Westendorf, Brug, Kuske, Nitz

Publicity: Mueller

Recruitment: Westendorf

Special Admissions: Panning, Balge, Dobberstein

Special Events: Dobberstein, Nitz, Tiefel

Student Scholarship: Valleskey, Balge, Fredrich Summer Quarter: Balge, Gawrisch, Jeske, Mueller

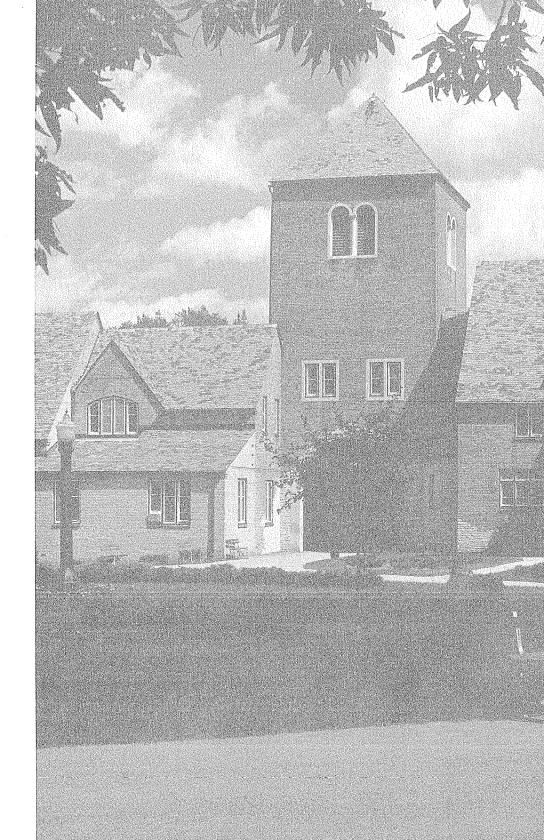
Department Charimen

Christian Education: Kuske Historical Theology: Fredrich

Homiletics: Balge
Old Testament: Jeske
New Testament: Panning
Pastoral Theology: Nitz

Systematic Theology: Gawrisch

Center Circle



COLLEGEN LUTHERAN SEMINARY

TO THE ESTABLE

admissions

Entrance Requirements

In accordance with the words of the Apostle Paul in I Timothy 3 and Titus 1, the fundamental requirement for admission to the Seminary is an unimpeachable Christian character. Academically the applicant should have completed a four-year college course, such as that offered by the Synod at its Northwestern College in Watertown, Wisconsin, which places a heavy emphasis on history and modern and classical languages. A good working knowledge of Greek and Hebrew is a prerequisite for work in the courses in Biblical Interpretation at our Seminary.

Applications

Students desiring admission to the Seminary should submit their applications directly to the President of the Seminary well in advance of the opening date of the school year for which they hope to enroll. The student applying as a graduate of Northwestern College is to submit his application with the endorsing signature of the President of Northwestern College, together with a transcript of his college credits. Along with his application every other student must submit a letter of recommendation from his pastor together with a transcript of his credits, indicating that he has complied with the entrance requirements described above. All special applications require a recommendation from the Committee on Special Admissions and will be acted upon by both the faculty and the Board of Control.

Program for Special Admissions

Since 1962 our Synod has had an arrangement with the Evangelical Lutheran Synod whereby the Bethany Program of Special Pre-Seminary Ministerial Training has been set up at Bethany Lutheran College at Mankato, Minnesota. Designed for men over 21 years of age, either single or married, the Bethany Program enables students who have not followed our Synod's regular program of pre-seminary training to acquire the necessary academic prerequisites (a four-year college program or its equivalent) for enrollment at Wisconsin Lutheran Seminary.

South Entrance

Before a special student may enroll in the Bethany Program he must receive a recommendation from our Seminary's Committee on Special Admissions, of which Professor Richard Balge is the secretary. Information concerning this program, along with the necessary application forms, may be obtained by writing directly to Professor Balge. Completed application forms should be returned to Professor Balge rather than to Bethany Lutheran College, since that school is not able to enroll a student in this special program until he has first been recommended by our Seminary's Committee on Special Admissions.

Registration

Registration at the Seminary consists only in the regulation that by Friday of the first week in the fall quarter all enrolled students in attendance are expected to register with the Business Manager to establish the school fees to be charged to their accounts.

finances

Student Costs

The following student costs have been set for the current school year. Tuition, board and room charges may be revised by the Synod's Board of Trustees at any time as changing economic conditions may demand. Total costs may be paid in full during registration week, or the student may elect the installment program. The installment program consists of six payments with the first one due during registration week.

All Students	Ai	nnual
Incidental Fee	\$	15.00 (payable at registration)
Tuition	\$1	,450.00 (first payment \$250.00 plus five \$240.00 installments)
Dormitory Students		
Board	\$1	,090.00 (first payment \$190.00 plus five \$180.00 installments)
Room	\$	590.00 (first payment \$115.00 plus five \$95.00 installments)
Other Charges		•
Noon Meals (MonFri.)		
off-campus students	\$	495.00 (six \$82.50 installments)
Parking Fee	\$	15.00 (payable at registration)
Refrigerator Fee	\$	25.00 (payable at registration)

All unmarried students are expected to live in the dormitory unless their homes are in the immediate vicinity. Each dormitory resident is provided with a desk, chair, shelves for books, closet space, bed and mattress for use during his stay. Noon meals are offered to off-campus students as indicated in the schedule above. While facilities permit, married students are also permitted to join the student body at the noon meal in the dining room with their own lunch.

The parking fee applies to those requiring automobile parking space at any time on the Seminary campus.

While at the Seminary, students will want to begin acquiring a personal library of the basic theological books needed by a pastor in the parish ministry. The book expenses of the individual student will vary, but a minimum cost of \$400 per year may be expected. Books may be purchased through the Seminary Book Store.

Vicar Finances

Since students cannot engage in outside gainful employment during their vicarship year, all vicars, married or unmarried, receive from the Seminary a monthly grant-in-aid from September through August. The amount, set by the Conference of Presidents, is at present \$700 per month. The student is responsible for the cost of his board and housing. In addition the student receives a grant equivalent to the cost of medical insurance coverage for a single person according to the Synod plan. The congregation reimburses him for the use of his car on vicar assignments and for the cost of one round trip between his home and the place of vicarship.



Mr. David Martin, Business Manager

Scholarships

The Seminary has funds available for scholarships and grants-in-aid from various sources. The Aid Association for Lutherans, Appleton, Wisconsin, and the Lutheran Brotherhood, Minneapolis, Minnesota, each provide an annual grant. A major source of income is from estates, among which are the Berdan Estate and the Schmidt Estate. The income from a number of trust funds also provides an important source of scholarships. Among these are the Beyer Memorial (shared with Northwestern College), Brooks Memorial, Clark Memorial, Jung Memorial, Kropp Memorial, Proehl Memorial, Quamme Memorial and Stickford Memorial. Other gifts, bequests and memorials from individuals and congregations are received each year for scholarship distribution.

The faculty and the Board of Control award scholarships and grants-in-aid in October and February of the school year. In making the awards the faculty invites student applications and welcomes well-founded recommendations while reserving the right to add to the list of recipients. Need and academic achievement, as well as campus citizenship and professional promise, are taken into consideration. During the 1985-86 school year 136 students received grants totaling \$100,485. In addition to this, students are eligible to apply for grants from the Salem Lutheran Foundation. Wisconsin residents can also through their congregations request grants from the Siebert Lutheran Foundation. These grants are awarded directly from the foundation to the student.

policies

Academic Record

The Seminary's policy in the matter of grading is based on the conviction that a considerable variety and range of gifts find a place in the public ministry of the church, that almost without exception all of its enrolled students are already known to possess a required measure of such gifts, and that the stress in seminary training should therefore be placed on each individual student's faithful use of his particular gifts and talents. While the students therefore receive grades in examinations and on their written assignments to aid them in gauging their faithfulness, the Seminary refrains from issuing report cards to students. The individual student's academic grades for the various courses are, however, recorded in the Seminary records to make a transcript of his academic credits available at any time for future graduate work.

The school year is divided into three quarters of about 55 days each. The student's academic record is kept on the basis of this three-quarter system.

Grades and Rating

The grades entered in the school records are A, B, C, D, F, or Incomplete. These ratings are to be understood as follows:

- ("Excellent": 93-100) denotes outstanding achievement and superior application (7-9 grade points per hour).
- ("Good": 85-92) denotes a high degree of competence and considerable initiative (4-6 grade points per hour).
- C ("Satisfactory": 77-84) means that acceptable work has been done (1-3 grade points per hour).



Professor Armin Panning, President

- O ("Passing": 70-76) indicates that, although the work has not been of Seminary quality, the course will not need to be repeated (Credit, but no grade points).
- F ("Unsatisfactory": below 70) denotes failure, and in some way credit must be earned for the course.
- Inc. ("Incomplete") is a temporary grade. This grade is given in cases where a student who has done otherwise acceptable work has for cogent reasons failed to complete some aspect of the course.

Additional Study

It is the policy of the Seminary that students do not enroll in courses at other institutions during the regular school year.

It is the policy of the Seminary at the discretion of the faculty to grant a leave of absence, preferably after the vicar year, to a student who wishes to pursue an approved course of study elsewhere for one year.

Transcripts

A transcript of credits will be issued to former students upon application to the Registrar. There will be no charge for a student's first transcript, but a fee of two dollars is specified for each subsequent transcript.

Requests for transcripts of credit should be made at least three weeks in advance of the date when they are needed and must in every case include the name and address of the institution or agency that is interested in evaluating the credit given. The transcript will be sent directly to this address; the applicant receives a copy for his own records.

Graduation and Assignment of Calls

Upon completion of the prescribed course of study, students of the Seminary are graduated as Candidates for the Holy Ministry, ready for appointment to church work within the fellowship of the Wisconsin Evangelical Lutheran Synod.

It is the policy of the Seminary that its students, upon completion of their course of training, receive their call into the public ministry of our confessional fellowship through the synodical Assignment Committee. Assignments are made only to students who are recommended by the Seminary faculty as Candidates for the Holy Ministry.



Professor Martin Westerhaus

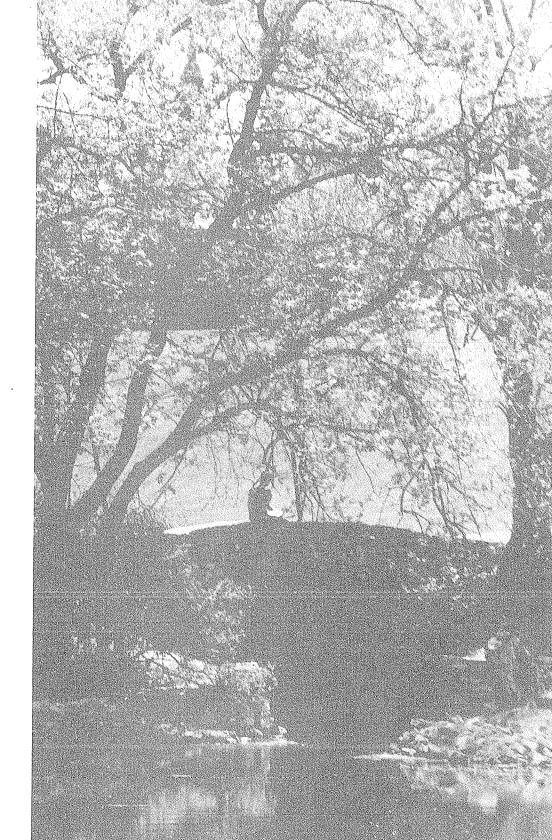
The Board of Control and the faculty of the Seminary will issue the Master of Divinity (M. Div.) degree to all graduates who have satisfactorily completed the prescribed course of study and have accumulated grade points equivalent to at least a C average.

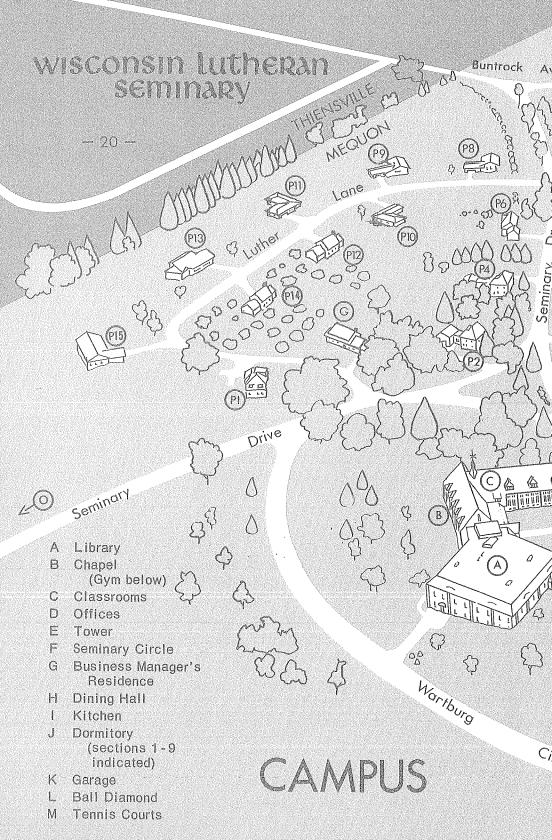
Graduation, as well as the Master of Divinity degree, is extended only to students who upon completion of the required Seminary work find themselves in confessional agreement with the Seminary and who present themselves for assignment to the public ministry of its confessional fellowship.

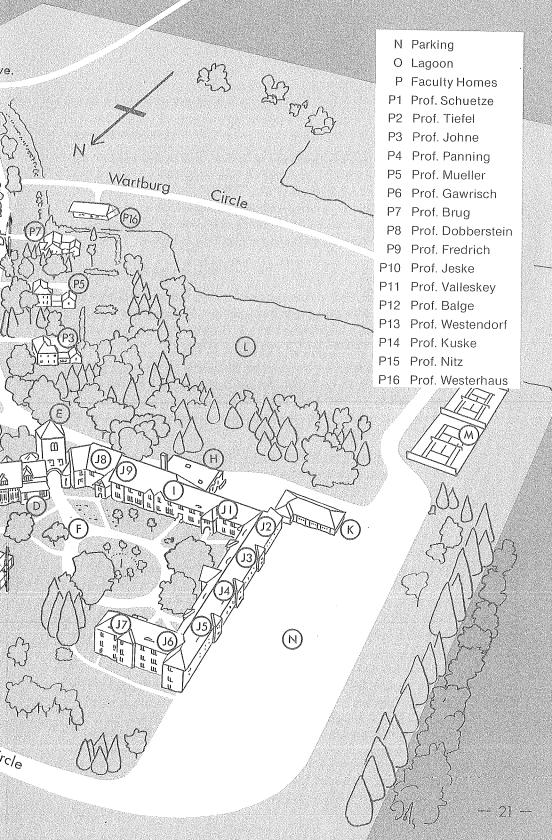
Student Marriage

Students following the regular course of pre-seminary training provided by the Wisconsin Evangelical Lutheran Synod who contemplate marriage must seek the counsel of Northwestern College prior to their Seminary enrollment. Enrolled students in attendance, vicaring, or on leave of absence who contemplate marriage must seek the approval of the Seminary and must take note of the following:

- a. Consultation of the student with the Dean is required;
- b. The Seminary will assume no responsibility for housing and maintenance for the student and his family;
- c. The Seminary will not accept family obligations of a student as an excuse for irregularity in his studies;
- d. The Seminary must be given the assurance that the student, in case unforeseen expenses should occur, is in a position to meet them.







CURRICULUM

General Principles

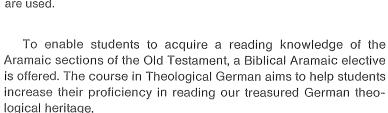
All training at the Seminary is carried out in the light of the Gospel under the full authority of the Holy Scriptures as the inspired and inerrant Word of God. All teaching is carried out in conscious harmony with our Lutheran Confessions as the correct understanding of the Bible's message. As a part of this program a number of introductory courses and electives are given.

Theological Propaedeutic

In the Junior Year a survey course in Introduction to Theology and Pastoral Ministry presents a survey of the entire field of theological learning together with a bibliography, and provides directives for the manner of procedure in this study.

While an elementary knowledge of Hebrew on the part of first year students is presupposed, the basic principles of the language are reviewed in the Advanced Hebrew Grammar course. The critical Hebrew text of the *Biblia Hebraica Stuttgartensia* is used in all Old Testament work.

By way of introduction to New Testament studies a course in Hermeneutics, including the grammar of the Greek New Testament and textual criticism, is given. The study of Hermeneutics teaches the principles governing genuinely Christian interpretation of the Scriptures in their original languages. In the study of New Testament grammar an attempt is made to acquaint the student with the characteristics of Hellenistic and New Testament Greek, particularly as distinguished from classical Greek. The reason for studying textual criticism is to enable the student to use his critical text profitably. The text used in the textual criticism course is that of the United Bible Societies, although for New Testament work in general both the United Bible Societies editions and the Nestle-Aland editions are used.





Professor Armin Schuetze

Kuske

A Mission Perspectives elective acquaints students with the scriptural basis for World Missions, as well as its methodology. The A-V and Computer elective treats the pastor's use of the computer and various types of audiovisual equipment in his ministry.

P.T. 155*	Introduction to Theology and Past	oral Ministry
1 quarter	2 hours**	Westerhaus
P.T. 124 2nd quarter	Advanced Hebrew Grammar 2 hours	Nitz
P.T. 244 2 quarters	Biblical Aramaic (elective) All Classes — 1 hour	Jeske
P.T. 126 1st or 2nd q	Hermeneutics uarter 5 hours	Kuske, Panning
P.T. 253 2 quarters	Theological German (elective) All Classes — 1 hour	Westerhaus
C.H. 278 1 quarter	Mission Perspectives (elective) 2 hours (Mid-Sr)	Wendland
Educ. 489	A-V and Computer Use (elective)	



Professor John Jeske

BIBLICAL THEOLOGY

1 quarter

Biblical Interpretation (Exegesis) — Thorough, intensive, and reverent study of the Holy Scriptures is the very heart of our Seminary training. No one can be a God-pleasing public witness of Christ unless with a believing heart he fully understands the whole message which our God and Savior would have us proclaim to sinful men for their salvation now and hereafter.

Seniors - 1 hour

Certain books of the Bible are taught with special thoroughness in the courses in Biblical Interpretation (Exegesis). In this study every individual word, phrase, and sentence is thoroughly examined on the basis of the original Hebrew and Greek texts. Intensive language study during his college training has carefully prepared the Seminary student for this work. A course in the interpretation of both an Old and a New Testament book is given in each of the three Seminary years.

^{**}In each case these figures represent the number of hours per week. Lectures are given on five days of the week, five periods per day, beginning at 7:30 A.M. Length of regular lecture period: fifty minutes.



Professor John Brug

^{*}Courses numbered 100-199 are given for Juniors, 200-299 for Middlers, 300-399 for Seniors.

O.T. 121A	Genesis 1-3	
1st quar	ter 2 hours	Jeske, Westendorf
O.T. 121B	Genesis 4:11-26	
2nd qua	rter 2 hours	Jeske, Westendorf
O.T. 121C	Genesis 11:27-25:11	
3rd quai	rter 3 hours	Jeske, Westendorf
O.T. 232C	Selected Psalms	
Each qu	arter 2 hours	Brug, Gawrisch
O.T. 341	Isaiah 40-66	
Each qu	arter 2 hours	Nitz
N.T. 174	Galatians	
3rd qua	rter 5 hours	Kuske, Mueller
N.T. 275	Ephesians	
1st quar	ter 4 hours	Kuske, Mueller
N.T. 371	Romans 1-8	
Each qu	ıarter 2 hours	Balge, Panning



N.T. 129

Professor Paul Nitz

Biblical Introduction (Isagogics) — Those books of the Bible that are not studied in exegesis courses either at the Seminary or during the student's college years must of necessity be covered in a more cursory manner. This is done in the courses in Old and New Testament Introduction (Isagogics). Here emphasis is laid upon becoming acquainted at least with the line of thought of all the other Biblical books. The courses also cover what is known about the inspired writers and the time and circumstances of their writing. The formation of the Old and New Testament Canon is treated, as is the study of the transmission of the original text. Attention is also given to an evaluation of the historical-critical method of Bible interpretation.

1st quarte	r 5 hours	Kuske, Valleskey
N.T. 127 2nd quarte	The Letters of Paul er 5 hours	Mueller, Panning, Valleskey
N.T. 128 3rd quarte	Hebrews — Revelation r 5 hours	Brug, Valleskey
O.T. 221 1st quarte	Pentateuch r 3 hours	Wendland, Westendorf

The Synoptic Gospels

History of O.T. Criticism, O.T. 222

Joshua and Judges

Wendland, Westendorf 3 hours 2nd quarter

Books of Samuel and Kings O.T. 223

Wendland, Westendorf 3rd quarter 3 hours

General Introduction to the Old O.T. 321

Testament, Poetical Books

3 hours

3 hours Brug, Jeske 1st quarter

O.T. 345 Major Prophets

Jeske 3 hours 2nd quarter

O.T. 346 Minor Prophets Jeske

HISTORICAL THEOLOGY

3rd quarter

Church History — Courses in Church History are given during each quarter for the three years the student is at the Seminary. Entrance requirements at our Seminary include a thorough knowledge of world history. The students are then guided to note how our God and Savior has ruled in grace and judgment amidst all that has happened in world history since our Lord's Ascension to the present time. Stress is constantly laid on the point that our God has made everything serve His one great purpose of gathering His Church of believers through the Gospel from among all nations.

At the Seminary our students are guided to see how the erroneous thoughts and the sinful actions of men have been constantly at work in corrupting God's message of Law and Gospel and thus in hindering the building of Christ's Church. At the same time it becomes evident how God in His grace and might has ever raised up, and is still raising up, staunch confessors to expose human error and to restore and preserve the pure proclamation of His saving Word.

The study of Church History alerts the student to the subtle inroads of error and confirms him in a joyful appreciation of the Gospel as the one power of God unto salvation.

C. H. 171A The Early Church to A.D. 324

> 1st quarter 3 hours Balge

C.H. 171B From Constantine to Charlemagne

2nd quarter 3 hours Balge



Professor Richard Balge

C.H. 171C 3rd quarter	Middle Ages to A.D. 1500 4 hours	Balge
C.H. 276A 1 quarter	The Reformation 3 hours	Fredrich
C.H. 276B 1 quarter	The Post-Reformation Period a 3 hours	o 1648 Fredrich
C.H. 370 1st quarter	Modern Church History to the 2 hours	<i>Present</i> Fredrich
C.H. 373 2nd quarter	Lutheranism in America 2 hours	Fredrich, Westerhaus
C.H. 376 3rd quarter	American Christianity 2 hours	Fredrich

Lutheran Confessions (Symbolics) — Courses in the Confessions of the Lutheran Church aim to give the student a thorough understanding of their doctrinal content and to help him recognize that they do indeed present the truths of Scripture. The courses emphasize the historical background that led to the drawing up of the several confessional writings. The Importance and purpose of confessions in general are treated, as well as the meaning of confessional subscription. The Ecumenical Creeds and the Smalcald Articles are included in the courses of Northwestern College and are prerequisites for our Seminary work. Luther's Catechisms receive attention in the catechetical courses.

Symb. 141Augsburg Confession and the Apology1 quarter5 hoursFredrichSymb. 341Formula of Concord1 quarter3 hoursFredrich



Professor David Kuske

SYSTEMATIC THEOLOGY

Doctrines of the Lutheran Church (Dogmatics) — Courses in the doctrines of the Lutheran Church are given five times a week for Middler and Senior students. All the teachings of Holy Writ, as these are understood and set forth in our Lutheran Confessions, comprise the material for the course in Dogmatics. Here, too, the goal is that of giving the public witnesses of the Gospel a thorough

knowledge of the Holy Scriptures. All the details of the principal teachings for Christian faith and life as taught, unfolded, and illustrated throughout the Bible are gathered together in this study. The systematic and comprehensive understanding of all the truths of God's message of salvation won by such a study enables Christ's public witnesses to proclaim and apply God's Word with authoritative conviction and certainty. The textbooks used in these courses are works produced by three former Wisconsin Lutheran Seminary professors, each of whom was an outstanding teacher of Lutheran doctrine. They are: Joh. P. Meyer, Dogmatics Notes; Adolf Hoenecke, Ev.-Luth. Dogmatik; and John Schaller, Biblical Christology. In both Middler and Senior courses students are assigned a written paper on a doctrinal topic for each quarter.

S.T.	230A 1st quarter	Theology 5 hours	Brug, Dobberstein
S.T.	230B 2nd quarter	Anthropology 5 hours	Brug, Dobberstein
S.T.	230C 3rd quarter	Christology 5 hours	Brug, Dobberstein
S.T.	334A 1st quarter	Faith and the Means of Grace 5 hours	Gawrisch, Mueller
S.T.	334B	The Order of Salvation, the Churc The Ministerial Office	eh,
	2nd quarter	5 hours	Gawrisch, Mueller
S.T.	334C	Anitchrist, Death, the End of	•

the World, Eterntiv

5 hours



Professor Lerov Dobberstein



Gawrisch, Mueller

Professor James Westendorf

PRACTICAL THEOLOGY

3nd quarter

The Theory and Practice of Preaching (Homiletics) - The training for pulpit work begins in the Junior year. Three periods per week during the first quarter, two during the second and third, are devoted to studying homiletical principles, to practice in writing outlines, and to writing two sermons on texts that have been studied by the entire class. The course includes practice preaching before the class. After these sermons are reviewed by the instructor, the students are encouraged to preach them in public, but not until after Easter of their Junior year.



Professor James Tiefel



Professor David Valleskey

The course for Middlers calls for two periods per week during the first and third quarters and three during the second. Each student is required to preach two sermons before the assembled class with critique by the class and the instructor.

Sermon practice is continued through the Senior year, two periods per week. Each student is required to preach two sermons, with critique by the class and the instructor. An Old Testament text is assigned in the first quarter and a text from the Epistles in the second quarter. In the third quarter a sermon on a Gospel text is submitted in manuscript form as a final assignment. The class periods in the third quarter are used for a Homiletics clinic to discuss practical problems involved in preaching.

During the entire course the method of personal consultation between instructor and student is followed, in order to help the latter to meet the problems of text, outline, and final draft. Videotape equipment helps the student in self-evaluation and correction.

Except in cases of emergency, students are not to deliver in public any sermon which has not been passed upon by a member of the Faculty or the pastor in whose church the sermon is to be preached.

Hom. 151 The Theory of Sermon Making

1st quarter 3 hours;

2 hours Dobberstein, Johne, Westendorf

Hom. 252 Practice Preaching

1st & 3rd quarters

2nd & 3rd quarters

2 hours:

2nd quarter 3 hours Dobberstein, Wendland, Westendorf

Hom. 352 Practice Preaching

Each quarter 2 hours Balge, Gawrisch, Jeske

Pastoral Theology — The courses in Pastoral Theology present the Scriptural principles and the practical methods according to which a Lutheran pastor will want to lead his congregation, minister to the sick and dying, and counsel the troubled, the distressed, the tempted, and the erring. A thorough study of the Apostle Paul's Pastoral Epistles furnishes much of

the material in these courses. Special attention is paid to the vicar and his work in relation to the vicar's supervising pastor and to his further studies at the Seminary.

N.T. 283 Pastoral Epistles 2nd guarter 4 hours Valleskev P.T. 258 The Vicar, the Pastor, Christian Discipline, Christian Burial 3rd quarter 4 hours Valleskey P.T. 358A Evangelism and Parish Administration 1 quarter 2 hours Valleskey P.T. 358B The Call into the Ministry, The Administration of the Means of Grace: Baptism, the Lord's Supper. .Stewardship 1 quarter 2 hours Nitz P.T. 358C Christian Marriage, Pastoral Counseling 1 quarter 2 hours Nitz

CHRISTIAN WORSHIP

Each quarter

As the church believes, so it worships. A church's worship life reflects its faith. Because it accepts the truth of this axiom, the Seminary wishes its students to have a firm foundation in the theology, history, and practice of corporate worship. To accomplish this goal three courses are offered. The first focuses on several important forms of worship — the historical liturgy, the church year and architecture — and analyzes their function. The second looks specifically at the music of worship and the pastor's role in supporting and promoting a congregation's ministry of music. The third offers opportunities for discussion of a wide range of practical worship-related topics and for the practice of worship forms used in chapel services.

After planning and conducting a service before their classmates, students are encouraged to lead the service in a congregational setting.

Wor. 146	The Form and Function of Christian Worship	
1st quarter	2 hours	
2nd quarter	2 hours	Tiefel
Wor. 283	Music in the Parish	
3rd quarter	3 hours	Tiefel
Wor. 148	Discussions in Christian Worship	
Each quarter	1 hour (meets with Wor. 248)	Tiefel
Wor. 248	Discussions in Christian Worship	
Each quarter	1 hour (meets with Wor. 148)	Tiefel
Wor. 346	Discussions in Christian Worship	

1 hour



Professor Wilbert Gawrisch



Professor Wayne Mueller

Tiefel



Professor Edward Fredrich

Christian Education (Catechetics and General Pedagogy) — For various reasons Lutheran pastors must be conversant with the principles of pedagogy and educational methodology. To assist the student in this direction the Seminary offers courses in Catechetics and Christian Education in each of the three years. In the Middler year one quarter is devoted to off-campus classroom teaching in an area Christian day school. Each Senior is required to present two catechizations, one from the Catechism, with critique from the class and the instructor.

Educ. 157	Principles of Christian Education	
3rd quarter	2 hours	

Educ. 257 Methods in Christian Education I:

Each quarter 2 hours Albrecht, Kuske

Educ. 357 Methods in Christian Education II:

1st &

2nd quarters 2 hours Albrecht, Kuske

Kuske

Vicars and Student Assistants — As a part of the Seminary curriculum all students, after completing the Middler year, are obligated to a full year of training as vicars in a congregation under the supervision of the pastor in collaboration with the Seminary. Exceptions on the basis of valid grounds can be made only by joint resolution of the faculty and the Seminary Board of Control.

It is the policy of the Seminary to have its students receive their vicar assignments through the Assignment Committee of the Wisconsin Evangelical Lutheran Synod after they have been recommended for a vicarship by the faculty.

During the school year students may be engaged by congregations as part-time assistants through consultation with the Seminary President and upon his approval.

The pastors of congregations to whom Seminary vicars have been assigned by the synodical Assignment Committee are expected to complete the Seminary's vicarship report form and to return it to the Seminary at the conclusion of the vicarship year. Reports are also required of pastors who supervise part-time assistants if that area of service is to become a part of the student's academic record at the Seminary.

Mission Seminar — The Seminary's program of professional training also includes the Mission Seminar held annually during a week in the Epiphany season. The program is arranged and carried through by a student committee in consultation with the Executive Secretaries of the Synod's Boards for Home and World Missions.

Through student presentations, skits, panel discussions, a variety of visual aids, and addresses by the executive secretaries, the vast mission needs and mission opportunities in our own country and throughout the world are vividly brought to the attention of our future pastors. At the same time they gain acquaintance with proper practical approaches, procedures, and methods of mission work. Above all, these mission needs and opportunities are viewed in the light of the Gospel of our victorious Savior and His Great Commission to be His witnesses, even to the ends of the earth.

Summer Quarter — Each summer since 1972 the Seminary has offered summer quarters of graduate and supplementary study in an attempt to broaden its efforts to serve the Synod's ministry (see p. 3). In accordance with the stated purpose of the Seminary, summer quarter enrollment is restricted to men within our confessional fellowship.

Courses for credit leading to a Master of Sacred Theology degree are offered in all four theological branches, to a Master of Arts in Religion degree in three. These degrees require 45 quarter hours of credit; at least 21 credits must be earned in the major area, nine of which may be earned by writing a thesis. Courses given two hours a day for fifteen days earn three quarter hours of credit. Courses given one hour a day for fifteen days earn one and one half hours of credit.

The 1986 summer quarter is scheduled from June 23-July 11, 1986. Enrollees may take from one to three courses, but only one course from each of the three programs (I, II and III).

	I 7:15-9:00 a.m. (Two hours)	
NT 415	Exegesis of First Corinthians 9-16	Kuske
PT 418	The Church Growth Movement —	
	An Evaluation	Valleskey
CH 492B	WELS World Missions	Wendland
	II 9:05-9:55 (One hour)	
OT 498	Religions of the Ancient Near East	Westendorf
OT 417	Exposition of Ruth (Hebrew Grammar)	Nitz
ST 443	History of Doctrine —	
	Reformation Period	Dobberstein
	III 10:15-12:00 (Two hours)	
OT 444	Jeremiah, the Man and His Message	Gawrisch
CH 403	Readings in Selected Ante-Nicene	•
	and Nicene Fathers	Balge
ST 461	Exegetical-Dogmatic Study of Revelation	n Brug
	1:30-4:30 p.m. (One hour) (June 23-27)	
PT 471	Workshop on Preaching	Jeske



Center Circle in Spring

A brochure will give details of the 1987 summer quarter of study, to be conducted June 22-July 10, 1987.

SPECIAL SERVICES

Pastors Institute

To provide further opportunity for theological and professional growth of those who are already active in the public ministry of its confessional fellowship, the Seminary conducts an annual Fall Pastors Institute. The Seminary has also arranged for pastors institutes in the outlying Districts of the Synod.

Wisconsin Lutheran Quarterly

Since 1904 the Wisconsin Evangelical Lutheran Synod has published a theological journal, originally called *Theologische Quartalschrift*, now the *Wisconsin Lutheran Quarterly*. This journal is published by the Seminary as a testimony of its theological convictions, as a public witness to the saving truths of Holy Writ, and in the interest of the theological and professional growth of those whom the Seminary is training for the public ministry and of those already active in this ministry. Each faculty member is, by his call, made a member of the Editorial Staff. The Managing Editor is appointed by the Seminary Board in consultation with the faculty.

Special Lectures

Generous gifts by interested individuals have made a "Seminary Lecture Fund" possible. The Seminary is thus able to sponsor special lectures by speakers from outside our immediate circle. To these are invited not only the faculty and student body but also the members, teachers, and pastors of the Synod's congregations.

student life

Chapel Services

Student life at Wisconsin Lutheran Seminary is a Christian life; for that reason it is but natural that the students begin the day and close it with chapel services. These services are planned by a student worship committee and are conducted by the students. Every student has the privilege of conducting at least one morning service in the Seminary chapel and an evening service, which is conducted in the dining room immediately after the evening meal. Each service includes a sermonette. These devotions focus the light of the Word on the students' spiritual needs and on their future calling. During the course of the year the morning services on major church festivals are conducted by faculty members.

To give practical expression to the Seminary's interest in the Great Commission of the church and its ministry the students bring weekly offerings during the school year for special projects in the Synod's program of missions selected by the student body.

Student Government

In view of the maturity that can be presupposed in those who are pursuing terminal training for the public ministry of the Church, the affairs of the dormitory are predominantly regulated

by the students themselves with a minimum of consultation with the Dean.

The Seminary endeavors to stimulate in the student body a sense of responsibility for carrying out its own encouragement and admonition. For consultation with the Dean the student body elects a council consisting of the student body president and representatives from each class.

Choir

Membership in the Seminary Chorus is on a voluntary basis. All choir work is under the direction of the Music Director of the faculty. Students are encouraged to avail themselves of the opportunity the choir offers for the study of our Lutheran heritage in music. The time of the two weekly rehearsals is set by the members of the choir. The choir appears in congregations by invitation from the congregations and by the consent of the choir. Choir tours are planned by the choir, with the consent of the faculty, usually every other year, in order not to interfere or conflict with the tour schedules of choirs of our other synodical institutions.

Athletics

The Seminary itself does not conduct an athletic program. The students, however, do organize themselves for competition in interscholastic and intramural sports. At present the students compete in interscholastic and intramural basketball, tennis, golf and baseball.

Student Employment

Permission to accept regular employment is granted to students, provided this employment will not interfere with their studies and is undertaken with the knowledge and approval of the faculty. The total number of work hours per week should not exceed 20. The place and the conditions of employment should be reported to the President on forms provided for this purpose. The reports are subject to his approval.

Book Store

The Book Store is a cooperative owned and operated by the student body. The supplies are offered on a minimum margin of profit, from which student managers chosen by the student body are salaried. The operations of this cooperative are audited. An annual audit of the Book Store is filed with the President of the Seminary.



Campus Scene, 1986

Health Program

The Seminary does not offer a special health insurance program of its own, but the students are eligible to enter in upon the Wisconsin Synod Group Hospital-Medical-Surgical Insurance Plan, as offered to the pastors and teachers of the Synod by the Synod Insurance Board. Students are free, however, to select a health insurance program of their own choice.

Sem Gems

The wives of the married students and the fiancees of students have, with the Faculty's encouragement, formed an organization called the Sem Gems. Its purpose is to promote fellowship and discussion of topics that will benefit them in their role as wives of our future pastors. Officers are elected annually; meetings are held once a month.

Registration of Student Automobiles

Ownership and operation of automobiles by students is not to be considered an unrestricted privilege. This privilege is granted with the understanding that it involves certain obligations:

- a. that student accounts (all Seminary charges as well as Book Store and student body obligations) are not permitted to fall into arrears because of ownership and operation of an automobile;
- b. that adequate insurance be carried for public liability (personal and property damage);
- c. that a \$15 fee for parking space be paid. Off-campus students commuting in a car-pool arrangement are required to pay the fee for the one parking space used.

Synodical Periodicals

We encourage all of our students to become thoroughly acquainted with the periodicals of the Wisconsin Evangelical Lutheran Synod. For all of our enrolled students subscriptions for the Wisconsin Lutheran Quarterly and The Northwestern Lutheran are included in the \$15 incidental fee. This incidental fee, paid during each of the three years a student is in residence at the Seminary, also provides him with a subscription for the Wisconsin Lutheran Quarterly while he is serving his vicar year. The Synod's Board for Parish Education provides each student with a gratis subscription for The Lutheran Educator.



Campus Scene, 1931

Enrollment 1985-1986

Seniors

Nowicki, Steven D. Pankow, James W. Petermann, Joel V. Petersen, Keith E. Piepenbrink, Leon E. Pless, Joel L. Pochop, Kelly D. Raasch, Robert F. Reichel, David D. Schroeder, John A. Sellnow, David D. Shrader, James F. (c) Soukup, Steven P. Spaude, Martin P. Steele, Loren E. Tesch, Jon E. Tisdale, Robbin G. (d) Vander Galien, Paul W. Warnecke, Rodney W. Wenzel, David R.	Portage, WI Appleton, WI Kenosha, WI Tucson, AZ Naperville, IL Aberdeen, SD Madison, WI Midland, TX Watertown, WI Charlotte, NC Madison, WI Watertown, WI Watertown, WI Watertown, WI Hond Dac, WI Fond du Lac, WI Thermopolis, WY Randolph, WI Hokah, MN Menasha, WI
Warnecke, Rodney W	Hokah, MN
Wessel, Mark W	New Ulm, MN
Workentine, Paul M	
Zarling, Tim F	Milwaukee, WI

- (a) Special student, 1985-86
- (b) Discontinued March 7, 1986
- (c) Special student, third quarter
- (d) Special student, third quarter

Middlers

Adams, Brian J	Brown Deer, WI
Anderson, Mark, W	West Allis, WI
Bartz, James S	Waterloo, WI
Bentz, Martin J	
Brokmeier, Kenneth L	
Carter, Roger A	
Cherney, Kenneth A., Jr.	
Foley, Michael L	
Gass, Mark A	
Hanke, Kevin J. (a)	
Hankwitz, Robert P	
Horn, Alan W	
Hughes, Randall, R	
Johnston, Thomas F	
Klatt, Dennis C	
Koch, Henry T	
Krohn, Jud A	
Kuske, Jonathan A	
Leyrer, Peter J	
Lindhorst, Paul D	Sturgeon Bay, WI
Lisk, Kevin J	Appleton, WI
Loux, Randy B	Mazomanie, WI
Luplow, Jeffery J	Zilwaukee, MI
Mann, Kenley D	
Manthey, James A. (b)	
Mose, Larry N	Chesaning, MI
Mosher, Scott C	Webberville, MI
Paustian, Mark A	Watertown, WI
Poetter, Timothy K	
Prange, Paul T	Janesville WI

Raasch, Charles A	West Allis, W
Rakos, Joel K	Milwaukee, W
Rockhoff, Roger W	Tawas City, M.
Sargent, Daniel J	
Schaefer, Paul E	Chesterfield, MC
Schoeneck, Timothy L	
Schuerman', William J	
Schultz, Kevin K	
Siemers, Ronald E	Des Moines, IA
Smith, Jeffrey S	. N. Massapegua, NY
Soukup, Timothy R	
Sprain, John R	
Spriggs, Martin A	
Straseske, Anthony L	
Tetzlaff, Allen R	
Thierfelder, Timothy J. (c)	
Thomford, Joel W	
Timmermann, Robert J	
Turany, Michael P. (d)	
Voigt, Kelly S	
Voss, Joel R	
Warning, Greg M. (e)	Fond du Lac. W
Wenzel, Mark J	West Allis Wi
Westra, Charles A	
() 0 = 1 = 1 = 1 = 1 = 0 = 1	

- (a) Continued classes October 1, 1985
- (b) Discontinued March 7, 1986
- (c) Discontinued September 30, 1985
- (d) Discontinued October 18, 1985
- (e) Continued classes December 2, 1985

Total..... 54

	Juniors	,
	Arndt, David P Menasha, WI	Mueller, Bruce, A Bloomington, MN
W	Bauer, Andrew P Two Rivers, WI	Naumann, Thomas S San Jose, CA
	Buske, Mark D Lansing, MI	Ott, Randall R
	Cordes, Nathan A Bend, OR Duford, Charles S Oak Creek, WI	Raddatz, Kevin P
	Franck, Mark D Livingston, MT	Reckzin, Dale M Nepean, Ontario
	Gauger, Timothy SMonroe, WI	Rockhoff, David A Tawas City, MI
	Grams, Timothy H Pewaukee, WI	Rodewald, Duane A New Ulm, MN
	Haugly, David L	Rosenberg, Ralph R Tecumseh, MI
	Heitsch, Jeffrey T Grandview, MO Helwig, Daniel J Woodruff, WI	Rothe, David J
	Henning, Philip M New Ulm, MN	Schaewe, Paul E Yale, MI
	Hering, John R	Schlawin, Joseph R Kirkwood, MO
	Holtz, John E New Berlin, WI	Schreiner, Keith W Fort Atkinson, WI
	Kapler, David A Redford, MI	Schultz, Michael D Durand, MI
	Kluball, Gary A Cedarburg, Wl Knippel, Robert J Menomonie, Wl	Schultz, Thomas J Merrill, WI Schwab, Michael E. (b) Kawkawlin, MI
	Koelpin, Paul E New Ulm, MN	Seifert, Robert P Eagle River, WI
	Kriewall, Earl R Madison, WI	Sims, Snowden G Lima, OH
	Krueger, Robert J Westwood, NJ	Smith, Joel JOconomowoc, WI
	Larsen, Todd S. (a) Brookfield, WI	Stein, Stanley CMcNaughton, WI
	Leyrer, Daniel PMilwaukee, WI Liebenow, John ARacine, WI	Steinbrenner, Eric E Fond du Lac, WI Steinbrenner Ethan E Fond du Lac, WI
	Lillo, Joel E Anchorage, AK	Stelljes, Ross A New Ulm, MN
	Lindloff, Paul JThiensville, WI	Taves, Kristian L Phoenix, AZ
	Lindquist, Daniel L Menominee, MI	Unnasch, Peter L Dakota, MN
	Maertz, David C Marshall, MN	Walther, Karl A Sturgeon Bay, WI
	Martin, Scott D Mequon, WI McKenney, Kevin P Marinette, WI	Windsperger, Donald C Delano, MN
	Merten, Brent C	(a) Discontinued October 18, 1985
	Mews, Scott D Flagstaff, AZ	(b) Discontinued February 28, 1986
	Mohlke, Howard O Rochester, MN	Total 61
	Moore, David W Rhinelander, WI	
	Vicars	
	Balge, Jonathan R St. Paul, Litchfield, MN	Martin, David J Immanuel, Medford, WI
	Bell, Raymond J., Jr Grace,	Miller, Rick L Beautiful Savior,
	Falls Church, VA	North Atlanta, GA
	Bendewald, Jon D Christ, North St. Paul, MN	Nepsund, Randall P Grace, St. Joseph, Ml Nieman, John A St. Stephen, Adrain, Ml
	Bitter, Jon R St. Paul, Cudahy, WI	Nommensen, Timothy L St. Martin,
	Bostedt, David P St. Paul, Jordan, MN	Watertown, SD
	Cutter, Randal L St. John, Westland, MI	Pamperin, Richard T Latin American Mission
	Favorite, William R Trinity, Mt. Carroll, IL	Las Piedras, PR Parlow, John M St. John, Baraboo, WI
	St. Peter, Savanna, IL Freese, Stuart W Bethlehem, Hortonville, WI	Paustian, Philip K St. Peter, Plymouth, MI
	Goldschmidt, Eric J Good Shepherd,	Peters, David G St. Paul, Columbus, OH
	Omaha, NE	Pitt, Philip K Martin Luther, Neenah, WI
	Goldschmidt, Todd, W St. John, Phelps, WI	Purdue, Guy RSt. Matthew,
	Christ, Eagle River, WI Hein, Robert M St. Mark, Green Bay, WI	Benton Harbor, MI Ragner, Bradley E St. John, Burlington, WI
	Henrich, Mark W Trinity, Caledonia, WI	Reich, Terry W First German, Manitowoc, WI
	Henzi, Ross W St. Paul,	Rockhoff, Jonathan J St. John, Juneau, WI
	North Hollywood, CA	Russow, Richard S Immanuel, Waupaca, WI
	Hussman, David C St. Thomas, Phoenix, AZ Kenagy, Darryl, W Woodlawn, West Allis, WI	Schmeling, Steven J St. John, Waterloo, WI Schmugge, Karl M Trinity, Neenah, WI
	Knepprath, Roger H St. Paul, Norfolk, NE	Schone, Jeffrey L Riverview, Appleton, WI
	Krause, Andrew H Mt. Olive, Delano, MN	Voight, Brett E Trinity, Waukesha, WI
	Krause, Nathan C Zion, Denver,	Wegner, Jeffrey D Christ The Lord,
	Lakewood, CO	Houston, TX
	Leistekow, David W St. Paul, Algoma, Wl Limpert, Jeffrey E Grace,	Willitz, Joel MEmmaus, Phoenix, AZ Zahn, David MSt. Paul, Ottawa, Ontario
	South St. Paul, MN	Zemple, Dean DSt. John Wauwatosa, Wl
	Lindloff, Mark A St. Matthew, Appleton, WI	Zietlow, Hans K Mt. Lebanon, Milwaukee, Wl
	Loescher, Kurt W St. Peter,	Total 47
	Sturgeon Bay, WI Mammel, Mark T St. John, Markesan, WI	
		Caniar Emargaren Indianadara
	Senior Studying Elsewhere	Senior Emergency Instructors
	Buelow, Timothy H Sweden	Ladner, Jonathan M Kettle Moraine Lutheran High School, Jackson, Wl
	Senior Student Assistant	Nitz, Joel I Northland Lutheran
	Rosenbaum, David A St. Andrew,	High School, Merrill, Wl Zank, Joel MShoreland Lutheran
	Sacramento, CA	Zank, Joel MShoreland Lutheran High School, Somers, WI
	Gethsemane, Los Angeles, CA	Total Enrollment218

1985 graduate assignments

Class of 1985

	Simol of 1995
Albrecht, Mark J	St. Paul, Manchester, WI
	St. Paul, Marquette, WI
Baas, A. Jeffrey	Trinity, Union Grove, WI August 25, 1985
Bader, Randy D	Peace, Isabel, SD
Dalga Danial N	St. Paul, Timber Lake, SD
Balge, Daniel N	Tutor, Northwestern College, Watertown, WI September 4, 1985
Barlow, Michael T	St. Paul, Henry, SD
Bauer, Thomas E	Emmanuel, Grover, SD
Beck, John A	St. John, Hancock, MN
Biedenbender, Michael K	Missionary, Tucson, AZ
Clemons, Samuel M	Our Savior, East Brunswick, NJ July 7, 1985
Cooper, David R	Missionary, Jupiter, FLJune 11, 1985
Dietrich, Joseph M	Ascension, Plymouth, MNJuly 21, 1985
Dose, B rian L	Paul the Apostle, Detroit, MI
Drews, Daniel S	Tutor, Michigan Lutheran Seminary,
	Saginaw, MI September 8, 1985
Ebert, Kurt P	Missionary, Southwest Omaha, NE August 11, 1985
Ehlers, Timothy J	St. John, Manitowoc, WI July 7, 1985
Eich, John L	Grace, Alma, MI
Ewings, Jerry J	Missionary, Northeast Atlanta, GAJuly 14, 1985
Frey, Kenneth L	Good Shepherd, Beckley, WV August 18, 1985
Furno, David J	Faith, Marquette, MI August 25, 1985
Gieschen, Philip D	St. Paul, Winneconne, WI (Associate)
Gore, John D	St. Paul, Monroe, MI September 29, 1985
Gumm, Charles F	Our Savior, Perry, MI July 21, 1985
Haag, David E	Good Shepherd, Beaverton, MI
	St. John Gladwin, MI July 28, 1985
Hartwig, Thomas R	Trinity, Manitowoc, WIJune 30, 1985
Hastings, Kevin R	Tutor, Martin Luther Preparatory School,
	Prairie du Chien, WI August 18, 1985
Hein, Stephen P	First Lutheran, Prescott, AZ (Assistant) July 21, 1985
Henselin, Philip J	Faith, Columbus, MS
Hermanson, Gregory P	Faith, Antioch, IL (Associate) July 7, 1985
Hoff, James L	Valley View, Helena, MT
Hunter, Randy K	St. Andrew, Middleton, WIJuly 21, 1985
Janke, James R Kenyon, John R	Christ, Grand Island, NEJune 30, 1985 Travel/Canvass/Witness, General
Kerryon, John A	Board for Home Missions, Milwaukee, WIJune 23, 1985
Kimbrough, Raymond, Jr	Garden of Gethsemane, Omaha, NE
Millibroagii, nayinona, o	Christ Our Savior, Fremont, NE
Kipfmiller, Mark T	Mt. Olive, Appleton, WI (Associate)
Kock, Mark A	Prince of Peace, Lehigh Acres, FL
Kolander, Mark D	Trinity, Lake City, MN
	Trinity, Bremen, MN
Kronebusch, Kerry F	Peace, Echo, MN
Kruse, Ronald L	Peace, Clark, SD
	Bethlehem, Raymond, SDJuly 28, 1985
Kuske, John D	Travel/Canvass/Witness, General
	Board for Home Missions, Milwaukee, WIJune 23, 1985
Lockman, Steven M	Cutler Ridge, Miami, FL
Main, Donald G	Trinity, Elkton, SD August 25, 1985
Rothe, Thomas P. :	Tutor, Martin Luther Preparatory School,
	Prairie du Chien, WI August 18, 1985
Schlomer, Lloyd C	Tutor, Northwestern Preparatory School,
	Watertown, WI September 4, 1985
Schmeling, James A	Grace, Mosinee, WI
Cabacifel Dani II	St. Paul, Stratford, WI
Schoeffel, Daniel L	Missionary, Elk River, MN
Schoeneck, Mark E	Missionary, Fayetteville, NCJune 30, 1985
Schulz, Paul W	Our Savior, Bylas, AZ July 28, 1985

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Stern, Paul H Sweet, David T Tryggestad, Gary D Voss, Jonathan C Weiland, James D Westra, Thomas A Wilde, Philip P Witte, Steven L Zietlow, Peter D	Bethlehem, Oshkosh, WI (Associate) Grace, La Crosse, WI Nebraska Lutheran High School, Waco, NE Missionary, Sherman, TX July 21, 1985 First Lutheran, Racine, WI (Associate) Beautiful Savior, Cincinnati, OH June 30, 1985 Tutor, Northwestern Preparatory School, Watertown, WI September 4, 1985 Emanuel, New London, WI (Associate) Lutheran Church of Central Africa, Lilongwe, Malawi
	1984 Graduates
Sauer, Stephen B	Martin Luther, Oshkosh, WI (Associate) September 8, 1985 St. John, Pelican Lake, WI
Unke, Timothy A	Grace, Monico, Wi
	1983 Graduates
Fricke, Thomas J	St. Paul, Onalaska, WI (Assistant)
Huebner, Charles W Kock, Norval L	Missionary, Fayetteville-Bella Vista, AR July 28, 1985 Nebraska Lutheran High School, Waco, NE
Kolander, David P	St. Paul, Saginaw, MI (Associate)
Pieper, Donald J	St. Paul, Riverside, CA
Seelhoff, Donald W	Good Shepherd, Kearney, NE July 14, 1985
Spaude, Philip P	Rock of Ages, Kansas City North, MO July 21, 1985

Master of Sacred Theology

Ehlke, Roland C. Elm Grove, W

enrollment-summer quarter-1985

Agenten, Rev. Richard A	Platteville, WI
Albrecht, Rev. Michael J	Houston, TX
Bey, Rev. Gregory L	Winona, MN
Bitter, Rev. Bruce A	Arlington, TX
Bork, Gregory R. (Teacher)	Westminster, CA
Carver, Richard D C	annon Falls, MN
(Teacher)	
Cloute, Rev. James T	Marshall, MN
Cross, Rev. Larry E	. Rochester, MN
Dolan, Rev. David B	
Essmann, Lloyd L. (Teacher)	Salem, WI
Fleischmann, Rev. Robert R	Plymouth, WI
Fleming, Rev. Roger W	New Berlin, WI
Found, Rev. Charles D	Milwaukee, WI
Fredrich, Rev. Edwin C	Mequon, WI
Glaeske, Rev. Vilas R	Houston, TX
Grubbs, Rev. Mark S	Bemidji, MN
Gumm, Rev. Tim H	West Allis, WI
Haag, Rev. Keith R	
Hahm, Rev. Martin R	
Harders, Rev. Delmar J	
Hein, Rev. David L F	Rock Springs, WI
Horneber, Rev. Adam J	Merrill, Wl
Huebner, Rev. Charles W	
Huebner, Rev. James R	
Ibisch, Rev. John C	
Jahn, Rev. Curtis A	
Jensen, Rev. Daniel A	
Kiecker, Rev. David J	
Koester, Robert J	
Kremer, Kenneth J. (Teacher) .	
Kujath, Rev. Timothy M	
	Heights, MN
Kunde, Rev. Arnold J	. Waukesha, WI
Kutz, Rev. Thomas C	Tyler, MN

Lindemann, Prof. Edward W Watertown, WI
Lyon, Rev. H. Curtis Crete, IL
Mehlberg, Ronald WWest Bend, WI
Metzger, Rev. Paul W Fond du Lac, WI
Moldenhauer, Rev. John V New Ulm, MN
Olson, Rev. Lawrence O Loves Park, IL
Pagel, Rev. David F Appleton, WI
Pope, Rev. James F Milwaukee, WI
Prange, Rev. Joel W Redding, CA
Pundt, Rev. GeraldWashington, MO
Putz, Rev. David M Little Rock, AR
Ruddat, Rev. Arnold E Chilton, WI
Ruppel, Rev. James EFairfax, MN
Schmidt, Rev. Thomas R Tulsa, OK
Schroeder, Rev. Mark G Fond du Lac, WI
Schroeder, Rev. Winfried Republic of
South Africa
Schuetze, Rev. John D Hot Springs, SD
Schultz, Rev. Anthony E Campbellsport, WI
Schulz, Gregory P Aberdeen, SD
Schuppe, Rev. Edward P Orange Park, FL
Seifert, Rev. John C Midland, MI
Siggelkow, Rev. Alan H Milwaukee, WI
Sorum, Rev. E. Allen Milwaukee, WI
Stuppy, Rev. Donald W Newport, News, VA
Tollefson, Rev. Dale RMonroe, WI
Tollefson, Rev. Donald L Stanhope, NJ
Toppe, Rev. Frederick J Kimberly, WI
Voss, Rev. Verne N Jordan, MN
Wendland, Rev. Paul O Hopkins, MI
Zahn, Rev. Allen A Watertown, WI
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September 10
Dormitory opens
Opening Service, 7:00 p.m.
First Quarter begins

September 11 Classes begin 7:30 a.m.

November 26 First Quarter ends

November 27-28 Thanksgiving Recess

December 1 Second Quarter begins

December 19 Christmas Recess begins 11:35 a.m.

January 6 Classes resume 7:30 a.m.

February 27 Second Quarter ends

March 4
Third Quarter begins

April 15
Easter Recess begins 11:35 a.m.

April 27 Classes resume 7:30 a.m.

May 20

Northwestern College Commencement (no classes)

May 25 Memorial Day (no classes)

May 29
Closing Service and Graduation
10:00 a.m.
Third Quarter ends

May 30
Dormitory closes