Wisconsin Lutheran seminary

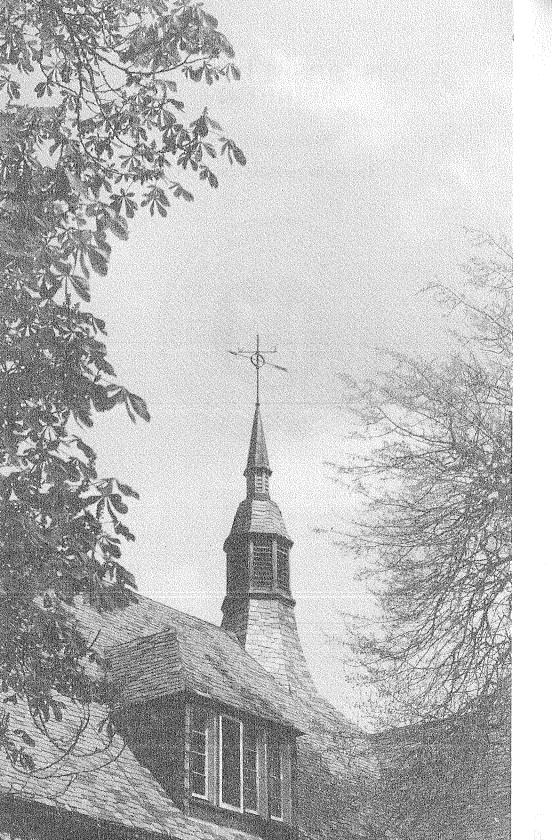
MEQUON, WISCONSIN

Catalog for the 1984-85 School Year



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purpose

The specific purpose of Wisconsin Lutheran Seminary is to offer theological training for men who desire to enter the public ministry of the Wisconsin Evangelical Lutheran Synod or of churches within its confessional fellowship. It is not established or maintained to serve merely or in part as a school of religion furnishing opportunity to anyone for specialized study in various fields of theology.

The Seminary carries out this purpose by training all of its students to preach and teach the pure Gospel of Jesus Christ and to carry out the pastoral ministrations of the public ministry in accordance with the Holy Scriptures as the verbally inspired and inerrant Word of God and in conscious agreement with the historical Confessions of the Lutheran Church. All of the theoretical and practical courses of the Seminary, as well as its vicarship program, are arranged to serve this purpose.

In line with this single purpose of training men for the public ministry the Seminary also endeavors in various ways to offer opportunity for theological and professional growth to those who already are active in the public ministry of its confessional fellowship.

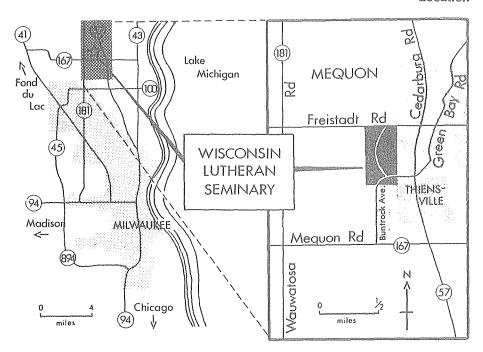
OBJECTIVES

Reverent, thorough, and scholarly study of the Holy Scriptures and a clear apprehension and faithful application of its contents, especially of its basic messages of Law and Gospel, are considered fundamental in realizing the Seminary's practical purpose of training and equipping men for the practical tasks of the public ministry. In every phase of its training program the Seminary strives, with the help of the Spirit, to remain faithful to the Holy Scriptures, to give evidence of thorough scholarship, and to effect professional proficiency.

Chapel — Classroom Wing

general information

Location



History

The Theological Seminary of the Wisconsin Synod was formally opened in the fall of 1863 at Watertown, Wisconsin. Instruction in theology was initially given by Professor Eduard Moldehnke, Ph.D., in the school building of St. Mark's congregation. On September 14, 1865, the Synod's college, first known as "Wisconsin University" and then as "Northwestern University," opened its doors, and for five years the Seminary was operated in conjunction with it.

In 1870 the students of the theological department were transferred to Concordia Theological Seminary at St. Louis, Missouri, in accordance with an arrangement made with the Missouri Synod to conduct a seminary jointly.

Eight years later the Wisconsin Synod reopened its own Seminary, this time in Milwaukee, where it remained from 1878 till 1893, though not always in the same quarters. It was housed first in private residences and later in a remodeled building in Eimermann's Park, near 13th and Vine Streets.

An important milestone in the history of the Synod was reached in 1892 when a federation of the three synods of Wisconsin, Minnesota, and Michigan was effected. As a result of increased enrollment a new and larger Seminary building was erected at 60th and Lloyd Streets in Wauwatosa and was dedicated in September 1893.

In 1929 the Seminary's present building complex was erected on an 80-acre site in the present city of Mequon, just outside the west limits of the village of Thiensville, about 15 miles north of downtown Milwaukee.

The following have in the past served on the faculty of Wisconsin Lutheran Seminary:

Fidure 184 - 1 - 1 - 1 - 2
Eduard Moldehnke
Adolf Hoenecke
Eugen Notz
August L. Graebner1878-1887
Gottlieb A. Thiele
Reinhold Adelberg
Johannes P. Koehler
August Pieper
John Schaller
Hermann E. Meyer
Johannes P. Meyer
William Henkel
Gerhard Ruediger
Frederic Brenner
Max Lehninger
August F. Zich
Paul W. Peters
Adalbert Schaller
Edmund Reim
Hilton Oswald
Frederic E. Blume
Arthur P. Voss
Heinrich J. Vogel
Martin W. Lutz
Joel C. Gerlach

Physical Plant

The central Seminary building complex resembles the architectural pattern of the Wartburg, where Luther translated the New Testament into German. The impressive Seminary tower divides the building into two areas: the residence hall and the refectory lie to the west; the administration-classroom building, the chapel, the gymnasium, and the library to the east. The residence hall, consisting of nine units, can accommodate 126 students. The refectory contains the dining hall seating 250, spacious kitchen facilities, and a guest room suite.



South Entrance

The offices of the President, Vice-president, Dean, and of the Business Manager, five classrooms, and consultation rooms are all located in the administration-classroom building. Attached to this are the chapel, the gymnasium, and the library.

The gymnasium, two tennis courts, and a ball diamond offer recreational opportunities. A parking lot for student automobiles is located west of the residence hall.

Library

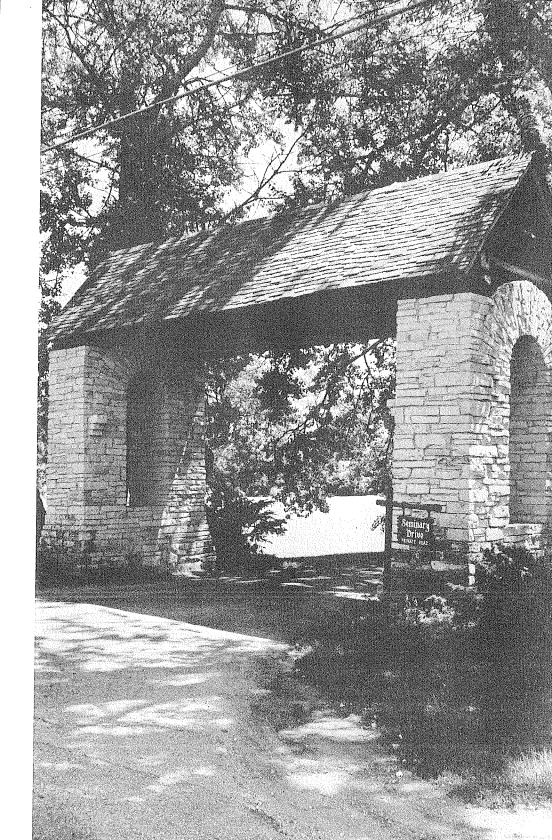
Numbering over 33,000 volumes at present, the library's collection of books and periodicals has grown slowly but steadily over the years with the aid of a modest annual synodical subsidy and a number of generous donations. Since 1967 the library has also benefited from the annual earnings of the Vandree Estate Trust Fund.

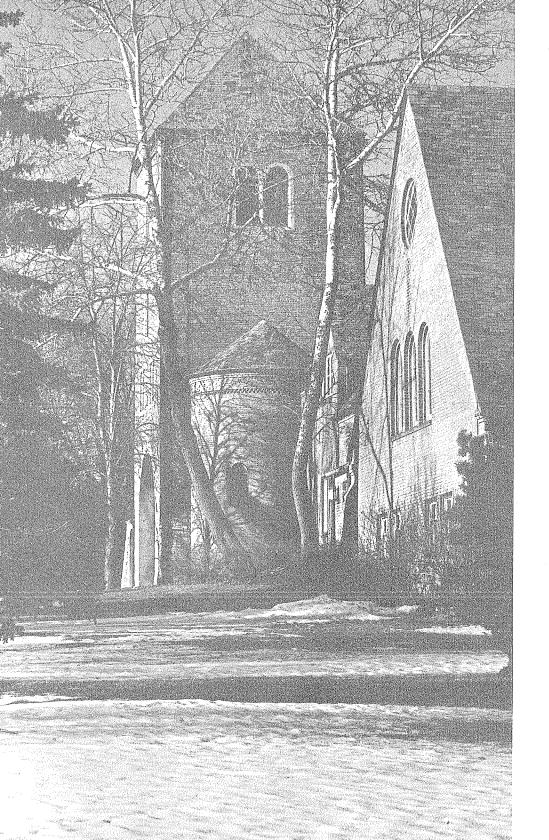
For nearly four decades the library occupied the upper floor of the classroom building. Though adequate at first, this location eventually provided insufficient space to house a growing book collection, and it became obvious that new and larger quarters were necessary. In 1968, the Seminary was privileged to dedicate a new library building made possible through the Synod's Missio Dei offering. Containing some 20,000 square feet of floor space, the two-story structure offers attractively appointed, well-lighted areas for study in air-conditioned comfort, as well as sufficient office and workroom space for a growing library staff. Initially built to accommodate a book collection of up to 75,000 volumes, the building is designed to facilitate further expansion when the need arises.

In addition to the library proper, the new building contains a married students lounge, a faculty-staff lounge, a student lounge, two listening rooms, three private study rooms, rest rooms, a provisional classroom, an audiovisual classroom, and a multipurpose assembly room capable of seating up to 100 persons for classes, seminars, conferences, and audio-visual presentations. All of these areas, as well as the library itself, are readily accessible from the chapel-classroom building by means of an enclosed corridor.

With the aid of its enlarged library facilities the Seminary provides bibliographic and loan services not only to the students and faculty on campus, but also to all pastors, teachers, and lay people throughout the Synod.

North Entrance





administration

Pastor Edward G. Zell, Chairman (1989)		
Pastor Robert J. Voss (advisory)		
Committees of the Board		
Executive Committee:		
Pastor Edward G. Zell, Norbert Ehlert, Kurt Kneiske, Franklin Woldt		
Visiting Committee: All members of the Board		
Administrative Officers		
Prof. Armin W. Schuetze		
Prof. Leroy A. Dobberstein Registrar		
Prof. Martin O. Westerhaus Librarian Prof. Edward C. Fredrich Managing Editor,		
Wisconsin Lutheran Quarterly		
Administrative Staff		
President's Office:		
Mrs. Gloria Schumacher Secretary to the President Mrs. Kathy Fredrich,		
Mrs. Esther Schuetze Part-time Faculty Secretaries		
Business Office:		
David L. Martin		
Library:		
Robert M. Oswald Assistant to the Librarian		
Mrs. Phyllis Westerhaus, Mrs. Janet Oswald,		

Mrs. Eleonore Jeske Secretaries

Board of Control

Chapel-Classroom Wing South Entrance — February

Faculty
Armin W. Schuetze (1958) Pastoral Theology, Symbolics
Martin Albrecht (1962) Church Music, Christian Education
Wilbert R. Gawrisch (1965) Systematic Theology, Homiletics
Irwin J. Habeck (1966) New Testament, Homiletics
John C. Jeske (1969) Old Testament, Homiletics
Edward C. Fredrich (1970) Church History, Christian Education
Richard D. Balge (1971) Church History, Homiletics
Martin O. Westerhaus (1972) Theological Encyclopedia
David P. Kuske (1973) New Testament, Christian Education
Paul E. Nitz (1974) Old Testament, Pastoral Theology
Armin J. Panning (1975) New Testament, Church History
Ernst H. Wendland (1978) Homiletics, Old Testament
Leroy A. Dobberstein (1982) Systematic Theology, Homiletics
James J. Westendorf (1982)Old Testament, Homiletics
John F. Brug (1983) Systematic Theology, New Testament
David J. Valleskey (1984) Pastoral Theology, New Testament
Carl J. Lawrenz (1944-1982) Professor Emeritus
Gerald O. Hoenecke (1952-1978) Professor Emeritus
Siegbert W. Becker (1969-1984) Professor Emeritus

Standing Committees of the Faculty

Catalog: Jeske, Albrecht

Curriculum: Gawrisch, Brug, Fredrich, Habeck

Improvement of Instruction: Kuske, Panning, Westendorf

Lecture: Westerhaus, Dobberstein

Library: Nitz, Brug, Wendland, Westerhaus
Pastors Institute: Habeck, Panning, Wendland
Publications: Balge, Brug, Kuske, Nitz, Westendorf

Publicity: Albrecht

Recruitment: Westendorf

Special Admissions: Schuetze, Balge, Dobberstein

Special Events: Dobberstein, Nitz

Student Scholarship: Panning, Balge, Fredrich Summer Quarter: Balge, Gawrisch, Jeske Visual Aids: Brug, Kuske, Westendorf

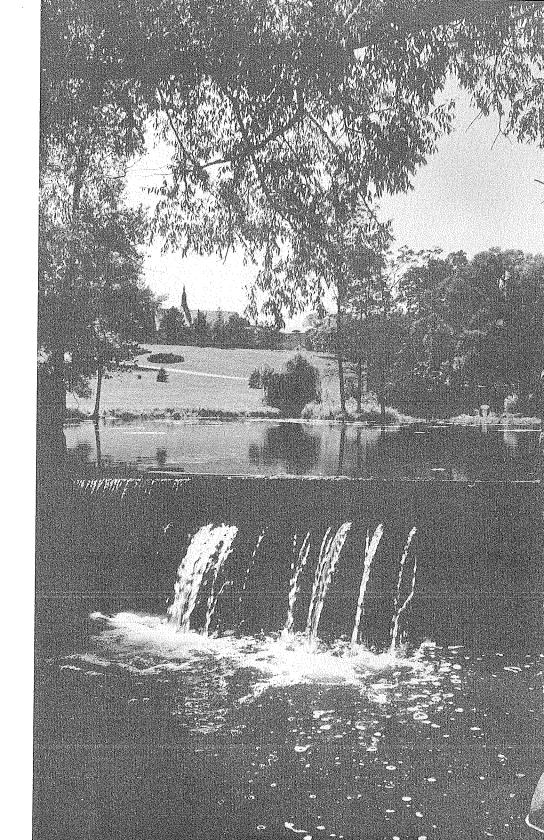
Department Chairman

Christian Education: Albrecht Historical Theology: Fredrich

Homiletics: Habeck
Old Testament: Jeske
New Testament: Panning
Pastoral Theology: Nitz

Systematic Theology: Gawrisch

Looking Southwest From The Mequonsippi Lagoon





TO TUTTE SYNOD

admissions

Entrance Requirements

In accordance with the words of the Apostle Paul in I Timothy 3 and Titus 1, the fundamental requirement for admission to the Seminary is an unimpeachable Christian character. Academically the applicant should have completed a four-year college course, such as that offered by the Synod at its Northwestern College in Watertown, Wisconsin, which places a heavy emphasis on history and modern and classical languages. A good working knowledge of Greek and Hebrew is a prerequisite for work in the courses in Biblical Interpretation at our Seminary.

Applications

Students desiring admission to the Seminary should submit their applications directly to the President of the Seminary well in advance of the opening date of the school year for which they hope to enroll. The student applying as a graduate of Northwestern College is to submit his application with the endorsing signature of the President of Northwestern College, together with a transcript of his college credits. Along with his application every other student must submit a letter of recommendation from his pastor together with a transcript of his credits, indicating that he has complied with the entrance requirements described above. All special applications require a recommendation from the Committee on Special Admissions and will be acted upon by both the faculty and the Board of Control. Official notice of the result will be sent to the applicant in due time.

Program for Special Admissions

Since 1962 our Synod has had an arrangement with the Evangelical Lutheran Synod whereby the Bethany Program of Special Pre-Seminary Ministerial Training has been set up at Bethany Lutheran College at Mankato, Minnesota. Designed for men over 21 years of age, either single or married, the Bethany Program enables students who have not followed our Synod's regular program of pre-seminary training to acquire the necessary academic prerequisites (a four-year college program or its equivalent) for enrollment at Wisconsin Lutheran Seminary.

South Entrance

Before a special student may enroll in the Bethany Program he must receive a recommendation from our Seminary's Committee

on Special Admissions, of which Professor Richard Balge is the secretary. Information concerning this program, along with the necessary application forms, may be obtained by writing directly to Professor Balge. Completed application forms should be returned to Professor Balge rather than to Bethany Lutheran College, since that school is not able to enroll a student in this special program until he has first been recommended by our Seminary's Committee on Special Admissions.

Registration

Registration at the Seminary consists only in the regulation that by Friday of the first week in the fall quarter all enrolled students in attendance are expected to register with the Business Manager to establish the school fees to be charged to their accounts.

finances

Student Fees

The following student fees have been set for the current school year. Tuition charges and the charge for board and room may be revised by the Board of Trustees of the Wisconsin Evangelical Lutheran Synod at any time as changing economic conditions may demand. All fees are due at the beginning of each quarter.

All Students Incidental Fee	1st Quarter \$ 15.00	2nd Quarter	3rd Quarter
Tuition	\$440.00	\$440.00	\$440.00
Dormitory Students			
Board	\$340.00	\$330.00	\$330.00
Room	\$190.00	\$180.00	\$180.00
Other Charges			
Noon meals (MonFri.),			
off-campus students	\$150.00	\$150.00	\$150.00
Parking Fee	\$ 15.00		

All unmarried students are expected to live in the dormitory unless their homes are in the immediate vicinity. Each dormitory resident is provided with a desk, a chair, shelf room for books, closet space, a bed, and a mattress for use during his stay. Noon

meals are offered to off-campus students at the quarterly charge listed above. While facilities permit, married students are also permitted to join the student body at the noon-day meal in the dining room with their own lunch.

The parking fee is charged those requiring automobile parking space on the Seminary campus.

While at the Seminary, students will want to begin acquiring a personal library of the basic theological books needed by a pastor in the parish ministry. The book expenses of the individual students will vary, but a minimum cost of \$400 per year may be expected. Books may be purchased through the Seminary Book Store.

Vicar Finances

Since students cannot engage in outside gainful employment during their vicarship year, all vicars, married or unmarried, receive as a grant-in-aid from the Synod a uniform amount set by the Conference of Presidents. The present amount is:

\$650 per month for a vicar who furnishes his own board and housing; or

\$525 per month plus housing and utilities; or

\$440 per month plus board and room.

The vicar also receives a reasonable car allowance for the use of his car on vicar assignments as well as medical insurance coverage according to the Synod plan. He is reimbursed for the cost of one trip to and from the place of vicarship. No additional allowance is made for married students.

Scholarships

The Seminary has funds available for scholarships and grants-in-aid from various sources. The Aid Association for Lutherans, Appleton, Wisconsin, and the Lutheran Brotherhood, Minneapolis, Minnesota, each provide an annual grant. A major source of income is from estates, among which are the Berdan Estate and the Elsa A. Schmidt Estate. The income from a number of trust funds is an important source of scholarships. Among these are the A.C. Haase Memorial Trust, the Joseph L. Quamme Memorial Trust, the J.W. Jung Memorial Scholarship Fund, the Edwin and Esther Proehl Scholarship Trust, and the Beyer Memorial Fund (shared with Northwestern College). Other gifts, bequests, and memorials from individuals and congregations are received each year for scholarship distribution.



Mr. David Martin, Business Manager

The faculty and the board of control award the scholarships and grants-in-aid in October and February of the school year. In making the awards the faculty invites student applications and welcomes well-founded recommendations while reserving the right to add to the list of recipients. Need and academic achievement as well as other factors highly commendable in students training for the holy ministry are taken into consideration. During the 1983-84 school year 151 students received grants totaling \$115,650.

policies

Academic Record

The Seminary's policy in the matter of grading is based on the conviction that a considerable variety and range of gifts find a place in the public ministry of the church, that almost without exception all of its enrolled students are already known to possess a required measure of such gifts, and that the stress in seminary training should therefore be placed on each individual student's faithful use of his particular gifts and talents. While the students therefore receive grades in examinations and on their written assignments to aid them in gauging their faithfulness, the Seminary refrains from issuing report cards to students. The individual student's academic grades for the various courses are, however, recorded in the Seminary records to make a transcript of his academic credits available at any time for future graduate work.

The school year is divided into three quarters of about 55 days each. The student's academic record is kept on the basis of this three-quarter system.

Grades and Rating

The grades entered in the school records are A, B, C, D, F, or Incomplete. These ratings are to be understood as follows:

- A ("Excellent": 93-100) denotes outstanding achievement and superior application (7-9 grade points per hour).
- ("Good": 85-92) denotes a high degree of competence and considerable initiative (4-6 grade points per hour).
- C ("Satisfactory": 77-84) means that acceptable work has been done (1-3 grade points per hour).



Professor Armin Schuetze, President

- O ("Passing": 70-76) indicates that, although the work has not been of Seminary quality, the course will not need to be repeated (Credit, but no grade points).
- F ("Unsatisfactory": below 70) denotes failure, and in some way credit must be earned for the course.
- Inc. ("Incomplete") is a temporary grade. This grade is given in cases where a student who has done otherwise acceptable work has for cogent reasons failed to complete some aspect of the course.

Additional Study

It is the policy of the Seminary that students do not enroll in courses at other institutions during the regular school year.

It is the policy of the Seminary at the discretion of the faculty to grant a leave of absence, preferably after the vicar year, to a student who wishes to pursue an approved course of study elsewhere for one year.

Transcripts

A transcript of credits will be issued to former students upon application to the Registrar. There will be no charge for a student's first transcript, but a fee of two dollars is specified for each subsequent transcript.

Requests for transcripts of credit should be made at least three weeks in advance of the date when they are needed and must in every case include the name and address of the institution or agency that is interested in evaluating the credit given. The transcript will be sent directly to this address; the applicant receives a copy for his own records.

Graduation and Assignment of Calls

Upon completion of the prescribed course of study, students of the Seminary are graduated as Candidates for the Holy Ministry, ready for appointment to church work within the fellowship of the Wisconsin Evangelical Lutheran Synod.

It is the policy of the Seminary that its students, upon completion of their course of training, receive their call into the public ministry of our confessional fellowship through the synodical Assignment Committee. Assignments are made only to students who are recommended by the Seminary faculty as Candidates for the Holy Ministry.



Professor Martin Westerhaus

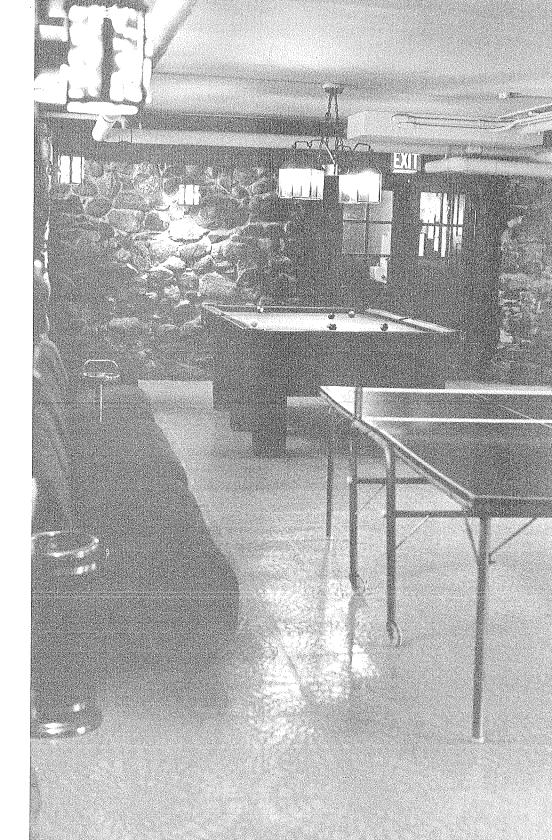
The Board of Control and the faculty of the Seminary will issue the Master of Divinity (M. Div.) degree to all graduates who have satisfactorily completed the prescribed course of study and have accumulated grade points equivalent to at least a C average.

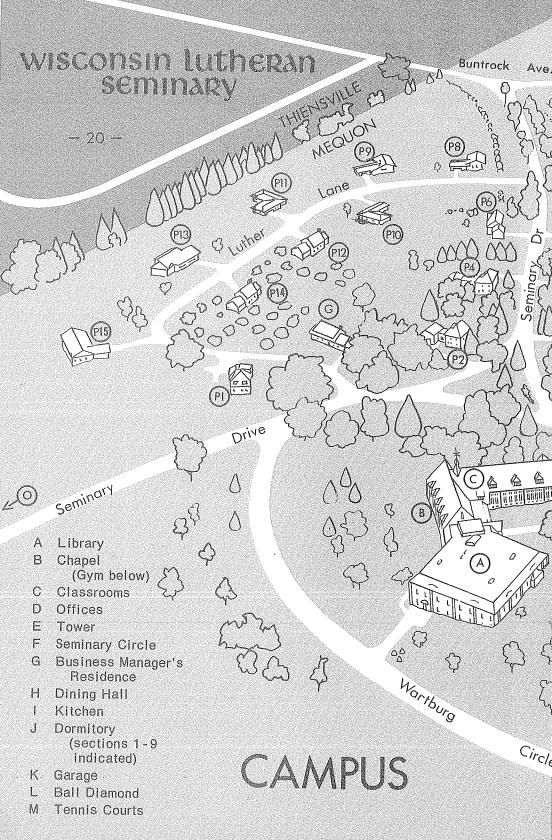
Graduation, as well as the Master of Divinity degree, is extended only to students who upon completion of the required Seminary work find themselves in confessional agreement with the Seminary and who present themselves for assignment to the public ministry of its confessional fellowship.

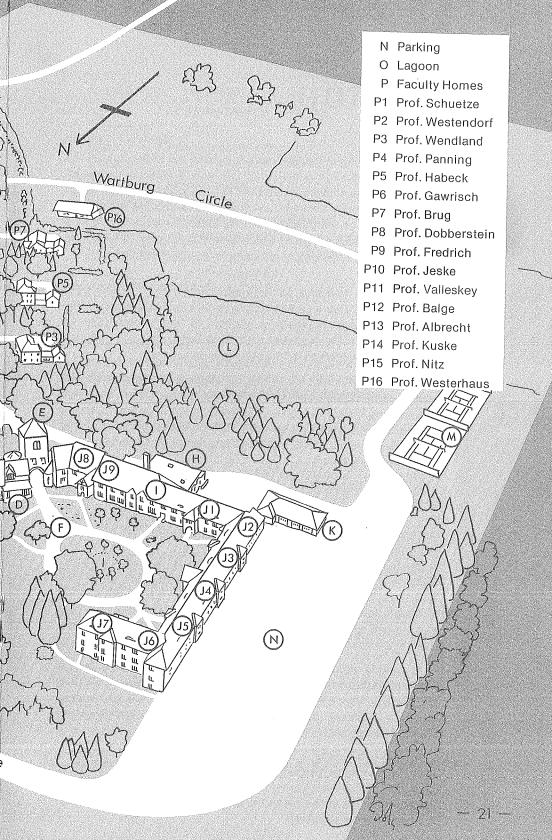
Student Marriage

Students following the regular course of pre-seminary training provided by the Wisconsin Evangelical Lutheran Synod who contemplate marriage must seek the counsel of Northwestern College prior to their Seminary enrollment. Enrolled students in attendance, vicaring, or on leave of absence who contemplate marriage must seek the approval of the Seminary and must take note of the following:

- a. Consultation of the student with the dean is required;
- b. The Seminary will assume no responsibility for housing and maintenance for the student and his family;
- c. The Seminary will not accept family obligations of a student as an excuse for irregularity in his studies;
- d. The Seminary must be given the assurance that the student, in case unforeseen expenses should occur, is in a position to meet them







CURRICULUM

General Principles

All the training at the Seminary is carried out in the light of the Gospel under the full authority of the Holy Scriptures as the inspired and inerrant Word of God. All the teaching is carried out in conscious harmony with our Lutheran Confessions as the correct understanding of the message of the Bible. To attain this end a number of courses are given which have the purpose of preparing the student for his Seminary work and for his life's calling.

Theological Propaedeutic

In the Junior Year a survey course in Theological Encyclopedia and Methodology presents a survey of the entire field of theological learning together with a bibliography, and provides directives for the manner of procedure in this study.

While an elementary knowledge of Hebrew on the part of first year students is presupposed, the basic principles of the language are reviewed in the Advanced Hebrew Grammar course. Stress is laid on Hebrew syntax, especially that of the Hebrew verb. The critical Hebrew text of the *Biblia Hebraica Stuttgartensia* is used in all Old Testament work.

By way of introduction to New Testment studies a course in Hermeneutics, including the grammar of the Greek New Testament and textual criticism, is given. The study of Hermeneutics teaches the principles governing genuinely Christian interpretation of the Scriptures in their original languages. In the study of New Testament grammar stress is laid on the latest literature dealing with the nature of Hellenistic and New Testament Greek. The purpose of the study of textual criticism is to enable the student to use his critical text profitably. The text that is used as the basis of all New Testament work is the United Bible Societies edition.

To enable students to acquire a reading knowledge of the Aramaic sections of the Old Testament, a Biblical Aramaic elective is offered. The course in Theological German aims to help students increase their proficiency in reading our treasured German theological heritage.

An elective course in Mission Perspectives acquaints students with the scriptural basis for as well as the methodology of World Missions. The A-V and Computer elective discusses and illustrates the pastor's use of the computer and various types of audiovisual equipment in his ministry.



Professor Leroy Dobberstein

Survey 101* Theological Encyclopedia and Methodology

1 quarter 2 hours** Westerhaus

O. T. 124 Advanced Hebrew Grammar

2nd quarter 2 hours Nitz

O. T. 224 Biblical Aramaic (elective)

2 quarters All Classes — 1 hour Jeske

N.T. 126 Hermeneutics

1st or 2nd quarter 5 hours Kuske, Panning

German 253 Theological German (elective)

2 quarters Middlers and Seniors — 1 hour Staff

C.H. 278 Mission Perspectives (elective)

1 quarter 2 hours (Mid-Sr) Wendland

Educ. 489 A-V and Computer Use (elective)

2 quarters All classes - 1 hour Kuske

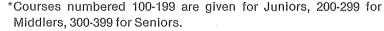
BIBLICAL THEOLOGY

Biblical Interpretation (Exegesis) — Thorough, intensive, and reverent study of the Holy Scriptures is the very heart of our Seminary training. No one can be a God-pleasing public witness of Christ unless with a believing heart he fully understands the whole message which our God and Savior would have us proclaim to sinful men for their salvation now and hereafter.

Certain books of the Bible are taught with special thoroughness in the courses in Biblical Interpretation (Exegesis). In this study every individual word, phrase, and sentence is thoroughly examined on the basis of the original Hebrew and Greek texts. Intensive language study during his college training has carefully prepared the Seminary student for this work. A course in the interpretation of both an Old and a New Testament book is given in each of the three Seminary years.

O. T. 121A Genesis 1-3

1st quarter 2 hours Jeske, Westendorf



^{**}In each case these figures represent the number of hours per week. Lectures are given on five days of the week, five periods per day, beginning at 7:30 A.M. Length of regular lecture period: fifty minutes.



Professor John Jeske



Professor James Westendorf

Each quarter



Professor Ernst Wendland



N.T. 129

1st quarter

Professor Paul Nitz

O. T. 121B Genesis 4-11:26 Jeske, Westendorf 2nd quarter 2 hours O. T. 121C Genesis 11:27-25:11 Jeske, Westendorf 3rd quarter 3 hours O. T. 232 Selected Psalms Gawrisch Each quarter 2 hours O. T. 341 Isaiah 40-66 Each guarter 2 hours Nitz N. T. 174 Galatians 3rd quarter 5 hours Balge, Kuske, Panning N. T. 275 Ephesians Habeck, Kuske 4 hours 1st quarter N. T. 371 Romans 1-8

2 hours

Biblical Introduction (Isagogics) — The remaining books of the Bible, that is, those not studied in the exegesis courses either at the Seminary or during the student's college years, must of necessity be covered in a more cursory manner. This is done in the courses in Old and New Testament Introduction (Isagogics). Here emphasis is laid upon becoming acquainted at least with the line of thought of all the other Biblical books. The courses also cover what is known about the inspired writers and the time and circumstances of their writing. The formation of the Old and New Testament Canon is treated, as is the study of the transmission of the original text. Attention is also given to an evaluation of the historical-critical method of Bible interpretation.

Balge, Panning

Brug, Kuske, Panning

In the introductory course on the Letters of Paul the reading of Professor Joh. P. Meyer's *Ministers of Christ* is required in connection with the study of II Corinthians. This book offers not only a thorough and reverent study of the Epistle but likewise furnishes the student with an excellent introductory guide to his future study of the principles of pastoral theology.

•		0
N.T. 127	The Letters of I	Paul
2nd quarter	5 hours	Brug, Kuske, Panning, Valleskey
N.T. 128	Hebrews — Re	velation
3rd quarter	5 hours	Brug, Kuske, Panning, Valleskey
O.T. 221	Pentateuch	
1st quarter	3 hours	Wendland, Westendori

The Synoptic Gospels
5 hours

O. T. 222 History of O. T. Criticism,

Joshua and Judges

2nd quarter 3 hours Wendland, Westendorf

O. T. 223 Books of Samuel and Kings

3rd guarter 3 hours Wendland, Westendorf

O. T. 321 General Introduction to the Old

Testament,-Poetical Books

1st quarter 3 hours Jeske

O. T. 345 Major Prophets

2nd quarter 3 hours Jeske

O. T. 346 Minor Prophets

3rd quarter 3 hours Jeske

HISTORICAL THEOLOGY

Church History — Courses in Church History are given during each quarter for the three years the student is at the Seminary. Entrance requirements at our Seminary include a thorough knowledge of world history. The students are then guided to note how our God and Savior has ruled in grace and judgment amidst all that has happened in world history since our Lord's Ascension to the present time. Stress is constantly laid on the point that our God has made everything serve His one great purpose of gathering His Church of believers through the Gospel from among all nations.

At the Seminary our students are guided to see how the erroneous thoughts and the sinful actions of men have been constantly at work in corrupting God's message of Law and Gospel and thus in hindering the building of Christ's Church. At the same time it becomes evident how God in His grace and might has ever raised up, and is still raising up, staunch confessors to expose human error and to restore and preserve the pure proclamation of His saving Word.

The study of Church History alerts the student to the subtle inroads of error and confirms him in a joyful appreciation of the Gospel as the one power of God unto salvation.

C. H. 171A The Early Church to A.D. 324

1st quarter 3 hours Balge

C.H. 171B From Constantine to Charlemagne

2nd quarter 3 hours Balge



Professor Richard Balge



Professor Armin Panning



Professor David Kuske

CH. 171C Middle Ages to A.D. 1500

3rd quarter 3 hours Balge

C. H. 276A The Reformation

1 quarter 3 hours Fredrich, Panning

C. H. 276B The Post-Reformation Period to 1648

1 quarter 3 hours Fredrich, Panning

C. H. 370 Modern Church History to the Present

1st quarter 2 hours Fredrich

C. H. 373 Lutheranism in America

2nd quarter 2 hours Fredrich

C. H. 376 American Christianity

3rd quarter 2 hours Fredrich

Lutheran Confessions (Symbolics) — Courses in the Confessions of the Lutheran Church aim to give the student a thorough understanding of their doctrinal content and to help him recognize that they do indeed present the truths of Scripture. The courses emphasize the historical background that led to the drawing up of the several confessional writings. The Importance and purpose of confessions in general are treated, as well as the meaning of confessional subscription. The Ecumenical Creeds and the Smalcald Articles are included in the courses of Northwestern College and are prerequisites for our Seminary work. Luther's Catechisms receive attention in the catechetical courses.

Symb. 141 Augsburg Confession and the Apology

1st or 2nd quarter 5 hours Schuetze

Symb. 341 Formula of Concord

1st or 2nd guarter 3 hours Fredrich

SYSTEMATIC THEOLOGY

Doctrines of the Lutheran Church (Dogmatics) — Courses in the doctrines of the Lutheran Church are given five times a week for Middler and Senior students. All the teachings of Holy Writ, as these are understood and set forth in our Lutheran Confessions, comprise the material for the course in Dogmatics. Here, too, the goal is that of giving the public witnesses of the Gospel a thorough

Dobberstein, Gawrisch

knowledge of the Holy Scriptures. All the details of the principal teachings for Christian faith and life as taught, unfolded, and illustrated throughout the Bible are gathered together in this study. The systematic and comprehensive understanding of all the truths of God's message of salvation won by such a study enables Christ's public witnesses to proclaim and apply God's Word with authoritative conviction and certainty. The textbooks used in these courses are works produced by three former Wisconsin Lutheran Seminary professors, each of whom was an outstanding teacher of Lutheran doctrine. They are: Joh. P. Meyer, *Dogmatics Notes;* Adolf Hoenecke, *Ev.-Luth. Dogmatik;* and John Schaller, *Biblical Christology.* In both Middler and Senior courses students are assigned a written paper on a doctrinal topic for each quarter.

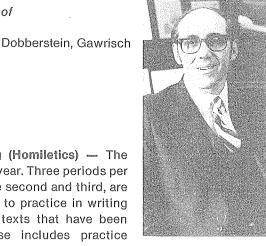
S. T. 230A 1st quarter	<i>Theology</i> 5 hours	Brug
S. T. 230B 2nd quarter	<i>Anthropology</i> 5 hours	Brug
S. T. 230C 3rd quarter	Christology 5 hours	Brug
S. T. 334A 1st quarter	Faith and the Means of G 5 hours	<i>race</i> Dobberstein, Gawrisch
S. T. 334B	The Order of Salvation, th The Ministerial Office	he Church,

Antichrist, Death, the End of

5 hours

the World, Eternity

5 hours



Professor John Brug

PRACTICAL THEOLOGY

2nd quarter

3rd quarter

S. T. 334C

The Theory and Practice of Preaching (Homiletics) — The training for pulpit work begins in the Junior year. Three periods per week during the first quarter, two during the second and third, are devoted to studying homiletical principles, to practice in writing outlines, and to writing two sermons on texts that have been studied by the entire class. The course includes practice preaching before the class. After these sermons are reviewed by the instructor, the students are encouraged to preach them in public, but not until after Easter of their Junior year.

The course for Middlers calls for two periods per week during the first and third quarters and three during the second. Each student is required to preach two sermons before the assembled class with critique by the class and the instructor.

Sermon practice is continued through the Senior year, two periods per week. Each student is required to preach two sermons, with critique by the class and the instructor. An Old Testament text is assigned in the first quarter and a text from the Epistles in the second quarter. In the third quarter a sermon on a Gospel text is submitted in manuscript form as a final assignment. The class periods in the third quarter are used for a Homiletics clinic to discuss practical problems involved in preaching.

During the entire course the method of personal consultation between instructor and student is followed, in order to help the latter to meet the problems of text, outline, and final draft. Videotape equipment helps the student in self-evaluation and correction.

Except in cases of emergency, students are not to deliver in public any sermon which has not been passed upon by a member of the Faculty or the pastor in whose church the sermon is to be preached.

Hom. 151 The Theory of Sermon Making

1st quarter 3 hours;

2nd & 3rd quarters 2 hours Dobberstein, Habeck, Wendland

Hom. 252 Practice Preaching

1st & 3rd quarters 2 hours;

2nd quarter 3 hours Dobberstein, Wendland, Westendorf

Hom. 352 Practice Preaching

Each quarter 2 hours Balge, Gawrisch, Jeske



Professor Irwin Habeck

Pastoral Theology — The courses in Pastoral Theology present the Scriptural principles and the practical methods according to which a Lutheran pastor will want to lead his congregation, minister to the sick and dying, and counsel the troubled, the distressed, the tempted, and the erring. A thorough study of the Apostle Paul's Pastoral Epistles furnishes much of

Nitz, Schuetze, Valleskey

Nitz, Schuetze, Valleskey

the material in these courses. Special attention is paid to the vicar and his work in relation to the vicar's supervising pastor and to his further studies at the Seminary.

P. T. 158	Pastoral Calls	
1st quarter	1 hour	Habeck
N. T. 283	Pastoral Epistles	
2nd quarter	4 hours	Habeck
P. T. 258	The Vicar, the Pastor, C Discipline, Christian Bu	
3rd quarter	4 hours	Habeck
P. T. 358A	The Call Into the Minist. Evangelism	ry and
1st quarter	2 hours	Nitz, Schuetze, Valleskey
P. T. 358B	The Administration of the Grace: Baptism, the Lor Preaching and Teaching	rd's Supper,

2 hours

2 hours

2nd quarter

3rd quarter

P. T. 358C

Professor Wilbert Gawrisch

Liturgics — To prepare future pastors to conduct services of worship properly, courses in Liturgics are given. These cover the following ground: a history of the forms of worship in the Christian Church, a critical examination of their value, and practice in their use.

Pastoral Counseling, Christian Marriage,

Stewardship, Parish Administration

Lit. 146A	Practice in Liturgical Forms	
1st quarter	1 hour	Albrecht
Lit. 146B	Doctrine and History of Worship	
2nd quarter	3 hours	Albrecht

Christian Education (Catechetics and General Pedagogy) — For various reasons Lutheran pastors must be conversant with the principles of pedagogy and educational methodology. To assist the student in this direction the Seminary offers courses in Catechetics and Christian Education in each of the three years. In the Middler year one quarter is devoted to off-campus classroom teaching in an area Christian day school. Each Senior is required to present two catechizations, one from the Catechism, with critique from the class and the instructor.



Professor Edward Fredrich

Educ. 157 Principles of Christian Education

3rd quarter 2 hours Kuske

Educ. 257 Methods in Christian Education I:

Each quarter 2 hours Albrecht, Fredrich, Kuske

Educ. 357 Methods in Christian Education II:

1st &

2nd quarters 2 hours Albrecht, Fredrich, Kuske

Church Music — The purpose of this course is to acquaint the student with the historical background of modern church music practice and to prepare him for intelligent and faithful leadership in this phase of congregational life.

C.M. 246 Choral Study

All Classes

Each quarter 1 hour Albrecht

C.M. 283 The History of Christian Church Music

3rd quarter 3 hours Albrecht

Vicarship — As a part of the Seminary curriculum all students, after completing the Middler year, are obligated to a full year of vicar service in a congregation under the supervision of the pastor in collaboration with the Seminary. Exceptions on the basis of valid grounds can be made only by joint resolution of the faculty and the Seminary Board of Control.

It is the policy of the Seminary to have its students receive their full-time vicar assignments through the Assignment Committee of the Wisconsin Evangelical Lutheran Synod after they have been recommended for such vicar service by the faculty.

During the school year students may be engaged by congregations for part-time vicar service through consultation with, and upon approval of, the Seminary President.

The pastors of congregations to whom Seminary vicars have been assigned by the synodical Assignment Committee are expected to complete the Seminary's vicarship report form and to



Professor Martin Albrecht

return it to the Seminary at the close of the period of vicar service. Such reports are also required of pastors who supervise part-time vicarships of Seminary students if such vicar service is to become a part of the student's academic record at the Seminary.

Mission Seminar — The Seminary's program of professional training also includes the Mission Seminar held annually during a week in the Epiphany season. The program is arranged and carried through by a student committee in consultation with the Executive Secretaries of the Synod's Boards for Home and World Missions and with Professor Ernst Wendland as faculty advisor.

Through student presentations, skits, panel discussions, a variety of visual aids, and addresses by the executive secretaries, the vast mission needs and mission opportunities in our own country and throughout the world are vividly brought to the attention of our future pastors. At the same time they gain acquaintance with proper practical approaches, procedures, and methods of mission work. Above all, these mission needs and opportunities are viewed in the light of the Gospel of our victorious Savior and His Great Commission to be His witnesses, even to the ends of the earth.

Summer Quarter — Each summer since 1972 the Seminary has offered summer quarters of graduate and supplementary study in an attempt to broaden its efforts to serve the Synod's ministry (see p. 3). In accordance with the stated purpose of the Seminary, summer quarter enrollment is restricted to men within our confessional fellowship.

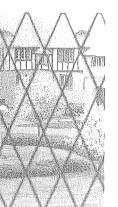
Courses for credit leading to a Master of Sacred Theology degree are offered in all four theological branches, to a Master of Arts in Religion degree in three. These degrees require 45 quarter hours of credit; at least 21 credits must be earned in the major area, nine of which may be earned by writing a thesis. Courses given two hours a day for fifteen days earn three quarter hours of credit. Courses given one hour a day for fifteen days earn one and one half hours of credit.

The 1984 summer quarter is scheduled from June 18-July 6, 1984. Enrollees may take from one to three courses, but only one course from each of the three programs (I, II and III).

PT 452

I (two hours) 7:15-9:00 a.m.

NT 443	Jesus' Withdrawals and Perean Ministry	Panning
ST 430	Doctrine and the Word	Brug
CH 465	The Mission Century	Wendland



II (one hour) 9:05-9:55 a.m.

NT 420	Exegesis of Philippians	Habeck
OT 447	Survey of Daniel	Jeske
CH 487	Lutheranism in America, 1634-1820	Westerhaus

III (two hours) 10:15-12:00 a.m.

O 1 440	Exegesis of Isaiah 1-12	Gawrisch
PT 484	Guiding the Religious Development of	
	the Adolescent	Robert J. Voss
ST 466	History of Doctrine:	
	Post-Apostolic Period	Dobberstein

Center Circle in Spring

1:30-4:30 p.m. (June 18-June 22)

Computer and Audio-Visual Use in Christian
Ministry Kuske

A brochure will give details of the 1985 summer quarter of study, to be conducted June 23-July 11, 1985.

In the summer of 1984 the Seminary will conduct a 3-week study travel program in the Reformation lands. Graduate credits will be offered in church history. The study tour is planned for the latter part of July and the first part of August. A brochure will give further details.

SPECIAL SERVICES

Pastors Institute

To provide further opportunity for theological and professional growth of those who are already active in the public ministry of its confessional fellowship, the Seminary conducts an annual Fall Pastors Institute. The Seminary has also arranged for pastors institutes in the outlying Districts of the Synod.

Wisconsin Lutheran Quarterly

Since 1904 the Wisconsin Evangelical Lutheran Synod has published a theological journal, originally called *Theologische Quartalschrift*, now the *Wisconsin Lutheran Quarterly*. This journal is published by the Seminary as a testimony of its theological convictions, as a public witness to the saving truths of Holy Writ, and in the interest of the theological and professional growth of those whom the Seminary is training for the public ministry and of those already active in this ministry. Each faculty member is, by his call, made a member of the Editorial Staff. The Managing Editor is appointed by the Seminary Board in consultation with the faculty.

Special Lectures

Generous gifts by interested individuals have made a "Seminary Lecture Fund" possible. The Seminary is thus able to sponsor special lectures by speakers from outside our immediate circle. To these are invited not only the faculty and student body but also the members, teachers, and pastors of the Synod's congregations.

student life

Chapel Services

Student life at Wisconsin Lutheran Seminary is a Christian life; for that reason it is but natural that the students begin the day and close it with chapel services. These services are planned by a student liturgics committee and are conducted by the students. Every student has the privilege of conducting at least one morning service in the Seminary chapel and an evening service, which is conducted in the dining room immediately after the evening meal. Each service includes a sermonette. These devotions focus the light of the Word on the students' spiritual needs and on their future calling. During the course of the year the morning services on major church festivals are conducted by faculty members.

To give practical expression to the deep interest of Seminarians in the Great Commission of the Church and its ministry the students bring weekly offerings during the school year for special projects in our Synod's program of missions selected by the student body.

Student Government

In view of the maturity that can be presupposed in those who are pursuing terminal training for the public ministry of the Church, the affairs of the dormitory are predominantly regulated by the students themselves with a minimum of consultation with the Dean.

The Seminary endeavors to stimulate in the student body a sense of responsibility for carrying out its own encouragement and admonition. For consultation with the Dean the student body elects a council consisting of the student body president and representatives from each class.

Choir

Membership in the Seminary Chorus is on a voluntary basis. All choir work is under the direction of the Music Director of the faculty. Students are encouraged to avail themselves of the opportunity the choir offers for the study of our Lutheran heritage in music. The time of the two weekly rehearsals is set by the members of the choir. The choir appears in congregations by invitation from the congregations and by the consent of the choir. Choir tours are planned by the choir, with the consent of the faculty, usually every other year, in order not to interfere or conflict with the tour schedules of choirs of our other synodical institutions.

Athletics

The Seminary itself does not conduct an athletic program. The students, however, do organize themselves for competition in interscholastic and intramural sports. At present the students compete in interscholastic and intramural basketball, tennis, golf and baseball.

Student Employment

Permission to accept regular employment is granted to students, provided this employment will not interfere with their studies and is undertaken with the knowledge and approval of the faculty. The total number of work hours per week should not exceed 20. The place and the conditions of employment should be reported to the President on forms provided for this purpose. The reports are subject to his approval.

Book Store

The Book Store is a cooperative owned and operated by the student body. The supplies are offered on a minimum margin of profit, from which student managers chosen by the student body are salaried. The operations of this cooperative are audited. An annual audit of the Book Store is filed with the President of the Seminary.



Break Between Classes

Health Program

The Seminary does not offer a special health insurance program of its own, but the students are eligible to enter in upon the Wisconsin Synod Group Hospital-Medical-Surgical Insurance Plan, as offered to the pastors and teachers of the Synod by the Synod Insurance Board. Students are free, however, to select a health insurance program of their own choice.

Sem Gems

The wives of the married students and the fiancees of students have, with the Faculty's encouragement, formed an organization called the Sem Gems. Its purpose is to promote fellowship and discussion of topics that will benefit them in their role as wives of our future pastors. Officers are elected annually; meetings are held once a month.

Registration of Student Automobiles

Ownership and operation of automobiles by students is not to be considered an unrestricted privilege. This privilege is granted with the understanding that it involves certain obligations:

- a. that student accounts (all Seminary charges as well as Book Store and student body obligations) are not permitted to fall into arrears because of ownership and operation of an automobile;
- b. that adequate insurance be carried for public liability (personal and property damage);
- c. that a \$15 fee for parking space be paid. Off-campus students commuting in a car-pool arrangement are required to pay the fee for the one parking space used.

Synodical Periodicals

We encourage all of our students to become thoroughly acquainted with the periodicals of the Wisconsin Evangelical Lutheran Synod. For all of our enrolled students subscriptions for the Wisconsin Lutheran Quarterly and The Northwestern Lutheran are included in the \$15 incidental fee. This incidental fee, paid during each of the three years a student is in residence at the Seminary, also provides him with a subscription for the Wisconsin Lutheran Quarterly while he is serving his vicar year. The Synod's Board for Parish Education provides each student with a gratis subscription for The Lutheran Educator.



Acquiring Computer Skills

enrollment 1983-1984

Seniors

Bartsch, Michael P E. Grand Forks, MN Bey, Gregory L
Biebert, Dean C
Biebert, Timothy P Newburg, WI
Bitter, Bruce A Ft. Atkinson, WI
Blum, Jay S St. Louis Park, MN
Buechner, Quinten A Milwaukee, WI
Burger, Norman F Sleepy Eye, MN
Callies, Arthur D Milwaukee, WI
Carter, Jeffrey R Spokane, WA
Cordes, Mark A Bend, OR
Dick, Robert J Manitowoc, WI
Duehlmeyer, Robert H. Jr Caledonia, MN
Eckert, Mark A Greenfield, WI
Enderle, Michael PSlinger, WI
Gates, Lawrence R Salem, WI
Groth, Ellery W Newport, MN
Hatzung, Michael R Durand, MI
Hellwig, Glen H Coon Valley, WI
Heup, Charles (a) Appleton, WI
Hollerup, Clair S Ripon, WI
Huebner, David L New Ulm, MN
Jeske, Thomas JMeguon, WI
Kant, Timothy E Rockford, MN
Krause, Mark S Cornell, WI
Krieger, Freddy M Stevensville, MI
Lerle, Johannes (b) Erlangen, Germany
Lindloff, Timothy B Neillsville, WI
Lonnquist, Allen D Onalaska, WI
Lueneburg, Kurt A South Milwaukee, WI
Maasch, John F Vassar, MI
Marggraf, Paul H San Rafael, CA
Marquardt, Willard A Norfolk, NE
McKenney, Bruce A Marinette, WI
wickenney, bruce Awiannette, wi

Metzger, Paul W
Sweet, David T. (d) E. Lansing, MI
Warnecke, Richard H Hokah, MN
Wilde, Mark H Escanaba, MI
Wolff, Jon N Wood Lake, MN
(a) Continued classes January 30, 1984

- (b) Special student 1983-84
- (c) Continued classes second quarter
- (d) Emergency instructor Kettle Moraine LHS, Dec. 5, 1983

Middlers

Andresen, Ronald M	
Biedenbender, Thomas W.	
Birsching, Paul R	Watertown, WI
Buelow, Timothy H	Mt. Pleasant, WI
Carmichael, Scott M	Dakota, MN
Carter, John C., Jr	
Carter, William R	East Jordan, MI
Cordes, Chris A	
Crass, Matthew A	
Dux, Leroy P	Neillsville, WI
Ehlers, David M	Sterling Hts., MI
Engdahl, Kenneth H	Dunedin, FL
Ewald, Gregory E	
Fritz, Lester G	
Gurgel, Richard L	Fond du Lac, WI
Hartmann, John C	Crete, IL
Himm, Ricky M	St. Charles, MI
Hirsch, Philip C	
Hohenstein, Jonathan L	Lake City, MN
Janisch, Bruce A	
Kelley, John A	
Koschnitzke, Gary L	Milwaukee, WI
Krause, Daniel L	
Kruschel, Christopher P. (a)	
	Menomonee Falls, WI
Ladner, Jonathan M	
Marshall, Daniel R	Flint MI
Miller, John A	

Mutterer, Timothy I. Fountain City, WI

Nitz, Joel I	Meguon, W
Nitz, Michael H	
Nowicki, Steven D	Beaver Dam, W
Petersen, Keith E	
Piepenbrink, Leon E	Tucson, Az
Pless, Joel L	
Pochop, Kelly D	
Raasch, Robert F	Omaha, NE
Reichel, David D	Madison, W
Rosenbaum, David A	Saginaw, M
Schroeder, John A	Minot, NE
Sellnow, David D	
Soukup, Steven P	
Spaude, Martin P	
Steele, Loren E	
Tesch, Jon E	
Vaaler, Kurt L	
Vander Galien, Paul W	
Warnecke, Rodney W	
Wenzel, David R	
Wessel, Mark W	
Workentine, Paul M	
Zank, Joel M	
Zarling, Tim F	
Zeitler, William A	
Zimmerman, Eric J	Lansing, M
(a) Continued classes third qua-	rter

Total.....54

Juniore

Juniors	•
Balge, Jonathan R	Miller, Rick L. Oshkosh, WI Nepsund, Randall P. North Hollywood, CA Nieman, John A. Oshkosh, WI Nommensen, Timothy L. West Bend, WI Pamperin, Richard T. Madison, WI Parlow, John M. Mt. Pleasant, WI Paustian, Philip K. Watertown, WI Peters, David G. Lovell, WY Pitt, Philip K. Wayne, MI Purdue, Guy R. Santa Monica, CA Ragner, Bradley E. Des Moines, IA Reich, Terry W. Greenfield, MN Rockhoff, Jonathan J. Tawas City, MI Russow, Richard S. Glenwood, MN Schmeling, Steven J. Harbor City, CA Schmugge, Karl M. St. Paul, MN Schone, Jeffrey L. Burlington, WI Sherod, James W. Streator, IL Staab, William E. (a) Oakdale, MN Voigt, Brett E. Hartford, WI Warning, Gregg M. Fond du Lac, WI
Kuckhahn, David P Bark River, MI	Wegner, Jeffrey D Van Dyne, WI
Leistekow, David W Beaver Dam, WI	Willitz, Joel M Spring Valley, WI
Limpert, Jeffrey E Winona, MN	Zahn, David M Oconto, WI
Lindloff, Mark A Thiensville, WI	Zemple, Dean D Hortonville, WI
Loescher, Kurt W Bloomington, MN	Zietlow, Hans K Anchorage, AK
Mammel, Mark TOnalaska, WI	(a) Discontinued Dec. 16, 1983
Martin, David J Tomah, Wl Michel, William O Beaver Dam, Wl	Total55
Wildrief, William O	
Senior Vicars	
Albrecht, Mark J Riverview-FVLHS,	Janke, James RGood Shepherd,
Appleton, WI	Benton Harbor, MI Kenyon, John R St. Matthew, Appleton, WI
Baas, A. Jeffrey Grace, South St. Paul, MN Bader, Randy D St. Thomas, Phoenix, AZ	Kimbrough, Baymond Jr Zion, Denver, CO
Balge, Daniel N St. Mark, Green Bay, WI	Kimbrough, Raymond Jr Zion, Denver, CO Kipfmiller, Mark T St. John, Burlington, WI
Barlow, Michael T First German,	Kock, Mark A GBHM—Travel, Canvass,
Manitowoc, WI Bauer, Thomas E St. Peter, Schofield, WI	Witness, Milwaukee, Wl Kolander, Mark D Jerusalem,
Beck, John A Bethlehem, Hortonville, WI	Morton Grove II
Biedenbender, Michael K St. Peter,	Kronebusch, Kerry F Trinity, Caledonia, Wi
Plymouth, MI Clemons, Samuel M. St. Paul,	Kruse, Ronald L St. John, Waterloo, Wl Kuske, John D Trinity, Saline, Ml
	Lau, David B Gethsemane, Raleigh, NC Lockman, Steven M St. Paul,
Cooper, David R Prince of Peace,	
Yucaipa, CA Dietrich, Joseph M Good Shepherd,	North Hollywood, CA Main, Donald G St. Peter, Savanna; Trinity,
Omaha, NE	Mt. Carroll, IL
Dose, Brian L Latin Am. Mission, Puerto Rico	Pankow, James W St. Peter, Sturgeon Bay, WI
Drews, Daniel S St. Stephen, Adrian, MI Ebert, Kurt P St. Paul, Litchfield, MN	Petermann, Joel VBay Pines, Seminole, FL Plath, David A Zion, Alma; St. Michael,
Ehlers, Timothy J North Trinity, Milwaukee, WI	Fountain City WI
Eich, John L St. Paul, Wisconsin Rapids, WI	Rothe, Thomas P St. Paul, Algoma, WI
Ewings, Jerry J St. John, Baraboo, WI	Schlomer, Lloyd C St. John, Bay City, MI
Fischer, Victor J St. Paul, Ottawa, Ontario, CN Frey, Kenneth L	Schmeling, James A St. John, Westland, MI Schoeffel, Daniel L Trinity Waukesha WI
Bloomington, MN	Schoeffel, Daniel L Trinity, Waukesha, Wl Schoeneck, Mark E Peace, Sun Prairie, Wl
Furno, David J Woodlawn, West Allis, WI	Schulz, Paul W St. Paul, Jordan, MN
Gauger, James M St. John, Neillsville, WI Gieschen, Philip D GBHM—Travel, Canvass,	Stern, Paul H Bethlehem, Oshkosh, WI Tryggestad, Gary D St. John, Wauwatosa, WI
Witness, Milwaukee, WI	Voss, Jonathan C Emmaus, Phoenix, AZ
Gore, John D St. John, Juneau, WI	Weiland, James D St. Matthew,
Gumm, Charles F Mt. Lebanon, Milwaukee, Wl Haag, David E King of Kings,	Benton Harbor, MI Westra, Thomas A Grace, St. Joseph, MI
Garden Grove, CA	Wilde, Philip P St. Paul. Norfolk. NE
Hanke, Kevin J St. John, Markesan, Wl	Wilde, Philip P St. Paul, Norfolk, NE Witte, Steven L Immanuel, Waupaca, Wi
Hartwig, Thomas R Trinity, Neenah, Wl Hastings, Kevin R Trinity, Bay City, Ml Hein, Stephen P St. Paul, Columbus, OH	Zietlow, Peter D Bethany, Manitowoc, WI
Hein Stephen P. St. Paul Columbus OH	Total62
Henselin, Philip J St. Luke, Vassar, MI	Senior Emergency Instructor
Hermanson, Gregory P Immanuel,	
Medford, WI Hoff, James L St. Martin, Watertown, SD	Bork, Gregory California LHS Discontinued enrollment Jan. 19, 1984
Hunter, Randy K S. Atlantic DMB, Roswell, GA	Total Enrollment
	. Same and a second of the sec

1983 GRAduate assignments

(Date indicates day of ordination and installation)

(Bate III	dicates day of ordination and installation,
	Class of 1983
Bilitz, Keith J	Christ, Denmark, WI
	Emanuel, Denmark, WIJune 19, 1983
Birkholz, Mark A	Missionary, Metro Denver, COJuly 10, 1983
Clark, David R	Missionary, South Austin, TXJuly 10, 1983
Duncan, Michael D	Good Shepherd, Burton, MIJuly 31, 1983
Fleischmann, Robert R	Good Shepherd, Plymouth, WI June 5, 1983
Free, Douglas L	St. Paul, Sioux Falls, SDJuly 24, 1983
Fricke, Thomas J	
rncke, momas J	Instructor, Nebraska Lutheran High School
	Waco, NE August 21, 1983
Gerlach, Bryan M	Trinity, El Paso, TXJuly 10, 1983
Gumm, Thomas R	Missionary, Poughkeepsie, NYJuly 3, 1983
Gumm, Tim H	Good Shepherd, West Allis, WI (Assistant)July 10, 1983
Hartwig, John P	Lutheran Church of Central Africa,
<u> </u>	Lilongwe, Malawi January 8, 1984
Henning, Timothy P	Shepherd of the Hills, Knoxville, TNJuly 24, 1983
Himm, Dennis J	Resurrection, Centerville, OHJune 26, 1983
Huebner, Charles W	Tutor, Northwestern Preparatory School,
nuebner, Chanes W	
I I military	Watertown, WI September 11, 1983
Johnson, Ricky R	Missionary, Wasilla, AKJuly 10, 1983
Kiecker, Peter E	Missionary, Baton Rouge, LAJuly 10, 1983
Kock, Norval L	Instructor, Nebraska Lutheran High School,
	Waco, NE August 21, 1983
Kolander, David P	Tutor, Northwestern College,
·	Watertown, WI September 11, 1983
Krause, Richard A	Missionary, Marietta, OH and
radoo, raonara / a · · · · · · · · · · · · · · · · ·	Parkersburg, WV October 2, 1983
Kunda Arnold I	Crown of Life, So. Waukesha, WIJune 12, 1983
Kunde, Arnold J	
Kupke, Paul O	Missionary, Tyler, TXJune 26, 1983
Lintner, Joel W	Campus Ministry, St. Paul and
	Minneapolis, MNJuly 17, 1983
Loescher, Michael J	Friedens, Kenosha, WI (Associate) July 10, 1983
Londgren, Jeffrey K	Missionary, Abilene, TXJuly 31, 1983
Mueller, Paul M	Grace, Safford, AZJuly 3, 1983
Nottling, David A	Grace, Hudson, FLJuly 10, 1983
Olson, Lawrence O	Peace, Loves Park, ILJuly 10, 1983
Pieper, Donald J	Instructor/Tutor, Michigan Lutheran
rieper, boriaid s	Seminary, Saginaw, MISeptember 9, 1983
Daniel Laure D	
Pontel, Larry B	Peridot Lutheran, Peridot, AZ
	Grace, San Carlos, AZJuly 10, 1983
Rosenau, David L	Grace, St. Joseph, MI (Assistant) June 19, 1983
Rossman, Jonathan L	Salem, Sturgeon Bay, WIJuly 10, 1983
Runke, William E	Grace, La Sueur, MNJuly 31, 1983
Scheibe, Richard A	Missionary, Roanoke, VAJuly 10, 1983
Schleis, Paul D	Trinity, Elkton, MlJuly 24, 1983
Schoemann, Randal W	Zion, Van Dyne, WIJuly 3, 1983
Schulz, Mark M	Faith, Pittsfield, MAJuly 31, 1983
Schumann, Daniel L	St. Peter, Juneau, WI
	Tutor Martin Luther Dronavstoni Coheel
Seelhoff, Donald W	Tutor, Martin Luther Preparatory School,
	Prairie du Chien, WI
Seelow, Jeffrey M	Good Shepherd, Girard, OH June 26, 1983
Sloan, Roger D	Emmanuel, Zephyrhills, FLJuly 17, 1983
Smith, Thomas J	Missionary, Cape Coral, FLJune 26, 1983
Sorum, E. Allen	Garden Homes, Milwaukee, WlJune 12, 1983
Spaude, Philip P	Tutor, Martin Luther Preparatory School,
-11	Prairie du Chien, WI
Strong, Dennis K	St. Peter, Allenton, WI
onong, Dennis N	
Tullborg Koith C	Zion, Allenton, WIJuly 10, 1983
Tullberg, Keith C	Zion, Eitzen, MN
	St. Peter, Caledonia, MN July 10, 1983

	39	
Ulrich, Ross W	Our Savior, Jacksonville, FL	
	Special 1983 Graduate	
Kauffeld, Shawn E	Peace, Milbank, SD St. John, Summit, SDJuly 10, 1983 Class of 1982	
Albrecht, Michael J Radtke, Nathan P	Missionary, Houston, TX	
Petersen, Timothy T	Missionary, Plano, TX July 17, 1983 King of Kings, Little Rock, AR July 17, 1983 Redeemer, Tomahawk, WI July 17, 1983 Missionary, San Angelo, TX July 24, 1983 Christ, Oakley, MI July 17, 1983	
	Class of 1979	
Mischke, Philip C	Deer Valley, Phoenix, AZJuly 3, 1983 Class of 1978	
Schumann, Robert J	Campus Ministry, Milwaukee, WI	
Fleming, Prof. Roger W		
enrollmen	t-summer quarter-1983	
Agenten, Rev. Richard A. Bartels, Carl F. (Teacher) Becker, Prof. James P. Biebert, Rev. Edwin F. Braun, Rev. Mark E. Cross, Rev. Larry E. Dolan, Rev. David B. Ferch, Rev. George A. Found, Rev. Charles D.	. Watertown, WI . Milwaukee, WI . Newburg, WI . Newburg, WI . Sparta, WI . Rochester, MN . Algoma, WI . Milwaukee, WI Melier, Rev. Dennis W Peridot, AZ Moldenhauer, Prof. John P New Ulm, MN . Nass, Thomas P. (Instructor) . Watertown, WI . Algoma, WI . Milwaukee, WI Martens, Rev. Andrew C Kaukauna, WI . Mest Bend, WI Molier, Rev. Dennis W West Bend, WI . Moltenhauer, Prof. John P Watertown, WI . Milwaukee, WI Martens, Rev. Andrew C Kaukauna, WI . Mest Bend, WI . Meior, Rev. Dennis W West Bend, WI . West Bend, WI . Meior, Rev. Dennis W West Bend, WI . West Bend, WI . Mest Be	

Agenten, Rev. Richard A Platteville, Wi	iviannk
Bartels, Carl F. (Teacher) Watertown, WI	Marter
Becker, Prof. James P Milwaukee, WI	Mehlbe
Biebert, Rev. Edwin F Newburg, WI	Meier,
Braun, Rev. Mark E Sparta, WI	Molder
Cross, Rev. Larry E Rochester, MN	Nass,
Dolan, Rev. David B Algoma, WI	Nolte,
Ferch, Rev. George A Milwaukee, WI	Pasbri
Found, Rev. Charles D Taiwan,	Pagel,
Republic of China	Papen
Fredrich, Rev. Edwin C Meguon, WI	Paul, F
Geiger, Rev. Gerald E Belmont, CA	Phillips
Gibbons, Rev. Gregory D West Bend, WI	Pieper
Glaeske, Rev. Vilas R Houston, TX	Prange
Greschner, Allen A. (Teacher) Inver	Putz, F
Grove Hts., MN	Radlof
Haberkorn, Rev. Keith A Manitowoc, WI	Radun
Haeuser, Prof. David A Westminster, CA	Ricke,
Hahm, Rev. Martin R Kenosha, WI	Rose, F
Holub, Rev. Curtis J Eaton Rapids, MI	Rudda
Huebner, Charles W. (Tutor) Watertown, WI	Ruppe
Huebner, Rev. James R Wauwatosa, WI	Schibb
Jahn, Rev. Curtis A Cedarburg, WI	Schille
Jensen, Rev. Robert Q. (a) Brookings, SD	Schlon
Jeske, Rev. Mark A Milwaukee, WI	
Kieselhorst, Jerome M. (Teacher) Cedarburg, WI	Schultz
Krause, Rev. Harmon CCornell, WI	Schulz
Krause, Rev. James H Shiocton, WI	Siegler
Krueger, Rev. Silas R Tucson, AZ	Stuebs
Kuenzel, Rev. Karl E Maribel, WI	Thrams
Kujath, Rev. Timothy M Inver Grove Hts. MN	Turriff,
Kurth, Prof. John H St. Joseph, MI	Voss. F
Langebartels, Rev. James L Morenci, MI	Wendla
Lehninger, Rev. Paul D Yuma, AZ	Werne
Lindke, Rev. Allen L Nepean, Ontario, Canada	(a) Disc
Lopahs, Rev. Martin J Hancock, MN	To
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Mahnke, Rev. Jon M
Schiller, Steven E
South America Schultz, Rev. Anthony C. Loves Park, IL Schulz, Rev. Gregory P. Aberdeen, SD Siegler, Rev. Paul L. Fallbrook, CA Stuebs, Prof. Martin T. Lake Mills, WI Thrams, Prof. James A. Watertown, WI Turriff, Rev. Michael A. Kenosha, WI Voss, Rev. Verne N. Jordan, MN Wendland, Dr. Ernst R. Lusaka, Zambia, Africa Werner, Rev. Paul J. Cochrane, WI (a) Discontinued June 22, 1983 Total. 67

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calendar

September 12
Dormitory opens
Opening Service, 7:00 p.m.
First Quarter begins
September 13

Classes begin 7:30 a.m. November 22-23 Thanksgiving Recess

November 30 First Quarter ends

December 3 Second Quarter begins December 20

Christmas Recess begins 11:35 a.m. January 7

Classes resume 7:30 a.m.

March 1

Second Quarter ends

March 4
Third Quarter begins

April 3
Easter Recess begins 11:35 a.m.

April 16 Classes resume 7:30 a.m.

May 22 Northwestern College Commencement (no classes)

May 31
Closing Service and Graduation
10:00 a.m.
Third Quarter ends

June 1 Dormitory closes