wisconsin lutheran seminary

MEQUON, WISCONSIN

Catalog for the 1981-82 School Year



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purpose

The specific purpose of Wisconsin Lutheran Seminary is to offer theological training for men who desire to enter the public ministry of the Wisconsin Evangelical Lutheran Synod or of churches within its confessional fellowship. It is not established or maintained to serve merely or in part as a school of religion furnishing opportunity to anyone for specialized study in various fields of theology.

The Seminary carries out this purpose by training all of its students to preach and teach the pure Gospel of Jesus Christ and to carry out the pastoral ministrations of the public ministry in accordance with the Holy Scriptures as the verbally inspired and inerrant Word of God and in conscious agreement with the historical Confessions of the Lutheran Church. All of the theoretical and practical courses of the Seminary, as well as its vicarship program, are arranged to serve this purpose.

In line with this single purpose of training men for the public ministry the Seminary also endeavors in various ways to offer opportunity for theological and professional growth to those who already are active in the public ministry of its confessional fellowship.

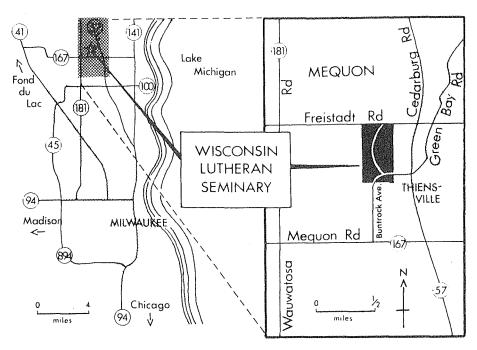
OBJECTIVES

Reverent, thorough, and scholarly study of the Holy Scriptures and a clear apprehension and faithful application of its contents, especially of its basic messages of Law and Gospel, are considered fundamental in realizing the Seminary's practical purpose of training and equipping men for the practical tasks of the public ministry. In every phase of its training program the Seminary strives, with the help of the Spirit, to remain faithful to the Holy Scriptures, to give evidence of thorough scholarship, and to effect professional proficiency.

Chapel — Classroom Wing South Entrance — January

general information

Location



History

The Theological Seminary of the Wisconsin Synod was formally opened in the fall of 1863 at Watertown, Wisconsin. Instruction in theology was initially given by Professor Eduard Moldehnke, Ph.D., in the school building of St. Mark's congregation. On September 14, 1865, the Synod's college, first known as "Wisconsin University" and then as "Northwestern University," opened its doors, and for five years the Seminary was operated in conjunction with it.

In 1870 the students of the theological department were transferred to Concordia Theological Seminary at St. Louis, Missouri, in accordance with an arrangement made with the Missouri Synod to conduct a seminary jointly.

Eight years later the Wisconsin Synod reopened its own Seminary, this time in Milwaukee, where it remained from 1878 till 1893, though not always in the same quarters. It was housed first in private residences and later in a remodeled building in Eimermann's Park, near 13th and Vine Streets.

An important milestone in the history of the Synod was reached in 1892 when a federation of the three synods of Wisconsin, Minnesota, and Michigan was effected. As a result of increased enrollment a new and larger Seminary building was erected at 60th and Lloyd Streets in Wauwatosa and was dedicated in September 1893.

In 1929 the Seminary's present building complex was erected on an 80-acre site in the present city of Mequon, just outside the west limits of the village of Thiensville, about 15 miles north of downtown Milwaukee.

The following have in the past served on the faculty of Wisconsin Lutheran Seminary:

Eduard Moldehnke
Adolf Hoenecke
Eugen Notz
August L. Graebner
Gottlieb A. Thiele
Reinhold Adelberg
Johannes P. Koehler
August Pieper
John Schaller
Hermann E. Meyer
Johannes P. Meyer
William Henkel
Gerhard Ruediger
Frederic Brenner
Max Lehninger
August F. Zich
Adalbert Schaller
Edmund Reim
Hilton Oswald
Frederic E. Blume
Arthur P. Voss
Martin W. Lutz
Paul W Peters 1939-1966

Physical Plant

The central Seminary building complex resembles the architectural pattern of the Wartburg, where Luther translated the New Testament into German. The impressive Seminary tower divides the building into two areas: the residence hall and the refectory lie to the west; the administration-classroom building, the chapel, the gymnasium, and the library to the east. The residence hall, consisting of nine units, can accommodate 126 students. The refectory contains the dining hall seating 250, spacious kitchen facilities, and a guest room suite.



The Seminary's Home in Wauwatosa 1893-1929

The offices of the President and of the Business Manager, six classrooms, and consultation rooms are all located in the administration-classroom building. Attached to this are the chapel, the gymnasium, and the library.

The gymnasium, two tennis courts, and a ball diamond offer recreational opportunities. A parking lot for student automobiles is located west of the residence hall.

Library

Numbering over 30,000 volumes at present, the library's collection of books and periodicals has grown slowly but steadily over the years with the aid of a modest annual synodical subsidy and a number of generous donations. Since 1967 the library has also benefited from the annual earnings of the Vandree Estate Trust Fund.

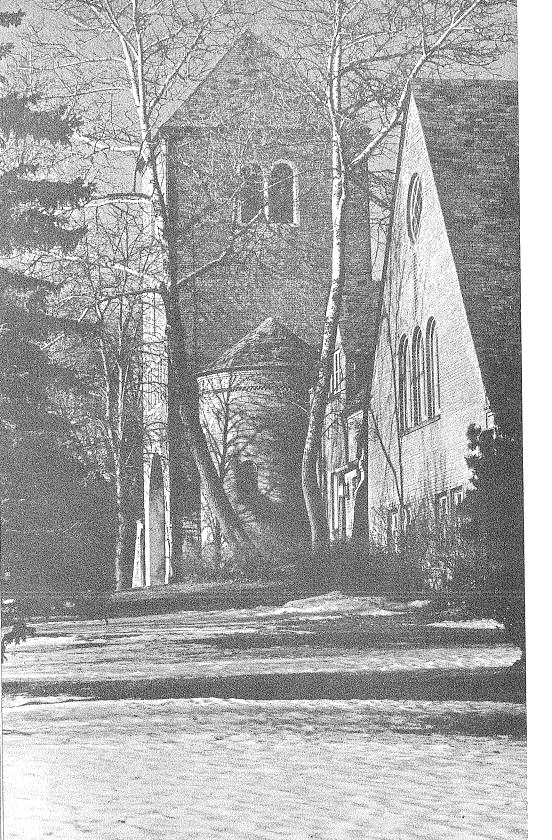
For nearly four decades the library occupied the upper floor of the classroom building. Though adequate at first, this location eventually provided insufficient space to house a growing book collection, and it became obvious that new and larger quarters were necessary. In 1968, the Seminary was privileged to dedicate a new library building made possible through the Synod's Missio Dei offering. Containing some 20,000 square feet of floor space, the two-story structure offers attractively appointed, well-lighted areas for study in air-conditioned comfort, as well as sufficient office and workroom space for a growing library staff. Initially built to accommodate a book collection of up to 75,000 volumes, the building is designed to facilitate further expansion when the need arises.

In addition to the library proper, the new building contains a married students lounge, a faculty-staff lounge, a student lounge, two listening rooms, three private study rooms, rest rooms, a provisional classroom, and a multipurpose assembly room capable of seating up to 100 persons for classes, seminars, conferences, and audio-visual presentations. All of these areas, as well as the library itself, are readily accessible from the chapel-classroom building by means of an enclosed corridor.

With the aid of its enlarged library facilities the Seminary has entered upon an expanding program of bibliographic and loan services available not only to the students and faculty on campus, but also to all pastors, teachers, and lay people throughout the Synod.

Seminary Chapel





administration

Board of Control
Pastor Edward G. Zell, Chairman (1983) Detroit, Mich. Pastor Emil G. Toepel, Vice-Chairman (1983) Baraboo, Wis.
Pastor Paul H. Kolander (1985)
Pastor Paul A. Manthey, Secretary (1981) Milwaukee, Wis.
Kurt Kneiske (1981) Sussex, Wis.
Norbert Ehlert (1983) Cedarburg, Wis.
Franklin Woldt (1985) Lomira, Wis.
Pastor Carl H. Mischke (advisory) Milwaukee, Wis. President — Wisconsin Ev. Lutheran Synod
Pastor George W. Boldt (advisory) Morton Grove, III. President — Southeastern Wisconsin District
Professor Armin W. Schuetze (advisory) Mequon, Wis. President — Wisconsin Lutheran Seminary
Pastor Robert J. Voss (advisory) Brookfield, Wis. Executive Secretary, Commission on Higher Education
Committees of the Board
Executive Committee:
Pastor Edward G. Zell, Norbert Ehlert, Kurt Kneiske,
Franklin Woldt
Visiting Committee:
All members of the Board
Administrative Officers
Prof. Armin W. Schuetze President, Dean
Prof. Armin J. Panning Vice-President, Financial Aids Officer
Prof. Martin AlbrechtSecretary
Prof. David P. Kuske
Prof. Martin O. Westerhaus Librarian Prof. Edward C. Fredrich Managing Editor,
Wisconsin Lutheran Quarterly
Administrative Staff
President's Office:
Mrs. Gloria Schumacher Secretary to the President
Mrs. Esther Schuetze, Mrs. Irene Lawrenz Part-time
Faculty Secretaries
Business Office:
David L. Martin Business Manager
Mrs. Yvonne Martin Secretary to the Business Manager
Library:
Robert M. Oswald Assistant to the Librarian Mrs. Phyllis Westerhaus, Mrs. Janet Oswald,

Mrs. Eleonore Jeske..... Secretaries

Chapel-Classroom Wing South Entrance — February

Faculty

Armin W. Schuetze (1958) Pastoral Theology, Symbolics Carl J. Lawrenz (1944)..... Old Testament, Symbolics Heinrich J. Vogel (1956)..... Systematic Theology, Old Testament Martin Albrecht (1962) Church Music, Christian Education Wilbert R. Gawrisch (1965)..... Systematic Theology, Homiletics Irwin J. Habeck (1966) New Testament, Homiletics Siegbert W. Becker (1969) . . New Testament, Systematic Theology John C. Jeske (1969) Old Testament, Homiletics Edward C. Fredrich (1970).... Church History, Christian Education Joel C. Gerlach (1971)........ Systematic Theology, Homiletics Richard D. Balge (1971)..... Church History, Homiletics Martin O. Westerhaus (1972) Theological Encyclopedia David P. Kuske (1973) New Testament, Christian Education Paul E. Nitz (1974) Old Testament, Pastoral Theology Armin J. Panning (1975) New Testament, Church History Ernst H. Wendland (1978) Homiletics, Old Testament Gerald O. Hoenecke (1952-1978) Professor Emeritus

Standing Committees of the Faculty

Catalog: Jeske, Albrecht, Lawrenz

Curriculum: Gawrisch, Becker, Fredrich, Vogel, Habeck Improvement of Instruction: Kuske, Becker, Wendland

Lecture: Vogel, Gerlach, Westerhaus

Library: Westerhaus, Fredrich, Wendland, Nitz Pastors Institute: Habeck, Panning, Wendland

Publicity: Nitz, Albrecht

Recruitment: Balge

Special Admissions: Schuetze, Balge, Kuske

Special Events: Gerlach, Jeske, Nitz

Student Scholarship: Panning, Becker, Fredrich Summer Quarter: Balge, Gawrisch, Panning

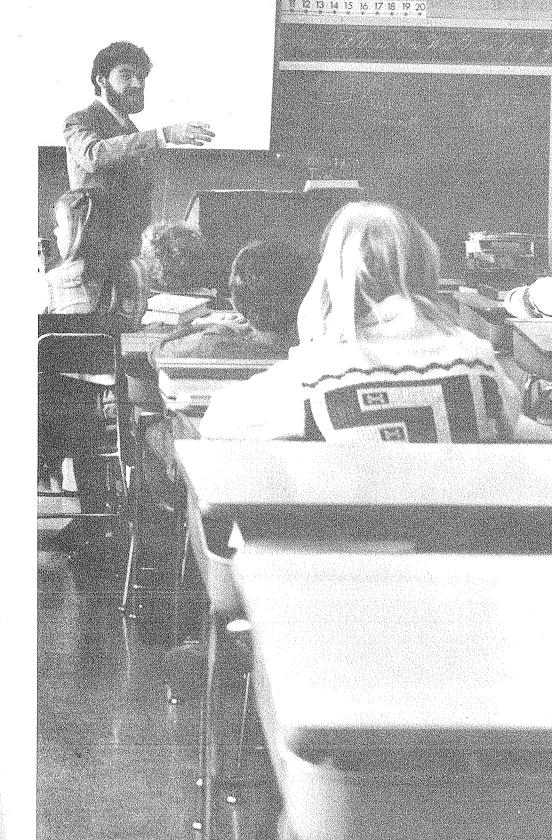
Visual Aids: Gerlach, Jeske, Kuske

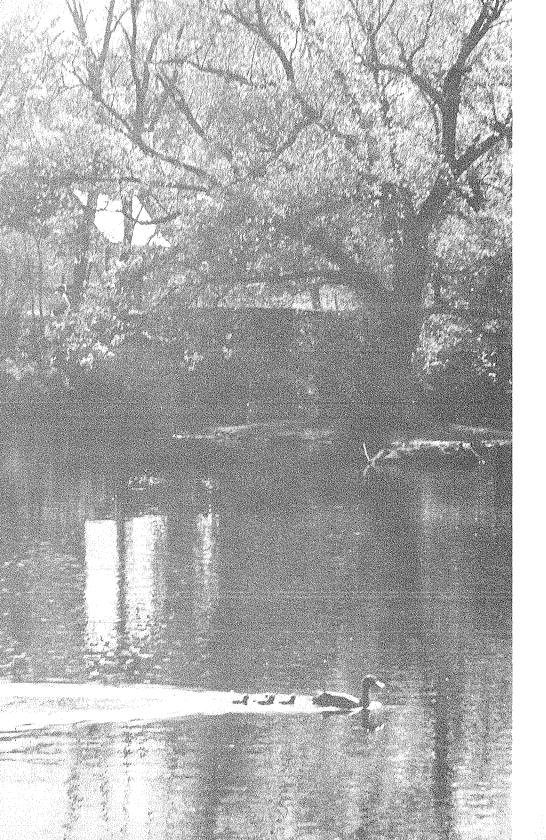
Department Chairmen

Christian Education: Albrecht Historical Theology: Fredrich

Homiletics: Habeck
Old Testament: Lawrenz
New Testament: Becker
Pastoral Theology: Schuetze
Systematic Theology: Vogel

Off-Campus Practice Teaching





admissions

Entrance Requirements

In accordance with the words of the Apostle Paul in I Timothy 3 and Titus 1, the fundamental requirement for admission to the Seminary is an unimpeachable Christian character. Academically the applicant should have completed a four-year college course, such as that offered by the Synod at its Northwestern College in Watertown, Wisconsin, which places a heavy emphasis on history and modern and classical languages. A good working knowledge of Greek and Hebrew is a prerequisite for work in the courses in Biblical Interpretation at our Seminary.

Applications

Students desiring admission to the Seminary should submit their applications directly to the President of the Seminary well in advance of the opening date of the school year for which they hope to enroll. The student applying as a graduate of Northwestern College is to submit his application with the endorsing signature of the President of Northwestern College, together with a transcript of his college credits. Along with his application every other student must submit a letter of recommendation from his pastor together with a transcript of his credits, indicating that he has complied with the entrance requirements described above. All special applications require a recommendation from the Committee on Special Admissions and will be acted upon by both the faculty and the Board of Control. Official notice of the result will be sent to the applicant in due time.

Program for Special Admissions

Since 1962 our Synod has had an arrangement with the Evangelical Lutheran Synod whereby the Bethany Program of Special Pre-Seminary Ministerial Training has been set up at Bethany Lutheran College at Mankato, Minnesota. Designed for men over 21 years of age, either single or married, the Bethany Program enables students who have not followed our Synod's regular program of pre-seminary training to acquire the necessary academic prerequisites (a four-year college program or its equivalent) for enrollment at Wisconsin Lutheran Seminary.

Before a special student may enroll in the Bethany Program he must receive a recommendation from our Seminary's Committee Looking Southwest from the Mequonsippi Lagoon on Special Admissions, of which Professor Richard Balge is the secretary. Information concerning this program, along with the necessary application forms, may be obtained by writing directly to Professor Balge. Completed application forms should be returned to Professor Balge rather than to Bethany Lutheran College, since that school is not able to enroll a student in this special program until he has first been recommended by our Seminary's Committee on Special Admissions.

Registration

Registration at the Seminary consists only in the regulation that by Friday of the first week in the fall quarter all enrolled students in attendance are expected to register with the Business Manager to establish the school fees to be charged to their accounts.

finances

Student Fees

The following student fees have been set for the current school year. Tuition charges and the charge for board and room may be revised by the Board of Trustees of the Wisconsin Evangelical Lutheran Synod at any time as changing economic conditions may demand. All fees are due at the beginning of each quarter.

All Students	1st Quarter	2nd Quarter	3rd Quarter
Incidental Fee	\$ 15.00		
Tuition	\$345.00	\$345.00	\$340.00
Dormitory Students			
Board	\$250.00	\$250.00	\$250.00
Room	\$134.00	\$134.00	\$134.00
Other Charges			
Noon meals (MonFri.),			
off-campus students	\$110.00	\$110.00	\$110.00
Parking Fee	\$ 10.00		

All unmarried students are expected to live in the dormitory unless their homes are in the immediate vicinity. Each dormitory resident is provided with a desk, a chair, shelf room for books, closet space, a bed, and a mattress for use during his stay. Noon

meals are offered to off-campus students at the quarterly charge listed above. While facilities permit, married students are also permitted to join the student body at the noon-day meal in the dining room with their own lunch.

The parking fee is charged those requiring automobile parking space on the Seminary campus.

While at the Seminary, students will want to begin acquiring a personal library of the basic theological books needed by a pastor in the parish ministry. The book expenses of the individual students will vary, but a minimum cost of \$400 per year may be expected. Books may be purchased through the Seminary Book Store.

Vicar Finances

A uniform stipend (not a salary), set by the synodical Assignment Committee, is given to all vicars, married or unmarried. The present stipend is:

\$600 per month for a vicar who furnishes his own board and room; or

\$485 per month plus parsonage and utilities; or

\$410 per month plus board and room.

To these amounts a reasonable car allowance is added when the use of a car is required, as well as reimbursement for the cost of one trip to and from the place of vicarship. No additional allowance is made for married students. The vicar receives hospital insurance coverage from the congregation in which he serves.

Scholarships

The Seminary has funds available for scholarships and grants-in-aid from various sources. The Aid Association for Lutherans, Appleton, Wisconsin, and the Lutheran Brotherhood, Minneapolis, Minnesota, each provide an annual grant. A major source of income is from estates, among which are the Berdan Estate and the Elsa A. Schmidt Estate. The income from a number of trust funds is an important source of scholarships. Among these are the A.C. Haase Memorial Trust, the Joseph L. Quamme Memorial Trust, the J.W. Jung Memorial Scholarship Fund, the Edwin and Esther Proehl Scholarship Trust, and the Beyer Memorial Fund (shared with Northwestern College). Other gifts, bequests, and memorials from individuals and congregations are received each year for scholarship distribution.



Mr. David Martin, Business Manager

The faculty and the board of control award the scholarships and grants-in-aid early in the school year. In making the awards the faculty invites student applications and welcomes well-founded recommendations while reserving the right to add to the list of recipients. Need and academic achievement as well as other factors highly commendable in students training for the holy ministry are taken into consideration. During the 1980-81 school year 158 students received grants totaling \$71,200.

policies

Academic Record

The Seminary's policy in the matter of grading is based on the conviction that a considerable variety and range of gifts find a place in the public ministry of the church, that almost without exception all of its enrolled students are already known to possess a required measure of such gifts, and that the stress in seminary training should therefore be placed on each individual student's faithful use of his particular gifts and talents. While the students therefore receive grades in examinations and on their written assignments to aid them in gauging their faithfulness, the Seminary refrains from issuing report cards to students. The individual student's academic grades for the various courses are, however, recorded in the Seminary records to make a transcript of his academic credits available at any time for future graduate work.

The school year is divided into three quarters of about 55 days each. The student's academic record is kept on the basis of this three-quarter system.

Grades and Rating

The grades entered in the school records are A, B, C, D, F, or Incomplete. These ratings are to be understood as follows:

- A ("Excellent": 93-100) denotes outstanding achievement and superior application (3 grade points per hour).
- B ("Good": 85-92) denotes a high degree of competence and considerable initiative (2 grade points per hour).
- C ("Satisfactory": 77-84) means that acceptable work has been done (1 grade point per hour).



Professor Armin Schuetze, President

- D ("Passing": 70-76) indicates that, although the work has not been of Seminary quality, the course will not need to be repeated (Credit, but no grade points).
- F ("Unsatisfactory": below 70) denotes failure, and in some way credit must be earned for the course.

Inc. ("Incomplete") is a temporary grade. This grade is given in cases where a student who has done otherwise acceptable work has for cogent reasons failed to complete some aspect of the course.



Professor David Kuske, Registrar

Transcripts

A transcript of credits will be issued to former students upon application to the Registrar. There will be no charge for a student's first transcript, but a fee of two dollars is specified for each subsequent transcript.

Requests for transcripts of credit should be made at least three weeks in advance of the date when they are needed and must in every case include the name and address of the institution or agency that is interested in evaluating the credit given. The transcript will be sent directly to this address; the applicant receives a copy for his own records.

Graduation and Assignment of Calls

Upon completion of the prescribed course of study, students of the Seminary are graduated as Candidates for the Holy Ministry, ready for appointment to church work within the fellowship of the Wisconsin Evangelical Lutheran Synod.

It is the policy of the Seminary that its students, upon completion of their course of training, receive their call into the public ministry of our confessional fellowship through the synodical Assignment Committee. Assignments are made only to students who are recommended by the Seminary faculty as Candidates for the Holy Ministry.

The Board of Control and the faculty of the Seminary will issue the Master of Divinity (M. Div.) degree to all graduates who have satisfactorily completed the prescribed course of study and have accumulated grade points equivalent to at least a C average.

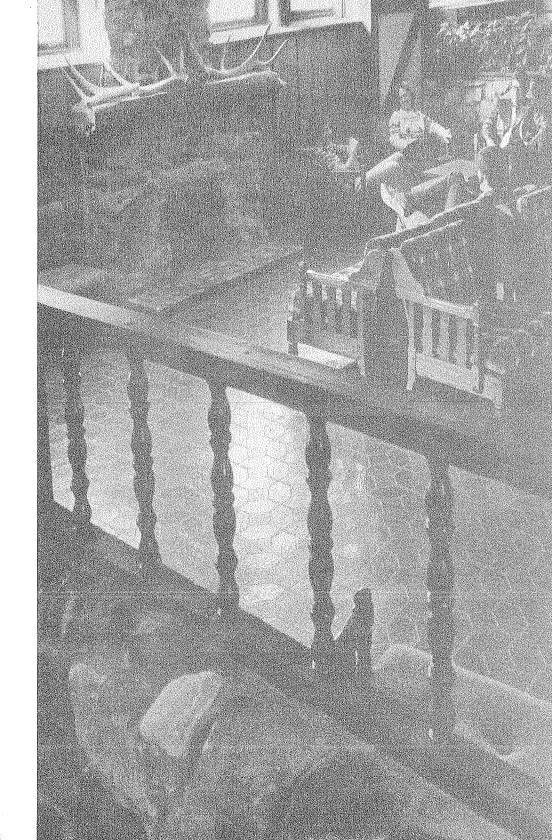
Graduation, as well as the Master of Divinity degree, is extended only to students who upon completion of the required Seminary work find themselves in confessional agreement with the Seminary and who present themselves for assignment to the public ministry of its confessional fellowship.

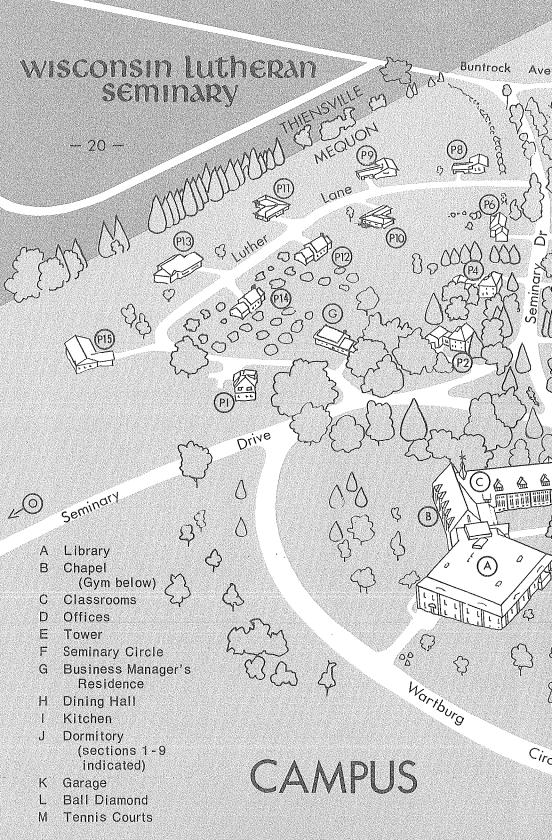
Student Marriage

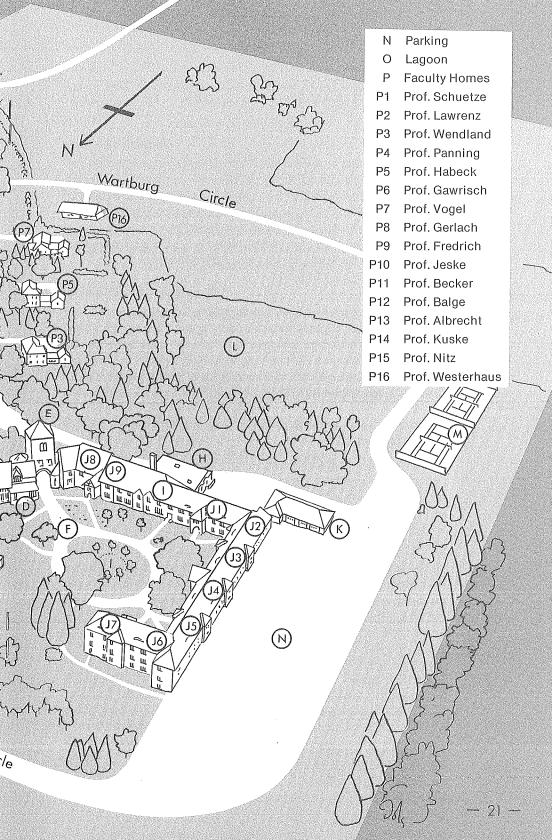
Those who have followed the regular course of pre-seminary training provided by the Wisconsin Evangelical Lutheran Synod are not permitted to enter marriage prior to their entrance at Wisconsin Lutheran Seminary. Exceptional cases are left to the judgment and final disposition of the Northwestern College faculty and board.

The synodical marriage regulations, which the Seminary has been asked to follow, are the result, first, of the Synod's unwillingness to put an undue financial burden on its Worker Training Division and, second, of its conviction that seminary dormitory life offers the student advantages which are an important part of his training. Enrolled students in attendance, vicaring, or on leave of absence who contemplate marriage must seek the approval of the Seminary and must take note of the following synodically adopted regulations:

- a. The Seminary will assume no responsibility for housing and maintenance for the student and his family;
- b. The Seminary will not accept family obligations of a student as an excuse for irregularity in his studies;
- The Seminary will request a written statement from the parents of both the student and his bride that they fully approve marriage during his student status;
- d. The Seminary must be given the assurance that the student, in case unforeseen expenses should occur, is in a position to meet them;
- e. A consultation of the student with the Dean is required.







CURRICULUM

General Principles

All the training at the Seminary is carried out in the light of the Gospel under the full authority of the Holy Scriptures as the inspired and inerrant Word of God. All the teaching is carried out in conscious harmony with our Lutheran Confessions as the correct understanding of the message of the Bible. To attain this end a number of courses are given which have the purpose of preparing the student for his Seminary work and for his life's calling.

Theological Propaedeutic

In the Junior year a survey course in Theological Encyclopedia and Methodology is given. Encyclopedia presents a survey of the entire field of theological learning together with a bibliography for each individual branch of theology. Methodology aims to provide directives for the manner of procedure in this study. In it are discussed the requisites for theological training and the ministry of the Word. A comparison is made between the nature of theology on the one hand and the nature of philosophy and the secular sciences on the other.

While an elementary knowledge of Hebrew on the part of first year students is presupposed, the basic principles of the language are reviewed in the Advanced Hebrew Grammar course. Stress is laid on Hebrew syntax, especially that of the Hebrew verb. The critical Hebrew text of the *Biblia Hebraica Stuttgartensia* is used in all Old Testament work.

By way of introduction to New Testament studies a course in Hermeneutics, including the grammar of the Greek New Testament and textual criticism, is given. The study of Hermeneutics teaches the principles governing genuinely Christian interpretation of the Scriptures in their original languages. In the study of New Testament grammar stress is laid on the latest literature dealing with the nature of Hellenistic and New Testament Greek. The purpose of the study of textual criticism is to enable the student to use his critical text profitably. The text that is used as the basis of all New Testament work is the United Bible Societies edition.

To enable students to acquire a reading knowledge of the Aramaic sections of the Old Testament, a Biblical Aramaic elective is offered. The course in Theological German aims to give students proficiency in reading our treasured German theological heritage.



Professor Joel Gerlach

Survey 101* Theological Encyclopedia and Methodology

1 quarter 2 hours** Westerhaus

O. T. 124 Advanced Hebrew Grammar

2nd quarter 2 hours Nitz

O.T. 224 Biblical Aramaic (elective)

2 quarters All Classes — 1 hour Jeske

N. T. 126 Hermeneutics

1st or 2nd quarter 5 hours Kuske, Panning

German 253 Theological German (elective)

2 quarters Middlers and Seniors — 1 hour Staff



Professor John Jeske

BIBLICAL THEOLOGY

Biblical Interpretation (Exegesis) — Thorough, intensive, and reverent study of the Holy Scriptures is the very heart of our Seminary training. No one can be a God-pleasing public witness of Christ unless with a believing heart he fully understands the whole message which our God and Savior would have us proclaim to sinful men for their salvation now and hereafter.

Certain books of the Bible are taught with special thoroughness in the courses in Biblical Interpretation (Exegesis). In this study every individual word, phrase, and sentence is thoroughly examined on the basis of the original Hebrew and Greek texts. Intensive language study during their college training has carefully prepared our Seminary students for this work. A course in the interpretation of both an Old and a New Testament book is given in each of the three Seminary years.

O. T. 121A Genesis 1-3

1st quarter 2 hours Jeske, Lawrenz, Nitz



Professor Martin Westerhaus

^{*}Courses numbered 100-199 are given for Juniors, 200-299 for Middlers, 300-399 for Seniors.

^{**}In each case these figures represent the number of hours per week. Lectures are given on five days of the week, five periods per day, beginning at 7:30 A.M. Length of regular lecture period: fifty minutes.



Professor Ernst Wendland



Professor Paul Nitz

	. 121B 2nd quarter	Genesis 4-11:26 2 hours	Jeske, Lawrenz, Nitz
	. 121C 3rd quarter	Genesis 11:27-25:11 3 hours	Jeske, Lawrenz
O.T.	. 232 Each quarter	Selected Psalms 2 hours	Gawrisch
O. T.	. <mark>341</mark> Each quarter		Nitz
N.T.	. 174 3rd quarter		Balge, Kuske, Panning
N. T.	. 275 1st quarter	•	Habeck
N. T.	. 371 Each quarter		Becker, Panning

Biblical Introduction (Isagogics) — The remaining books of the Bible, that is, those not studied in the exegesis courses either at the Seminary or during the student's college years, must of necessity be covered in a more cursory manner. This is done in the courses in Old and New Testament Introduction (Isagogics). Here emphasis is laid upon becoming acquainted at least with the line of thought of all the other Biblical books. The courses also cover what is known about the inspired writers and the time and circumstances of their writing, as well as the formation of the Old and New Testament Canon. Attention is also given to an evaluation of the historical-critical method of Bible interpretation.

In the introductory course on the Letters of Paul the reading of Professor Joh. P. Meyer's *Ministers of Christ* is required in connection with the study of II Corinthians. This book offers not only a thorough and reverent study of the Epistle but likewise furnishes the student with an excellent introductory guide to his future study of the principles of pastoral theology.

N. I. 127 1st quarter	The Letters of Paul 5 hours	Becker, Kuske, Panning
N. T. 128 2nd quarter	Hebrews — Revelation 5 hours	Becker, Kuske, Panning
N. T. 129 3rd quarter	The Synoptic Gospels 5 hours	Becker, Kuske, Panning
O. T. 221 1st quarter	Pentateuch 3 hours	Wendland

O. T. 222 History of O. T. Criticism,

Joshua and Judges

2nd quarter 3 hours Wendland

O. T. 223 Books of Samuel and Kings

3rd quarter 3 hours Wendland

O.T. 321 General Introduction to the Old

Testament, Poetical Books

1st quarter 3 hours Jeske

O. T. 345 Major Prophets

2nd quarter 3 hours Jeske

O. T. 346 Minor Prophets
3rd quarter 3 hours Jeske

HISTORICAL THEOLOGY

Church History — Courses in Church History are given during each quarter for the three years the student is at the Seminary. Entrance requirements at our Seminary include a thorough knowledge of world history. The students are then guided to note how our God and Savior has ruled in grace and judgment amidst all that has happened in world history since our Lord's Ascension to the present time. Stress is constantly laid on the point that our God has made everything serve His one great purpose of gathering His Church of believers through the Gospel from among all nations.

At the Seminary our students are guided to see how the erroneous thoughts and the sinful actions of men have been constantly at work in corrupting God's message of Law and Gospel and thus in hindering the building of Christ's Church. At the same time it becomes evident how God in His grace and might has ever raised up, and is still raising up, staunch confessors to expose human error and to restore and preserve the pure proclamation of His saving Word.

The study of Church History alerts the student to the subtle inroads of error and confirms him in a joyful appreciation of the Gospel as the one power of God unto salvation.

C. H. 171A The Early Church to A.D. 324

1st quarter 3 hours Balge

C.H. 171B From Constantine to Charlemagne

2nd quarter 3 hours Balge



Professor Heinrich Vogel

3rd quarter

Symb. 141



Professor Carl Lawrenz

C H. 171C 3rd quarter	Middle Ages to A.D. 1500 3 hours	Balge
C. H. 276A 1 quarter	The Reformation 3 hours	Fredrich, Panning
C. H. 276B 1 quarter	The Post-Reformation Per 3 hours	iod to 1648 Fredrich, Panning
C. H. 370	Modern Church History to	the Present
1st quarter	2 hours	Fredrich
C. H. 373 2nd quarter	Lutheranism in America 2 hours	Fredrich
С. Н. 376	American Christianity	

2 hours

Lutheran Confessions (Symbolics) — Courses in the Confessions of the Lutheran Church aim to give the student a thorough understanding of their doctrinal content and to help him recognize that they do indeed present the truths of Scripture. The courses emphasize the historical background that led to the drawing up of the several confessional writings. The Importance and purpose of confessions in general are treated, as well as the meaning of confessional subscription. The Ecumenical Creeds and the Smalcald Articles are included in the courses of Northwestern College and are prerequisites for our Seminary work. Luther's Catechisms receive attention in the catechetical courses.

1st or 2nd qu	rter 5 hours	Schuetze
Symb. 341	Formula of Concord	
1st or 2nd qu	rter 3 hours	Lawrenz

Augsburg Confession and the Apology

SYSTEMATIC THEOLOGY

Fredrich

Doctrines of the Lutheran Church (Dogmatics) — Courses in the doctrines of the Lutheran Church are given five times a week for Middler and Senior students. All the teachings of Holy Writ, as these are understood and set forth in our Lutheran Confessions, comprise the material for the course in Dogmatics. Here, too, the goal is that of giving the public witnesses of the Gospel a thorough

knowledge of the Holy Scriptures. All the details of the principal teachings for Christian faith and life as taught, unfolded, and illustrated throughout the Bible are gathered together in this study. The systematic and comprehensive understanding of all the truths of God's message of salvation won by such a study enables Christ's public witnesses to proclaim and apply God's Word with authoritative conviction and certainty. The textbooks used in these courses are works produced by three former Wisconsin Lutheran Seminary professors, each of whom was an outstanding teacher of Lutheran doctrine. They are: Joh. P. Meyer, *Dogmatics Notes;* Adolf Hoenecke, *Ev.-Luth. Dogmatik;* and John Schaller, *Biblical Christology.* In both Middler and Senior courses students are assigned a written paper on a doctrinal topic for each quarter.

3rd quarter	5 hours	Becker, Gerlach
S. T. 334C	Antichrist, Death, the End of the World, Eternity	
2nd quarter	The Ministerial Office 5 hours	Becker, Gerlach
S. T. 334B	The Order of Salvation, the Chu	rch,
S. T. 334A 1st quarter	Faith and the Means of Grace 5 hours	Becker, Gerlach
S. T. 230C 3rd quarter	Christology 5 hours	Gawrisch, Vogel
S. T. 230B 2nd quarter	Anthropology 5 hours	Gawrisch, Vogel
S. T. 230A 1st quarter	Theology 5 hours	Gawrisch, Vogel



Professor Richard Balge

PRACTICAL THEOLOGY

The Theory and Practice of Preaching (Homiletics) — The training for pulpit work begins in the Junior year. Three periods per week during the first quarter, two during the second and third, are devoted to studying homiletical principles, to practice in writing outlines, and to writing two sermons on texts that have been studied by the entire class. The course includes practice preaching before the class. After these sermons are reviewed by the instructor, the students are encouraged to preach them in public, but not until after Easter of their Junior year.



Professor Siegbert Becker

The course for Middlers calls for two periods per week during the first and third quarters and three during the second. Each student is required to preach two sermons before the assembled class with critique by the class and the instructor.

Sermon practice is continued through the Senior year, two periods per week. Each student is required to preach two sermons, with critique by the class and the instructor. An Old Testament text is assigned in the first quarter and a text from the Epistles in the second quarter. In the third quarter a sermon on a Gospel text is submitted in manuscript form as a final assignment. The class periods in the third quarter are used for a Homiletics clinic to discuss practical problems involved in preaching.

During the entire course the method of personal consultation between instructor and student is followed, in order to help the latter to meet the problems of text, outline, and final draft. Videotape equipment helps the student in self-evaluation and correction.

Except in cases of emergency, students are not to deliver in public any sermon which has not been passed upon by a member of the Faculty or the pastor in whose church the sermon is to be preached.



Professor Irwin Habeck

Hom. 151 The Theory of Sermon Making

1st quarter 3 hours;

2nd & 3rd quarters 2 hours Balge, Gerlach, Wendland

Hom. 252 Practice Preaching

1st & 3rd quarters 2 hours;

2nd quarter 3 hours Gerlach, Habeck, Wendland

Hom. 352 Practice Preaching

Each quarter 2 hours Balge, Gawrisch, Jeske

Pastoral Theology — The courses in Pastoral Theology present the Scriptural principles and the practical methods according to which a Lutheran pastor will want to lead his congregation, minister to the sick and dying, and counsel the troubled, the distressed, the tempted, and the erring. A thorough study of the Apostle Paul's Pastoral Epistles furnishes much of

the material in these courses. Special attention is paid to the vicar and his work in relation to the vicar's supervising pastor and to his further studies at the Seminary.

P. T. 158 Pastoral Calls

1st quarter 1 hour Habeck

N. T. 283 Pastoral Epistles

2nd quarter 4 hours Habeck

P. T. 258 The Vicar, the Pastor, Christian Discipline, Christian Burial

3rd guarter 4 hours Habeck

P. T. 358A The Call Into the Ministry and

Evangelism

1st quarter 2 hours Nitz, Schuetze

P. T. 358B The Administration of the Means of

Grace: Baptism, the Lord's Supper,
Preaching and Teaching the Word

2nd quarter 2 hours Nitz, Schuetze

P. T. 358C Pastoral Counseling, Christian Marriage,

Stewardship, Parish Administration

3rd quarter 2 hours Nitz, Schuetze

Professor Wilbert Gawrisch

Liturgics — To prepare future pastors to conduct services of worship properly, courses in Liturgics are given. These cover the following ground: a history of the forms of worship in the Christian Church, a critical examination of their value, and practice in their use.

Lit. 146A Practice in Liturgical Forms

1st quarter 1 hour Albrecht

Lit. 146B Doctrine and History of Worship

2nd quarter 3 hours Albrecht

Christian Education (Catechetics and General Pedagogy) — For various reasons Lutheran pastors must be conversant with the principles of pedagogy and educational methodology. To assist the student in this direction the Seminary offers courses in Catechetics and Christian Education in each of the three years. In the Middler year one quarter is devoted to off-campus classroom teaching in an area Christian day school. Each Senior is required to present two catechizations, one from the Catechism, with critique from the class and the instructor.



Professor Armin Panning



Professor Edward Fredrich

Educ. 157 Principles of Christian Education

3rd quarter 2 hours Kuske

Educ. 257 Methods in Christian Education I: Primary, Secondary, Adult

Each quarter 2 hours Albrecht, Fredrich, Kuske

Educ. 357 Methods in Christian Education II:

1st & 2nd quarters 2 hours Albrecht, Fredrich, Kuske

Church Music — The purpose of this course is to acquaint the student with the historical background of modern church music practice and to prepare him for intelligent and faithful leadership in this phase of congregational life.

C. M. 246 Choral Study

All Classes

Each guarter 1 hour Albrecht

C.M. 283 The History of Christian Church Music

3rd quarter 3 hours Albrecht



Professor Martin Albrecht

Vicarship — As a part of the Seminary curriculum all students, after completing the Middler year, are obligated to a full year of vicar service in a congregation under the supervision of the pastor in collaboration with the Seminary. Exceptions on the basis of valid grounds can be made only by joint resolution of the faculty and the Seminary Board of Control.

It is the policy of the Seminary to have its students receive their full-time vicar assignments through the Assignment Committee of the Wisconsin Evangelical Lutheran Synod after they have been recommended for such vicar service by the faculty.

During the school year students may be engaged by congregations for part-time vicar service through consultation with, and upon approval of, the Seminary President.

The pastors of congregations to whom Seminary vicars have been assigned by the synodical Assignment Committee are expected to complete the Seminary's vicarship report form and to return it to the Seminary at the close of the period of vicar service. Such reports are also required of pastors who supervise part-time vicarships of Seminary students if such vicar service is to become a part of the student's academic record at the Seminary.

Mission Seminar — The Seminary's program of professional training also includes the Mission Seminar held annually during a week in the Epiphany season. The program is arranged and carried through by a student committee in consultation with the Executive Secretaries of the Synod's Boards for Home and World Missions and with Professor Ernst Wendland as faculty advisor.

Through student presentations, skits, panel discussions, a variety of visual aids, and addresses by the executive secretaries, the vast mission needs and mission opportunities in our own country and throughout the world are vividly brought to the attention of our future pastors. At the same time they gain acquaintance with proper practical approaches, procedures, and methods of mission work. Above all, these mission needs and opportunities are viewed in the light of the Gospel of our victorious Savior and His Great Commission to be His witnesses, even to the ends of the earth.

Summer Quarter — Each summer since 1972 the Seminary has offered summer quarters of graduate and supplementary study in an attempt to broaden its efforts to serve the Synod's ministry (see p. 3). In accordance with the stated purpose of the Seminary, summer quarter enrollment is restricted to men within our confessional fellowship.

Courses for credit leading to a Master of Sacred Theology degree are offered in all four theological branches, to a Master of Arts in Religion degree in three. These degrees require 45 quarter hours of credit; at least 21 credits must be earned in the major area, nine of which may be earned by writing a thesis. Courses given two hours a day for fifteen days earn three quarter hours of credit. Courses given one hour a day for fifteen days earn one and one half hours of credit.

The 1981 summer quarter is scheduled from June 22-July 10, 1981. Enrollees may take from one to three courses, but only one course from each of the three programs (I, II and III).



Jacob's Well

	i (two nours) 7:15 - 9:00	a.m.
NT 428	Exegesis of Hebrews 1 - 7	Becker
OT 439	Exegesis of Song of Solomo	n Gawrisch
CH 443	Light on Luther from His Let	ters Schuetze
	II (one hour) 9:05 - 9:55	a.m.
OT 487	God's Servants, the Prophets	s Nitz
ST 453	Neo-Pentecostalism	Gerlach
NT 464	The Language of Luke	Panning
	III (two hours) 10:15 - 1	2:00 noon
ST 487	Comparative Symbolics	Fredrich
PT 424	Today's Mission Thinking Ev	aluated Wendland
CH 489	Lutheranism in America, 188	0-1930 Westerhaus
	1:30 - 4:30 p.m. (June 22 - 26)	
PT 479	Developing an Effective Sund	day
	School Program A	brecht and Wm. Fischer

A brochure will give details of the 1982 summer quarter of study, to be conducted June 28 - July 16, 1982.

In the summer of 1978 and 1980, the Seminary conducted its first summer quarters in Israel. In cooperation with the Institute of Archeology of Tel Aviv University, enrollees participated in four weeks of archeological excavation at Tel Michal on the Mediterranean coast. The program also included study of significant geographical and historical areas of Israel. 4½ credits were offered in Biblical geography and 3 credits in Biblical archeology. A similar program is planned for the summer of 1982.

special services

Pastors Institute

To provide further opportunity for theological and professional growth of those who are already active in the public ministry of its confessional fellowship, the Seminary conducts an annual Fall Pastors Institute. The Seminary has also arranged for pastors institutes in the outlying Districts of the Synod.

Wisconsin Lutheran Quarterly

Since 1904 the Wisconsin Evangelical Lutheran Synod has published a theological journal, originally called *Theologische Quartalschrift*, now the *Wisconsin Lutheran Quarterly*. This journal is published by the Seminary as a testimony of its theological convictions, as a public witness to the saving truths of Holy Writ, and in the interest of the theological and professional growth of those whom the Seminary is training for the public ministry and of those already active in this ministry. Each faculty member is, by his call, made a member of the Editorial Staff. The Managing Editor is appointed by the Seminary Board in consultation with the faculty.

Special Lectures

Generous gifts by interested individuals have made a "Seminary Lecture Fund" possible. The Seminary is thus able to sponsor special lectures by speakers from outside our immediate circle. To these are invited not only the faculty and student body but also the members, teachers, and pastors of the Synod's congregations.

student life

Chapel Services

Student life at Wisconsin Lutheran Seminary is a Christian life; for that reason it is but natural that the students begin the day and close it with chapel services. These services are planned by a student liturgics committee and are conducted by the students. Every student has the privilege of conducting at least one morning service in the Seminary chapel and an evening service, which is conducted in the dining room immediately after the evening meal. Each service includes a sermonette. These devotions focus the light of the Word on the students' spiritual needs and on their future calling. During the course of the year the morning services on major church festivals are conducted by faculty members.

To give practical expression to the deep interest of Seminarians in the Great Commission of the Church and its ministry the students bring weekly offerings during the school year for special projects in our Synod's program of missions selected by the student body.

Student Government

In view of the maturity that can be presupposed in those who are pursuing terminal training for the public ministry of the Church, the affairs of the dormitory are predominantly regulated by the students themselves with a minimum of consultation with the Dean.

The Seminary endeavors to stimulate in the student body a sense of responsibility for carrying out its own encouragement and admonition. For consultation with the Dean the student body elects a council consisting of the student body president and representatives from each class.

Choir

Membership in the Seminary Chorus is on a voluntary basis. All choir work is under the direction of the Music Director of the faculty. Students are encouraged to avail themselves of the opportunity the choir offers for the study of our Lutheran heritage in music. The time of the two weekly rehearsals is set by the members of the choir. The choir appears in congregations by invitation from the congregations and by the consent of the choir. Choir tours are planned by the choir, with the consent of the faculty, usually every other year, in order not to interfere or conflict with the tour schedules of choirs of our other synodical institutions.

Athletics

The Seminary itself does not conduct an athletic program. The students, however, do organize themselves for competition in interscholastic and intramural sports. At present the students compete in interscholastic and intramural basketball, tennis, golf and baseball.

Student Employment

Permission to accept regular employment is granted to students, provided this employment will not interfere with their studies and is undertaken with the knowledge and approval of the faculty. The total number of work hours per week should not exceed 20. The place and the conditions of employment should be reported to the President on forms provided for this purpose. The reports are subject to his approval.

Book Store and Mimeograph Cooperatives

The Book Store and Mimeograph Company are cooperatives owned and operated by the student body. The supplies are offered on a minimum margin of profit, from which student managers chosen by the student body are salaried. The operations of these cooperatives are audited. An annual audit of the Book Store is filed with the President of the Seminary.



Study Break

Health Program

The Seminary does not offer a special health insurance program of its own, but the students are eligible to enter in upon the Wisconsin Synod Group Hospital-Medical-Surgical Insurance Plan, as offered to the pastors and teachers of the Synod by the Synod Insurance Board. Students are free, however, to select a health insurance program of their own choice.

Sem Gems

The wives of the married students and the fiancees of students have, with the Faculty's encouragement, formed an organization called the Sem Gems. Its purpose is to promote fellowship and discussion of topics that will benefit them in their role as wives of our future pastors. Officers are elected annually; meetings are held once a month.

Registration of Student Automobiles

Ownership and operation of automobiles by students is not to be considered an unrestricted privilege. This privilege is granted with the understanding that it involves certain obligations.

- a. that student accounts (all Seminary charges as well as Book Store and student body obligations) are not permitted to fall into arrears because of ownership and operation of an automobile;
- b. that adequate insurance be carried for public liability (personal and property damage);
- c. that a \$10 fee for parking space be paid. Off-campus students commuting in a car-pool arrangement are required to pay the fee for the one parking space 'used.

Synodical Periodicals

We encourage all of our students to become thoroughly acquainted with the periodicals of the Wisconsin Evangelical Lutheran Synod. For all of our enrolled students subscriptions for the Wisconsin Lutheran Quarterly and The Northwestern Lutheran are included in the \$15 incidental fee. The Junior Northwestern is likewise supplied to all who request it. This incidental fee, paid during each of the three years a student is in residence at the Seminary, also provides him with a subscription for the Wisconsin Lutheran Quarterly while he is serving his vicar year. The Synod's Board for Parish Education provides each student with a gratis subscription for The Lutheran Educator.

enrollment 1980-1981

Saniore

	Seniors
Adomeit, James A., Jr.	Sadinaw MI
Adomeit, James A., Jr Aufderheide, Stan M	San Diego CA
Bader, Paul W	Valentine, NF
Bader, Paul W	Lewiston, MN
Baur, Martin R	Edmonds, WA
Baur, Martin R Belter, Dennis W	Eau Claire, MI
Brunner, Mark F	. Garden Grove, CA
Busse, Carl J Ra	ancho Santa Fe, CA
Brunner, Mark F. Busse, Carl J. Connell, James R. Cortright, Charles L.	. Mendota Hts., MN
Cortright, Charles L	Anderson, CA
Guthmiller Mark D	Abordoon SD
Hintz Stenhen C (a)	Dacing
Horner Thomas H	Tonka Ray MN
Gunn, Dean A. Guthmiller, Mark R. Hintz, Stephen C. (a) Horner, Thomas H. Huffman, Roger W.	Mankato MN
Ibisch. Paul A	Columbus
Jahn, Curtis A	Alma
Kelm, Daniel W	Oshkosh
Kneser, Thomas W	Greendale
Kraklow, Gary G	Cudahy
Krause, James H	Brookfield
Kruschel, Jonathan M	. Menomonee Falls
Laabs, Terry L	New London
Langebarters, James L	Momence, IL.
Majetar David M	Brookfield
Merten Philip W	Waukasha
Neulahr, Lee A	. Bloomington, MN
Neumann, Roger L	Merrill
Paustian, John H	Watertown
Petersen, Timothy T	Lawrence, Mi
Pope, James F	Racine
Putz, David M	Fond du Lac
Reagles, Steven L	La Grosse
Schaefer William I II	Milwaukoo
Schmitzer Alois III	Frankenmuth MI
Schnick Thomas H	Onalaska
Schroeder, Mark G	Watertown
Schuetze, John D	Meauon
Schumacher, Raymond W	Houston, MN
Schumann, James R	Duluth, MN
Schwanke, Glenn L	Manitowoc
Smith, Mark H	Oconomowoc
Spencer, Steven D	Yuma, AZ
Steiner Steven D	New London
Tollefson Donald I	Vaccar MI
Tullberg, Paul A	Moline, IL
Unnasch, John F	Dakota, MN
Weber, Jeffrey A	Sanborn, MN
Weir, Russell G	Tucson, AZ
Woldt, Michael A	Milwaukee
Zager, Paul H	Port Edwards
Hintz, Stepnen C. (a) Horner, Thomas H. Huffman, Roger W. Ibisch, Paul A. Jahn, Curtis A. Kelm, Daniel W. Kneser, Thomas W. Kraklow, Gary G. Krause, James H. Kruschel, Jonathan M. Laabs, Terry L. Langebartels, James L. Leyrer, Joel D. Meister, David W. Merten, Philip W. Neujahr, Lee A. Neumann, Roger L. Paustlan, John H. Petersen, Timothy T. Pope, James F. Putz, David M. Reagles, Steven L. Rhyne, Robert Y. Schaefer, William J., II. Schmitzer, Alois, III. Schnick, Thomas H. Schoeder, Mark G. Schuetze, John D. Schumacher, Raymond W. Schumann, James R. Schwanke, Glenn L. Smith, Mark H. Spencer, Steven D. Spreeman, Edward A. (b). Stelner, Steven D. Spreeman, Edward A. (b). Stelner, Steven D. Unnasch, John F. Weber, Jeffrey A. Weir, Russell G. Woldt, Michael A. Zager, Paul R. (a) Enrolled December 1, 198 (b) Continued classes secor	30
(b) Continued classes secon	nd quarter
Total	
Total	55
	Middlers
Dillty Kalth I	Missing Mi

Bilitz, Keith J	Wyomina, MI
Birkholz, Mark A	New Ulm, MN
Bork, Gregory R	Milwaukee
Clark, David Ř	Detroit, MI
Duncan, Michael D	Ashland, OH
Ewings, Jerry J	Jim Falls
Fleischmann, Robert R	Lake Geneva
Fletemier, Curtis M	Plymouth, MI
Free, Douglas L	Omaha, NE

Total 56

Juniors

Balge, Daniel N. (a) Bartsch, Michael P. East (Bauer, Thomas E. Bey, Gregory L. Biebert, Dean C. Biebert, Timothy P. Bitter, Bruce A. Blum, Jay S. Si Buechner, Quinten A. Burger, Norman F. Callies, Arthur D. Carter, Jeffrey R. Clemons, Samuel M. (b) Cordes, Mark A. Dick, Robert J. Dorn, Gregory R. (c).	Grand Forks, MN Bismarck, ND Wausau Newburg Stakinson Louis Park, MN Milwaukee Sleepy Eye, MN Milwaukee Spokane, WA Flagstaff, AZ Manitowoc Hartford Wabasha, MN
Dose, Brian L. (d)	Wabasha, MN
Duehlmeyer, Robert H	
Eckert, Mark A Enderle, Michael P	Slinger
Favorite, William R	Fadle River
Gates, Lawrence R	Salem
Groth Fllery W	Newport MN

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Hartwig, Thomas R. Sun Lakes, AZ Hatzung, Michael R. Durand, MI Hellwig, Glen H. St. Clair, MN Hollerup, Clair S. Ripon Kant, Timothy. Rockford, MN Knickelbein, Phillip M. (e) Stambaugh, MI Krause, Mark S. Two Rilvers Krieger, Freddy M. St. Joseph, MI Kruschel, Christopher P. Menomonee Falls Lindloff, Timothy B. Neillsville Lonnquist, Allen D. Onalaska Lueneburg, Kurt A. So. Milwaukee Maasch, John F. Vassar, MI Marggraf, Paul H. Guatemala City, Guat. Marquardt, Willard A. Norfolk, NE McKenney, Bruce A. Marinette Mueller, Mark D. (f) Owosso, MI Mueller, Timothy P. Crystal Lake, IL Nelson, Kenneth S. Bismarck, ND Olson, Steven O. Bangor Otterstatter, Greg A. Milwaukee Pankow, Thomas K. Appleton Quandt, John E. New Ulm, MN Rawerts, Dennis T. Bloomington, MN Salzwedel, Kevin A. Phoenix, AZ Sauer, Stephen B. Kewaunee Schlicht, Stephen R. Belle Plaine, MN Schmitz, Reuben W. Jr. Watertown Schneider, Thomas C. Scottsdale, AZ Schoell, Martin E. Highgate, So. Australia Schroeder, Winfried J. Elspark Tul, S. Afr. Schultz, Robert E. So. St. Paul, MN Seefeldt, Glenn R. Milwaukee Smith, Gregory L. Pueblo, CO Smith, Robert S. Oakfield Spaulding, Scott W. Mequon Suckow, Joel E. Wichita Falls, TX Sweet, David T. East Lansing, MI Voss, Jonathan C. (g). Green Bay Voss, Mark S. Bockfield Warnecke, Richard H. Hokah, MN Wilde, Mark H. Escanaba, MI Wolff, Jon N. Wood Lake, MN (a) Emergency Instructor, NPS, Oct. 9, 1980 (b&c) Leave of absence resulting from illness	Freier, Mark R
(d) Emergency Instructor, NWC, Dec. 19, 1980 (e) Discontinued Jan. 4, 1981	Spaude, Michael J St. John, Markesan
(f) Discontinued Feb. 6, 1981 (g) Emergency Instructor, MLS, Dec. 19, 1980	Thierfelder, Paul E St. John, Baraboo Voss, Frederick St. Andrew, Sacramento, CA
Total 66	Wagner, Mark C Salem-St. Philip, Milw. Wales, Earl C Woodlawn, West Allis Winkel, Timothy J St. John, Wauwatosa
Senior Vicars	Wolff, Michael A St. Paul, Wis. Rapids Zak, Stuart A St. Paul, Norfolk, NE
Albrecht, Michael J Good Shepherd, Benton Harbor, MI	Total 63
Amborn, Keith M St. Peter, Schofield	Senior Emergency Instructor
Balogh, Terry G. St. Paul, Jordan, MN Barenz, Mark S. Christ, Zumbrota, MN Baumann, John C. St. Paul, Lake Mills Beck, John A. Trinity, Neenah	Pieper, Donald JMichigan Lutheran Seminary, Saginaw, Mi
Becker, Bruce Zion, Rhinelander Behnke, Thomas H Latin Amer, Missions Bolda, James L Bethlehem, Meno. Falls Brassow, William R Good Shepherd-Zion	Senior Vicar on Medical Leave
Phoeniy A/	Kauffeld, Shawn E
Bratz, Dennis R St. John, Burlington Brinkman, Anthony C. St. Peter, Plymouth, MI	Middler Emergency Instructor
Dietsche, Rodney St. John, Waterloo Dorn, John S St. Peter, Savanna, IL Trinity, Mt. Carroll, IL	Huebner, David Kettle Moraine LHS, Jackson
Espedal, Stanford Martin Luther, Neenah Feuerstahler, Michael T Grace	Student Studying Elsewhere
S. St. Paul, MN Fischer, James S St. Paul, Ft. Atkinson Fredrich, Joel D Bay Pines, Seminole, FL	Punke, Leland HPhoenix, AZ
Free, Keith R St. John, Bay City, MI	Total Enrollment 243

1980 GRADUATE ASSIGNMENTS

Class of 1980

(Date indicates day of ordination and installation)

Rare James A	Good Shepherd, Fond du Lac, WI June 15, 1980
Berg Jeffrey A	St. John, Vesta, MN
Birner Philin M	St. Matthew, Iron Ridge, WIJuly 13, 1980
Bourman, James C	
bournan, vames o	Our Savior, Gaylord, MIJuly 27, 1980
Carlovsky David I	Tutor, Michigan Lutheran Seminary,
Carlovsky, David L	Saginaw, MISeptember 7, 1980
/ Coosi Ctonbon	
Casai, Stephen	
Casmer, Frederick W	St. John, Gladwin, MI
	Good Shepherd, Beaverton, MlJuly 20, 1980
	First Lutheran, La Crosse, WI (Assistant) August 3, 1980
	St. Paul, Onalaska, WI (Assistant)June 22, 1980
Farley, David J	
Frey, Marc P	Divine Word, Oklahoma City, OKJune 29, 1980
	Exploratory, Rochester, NYJuly 27 - August 3, 1980
Greenlee, William P	
Grube, Curt L	Our Savior, Perry, MIJuly 13, 1980
Grundmeier, David A	Tutor, Northwestern Preparatory School,
	Watertown, WI September 14, 1980
Gumm, Alan W	St. Paul, Hazelton, ND July 13, 1980
	Zebaoth, Milwaukee, WIJuly 13, 1980
	Emmanuel, Stratford, WI
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	St. Peter, Marshfield, WI September 7, 1980
Heiges William D.	Missionary to the Calgary,
	Alta, Canada Area October 12, 1980
Hein, David L	Grace, Crivitz, WI
110111, 20110 2111111111111	St. Matthew, Pound, WIJuly 6, 1980
Heyn Thomas A	King of Kings, Willoughby, OHJuly 13, 1980
High Glen R	St. John, Dowagiac, MIJuly 6, 1980
Hughner James R	Tutor, Michigan Lutheran Seminary,
ildebilei, vailles il	Saginaw, MI
Johannas Bohart D	St. Mark, Citrus Heights, CA (Assistant) July 27, 1980
Johnston Timethyl	Zion Colomo Ct Doub Colomo CD
Johnston, Timothy L	Zion, Colome, St. Paul, Colome, SD
Klasses Theres A	Faith, Platte, SDJune 29, 1980
	Gloria Dei-Bethesda, Milwaukee, WI (Assistant) July 6, 1980
Lehrkamp, Robert W	
	St. Luke, Knowles, WIJuly 6, 1980
Lindner, Mark P	Zion, Mobridge, SD
	St. Jacobi, Glenham, SD July 13, 1980
Meiselwitz, Robert H	Zion, Stetsonville, WIJuly 13, 1980
Meyer, Timm O	Zion, Zeeland, ND
	St. Paul, Mound City, SD July 13, 1980
Myers, Daniel	Missionary to Barre, Vermont AreaJuly 13, 1980
Neitzel, Mark A	Tutor, Northwestern Preparatory School,
	Watertown, WI September 14, 1980
Noldan, Robert III	Emmanuel, Town Herman, WI
	Zion, Town Theresa, WI August 3, 1980
Pasch, Kenneth H	Assistant to Dean and Instructor,
	Dr. Martin Luther College, New Ulm, MN August 24, 1980
Piepenbrink, Frederic E	St. John, St. John's, Antigua, West Indies July 13, 1980
Plagenz, Michael G	St. James, Evanston, IL July 13, 1980
Pudell, Rodney D	Mt. Olive, Shakopee, MN July 13, 1980
Ray, Keith W	Instructor, Michigan Lutheran High School,
	St. Joseph. Ml
Renz, James A	Trinity, R.R., Winona, MN
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39	
Ristow, Stephen K St. Matthew, Butterfield, MN St. John, Darfur, MN July 6, 1980)
Rosenow, David D Salem, Milwaukee, WI (Assistant)July 13, 1980 Russow, David P Missionary to Casper, Wyoming AreaJuly 20, 1980 Sattler, Mark J Our Redeemer, Wabasha, MN))
Grace, Nelson, WI)
Schwab, Rodney R Our Savior, Westland, MI July 13, 1980 Simons, Daniel W St. Matthew, Port Washington, WI July 6, 1980 Voswinkel, Richard E Trinity, Elkton, SD)
Immanuel, Ward, SDJuly 27, 1980 Wichmann, Donald P St. Paul, Batesland, SD	
Our Redeemer, Martin, SDJuly 13, 1980 Zarling, Mark GJuly 13, 1980 Zell, Edward GJuly 27, 1980)
Class of 1978	
Bitter, Mark Zion, South Milwaukee, WI (Assistant) July 20, 1980 Jeske, Mark A St. Marcus, Milwaukee, WI June 29, 1980)
Total53	į
Master of Sacred Theology	
1980 Krause Rev Harmon C	
Krause, Rev. Harmon C	

enrollmentsummer quarter-1980

Bartling, Prof. Mark F Onalaska, WI Bauer, Prof. H. Paul Two Rivers, WI Bauer, John (Teacher) Fond du Lac, WI	
Beyersdorf, Rev. Allen R Mission Viejo, CA Breitkreutz, Orville (Teacher) (a)	
Kewaskum, WI Ehlke, Rev. Roland C Elm Grove, WI Ferch, Rev. George Casa Grande, AZ	
Fleming, Prof. Roger New Berlin, WI	
Fredrich, Rev. Edwin C Mequon, WI Glaeske, Rev. Vilas Houston, TX Greenlee, Rev. William P	
Ndola Zambia Africa	
Gresens, Daniel (Teacher) Milwaukee, WI Haag, Rev. Gerhardt E Waterloo, WI	
Haberkorn, Rev. Keith A Manitowoc, WI Harstad, Rev. Adolph L	
Lusaka Zambia Africa	
Heidtke, Earl (Teacher) Hadar, NE	
Hoepner, Rev. Robert L Beckley, WV Jeske, Rev. Mark A Milwaukee, WI	
Kante, Rev. Paul E Theresa, WI	
Krause, Rev. Harmon C Two Rivers, WI	
Krueger, Rev. David A Swartz Creek, MI	
Kuenzel, Rev. Karl E Maribel, WI Lange, Prof. Gerald L Brookfield, WI	
Lyon, Rev. H. Curtis Crete, IL	

Meler, Rev. Wayne A Granger, IN Meinel, Fredrick A. (Teacher) Libertyville, IL.
Mueller, Rev. Wayne D Waukésha, WI Pasbrig, Rev. Robert W Crete, IL Persons, Rev. Steven E Oakley, MI Ruddat, Rev. Arnold E New Prague, MN Ruppel, Rev. James A La Crescent, MN Schaller, Rev. Daniel L King of Prussia, PA Schibbelhut, John H. (Teacher)
Fond du Lac, WI Schweppe, Rev. Paul E. Dix Hills, NY Siegel, Rev. Randall S. Graceville, MN Spaude, Prof. Cyril W. Watertown, WI Trapp, Rev. Thomas H. Madison, WI Vogt, Rev. John F. Lansing, MI Westphal, Rev. Walter W. Lilongwe Malawi Africa Wiedmann, Rev. Harry. Helenville, WI
Wiedmann, Rev. Lynn E Howell, MI Wilsmann, Rev. Thomas L Port Huron, MI Witt, Rev. James G Milwaukee, WI (a) Discontinued June 26, 1980

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1981 - 1982

s M T JUNE **JANUARY** JULY **FEBRUARY** AUGUST MARCH APRIL SEPTEMBER MAY OCTOBER NOVEMBER JUNE JULY DECEMBER **AUGUST**

calendar

September 9
Dormitory opens
Opening Service, 7:00 p.m.
First Quarter begins

September 10 Classes begin 7:30 a.m.

November 25 First Quarter ends

November 26-27 Thanksgiving Recess

November 30 Second Quarter begins

December 18 Christmas Recess begins, 11:35 a.m.

January 4
Classes resume 7:30 a.m.

February 26
Second Quarter ends

March 1 Third Quarter begins

April 7
Easter Recess begins 11:35 a.m.

April 20 Classes resume 7:30 a.m.

Glasses resume *(*:30 a.m. May 19

Northwestern College Commencement (no classes)

May 28
Closing Service and
Graduation 10:00 a.m.
Third Quarter ends

May 29 Dormitory closes