

CATALOG

WISCONSIN LUTHERAN SEMINARY

2019 - 2020



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PURPOSE AND OBJECTIVES

The purpose of Wisconsin Lutheran Seminary (WLS) is to offer theological training that prepares men to enter the pastoral ministry of the Wisconsin Evangelical Lutheran Synod or of churches within its confessional fellowship. The seminary also endeavors in various ways to offer opportunity for theological and professional growth to called workers who are already serving in the ministry of its confessional fellowship.

To carry out its purpose, WLS has established the following objectives:

- to lead its students into a reverent, thorough, and scholarly study of Holy Scripture as the inspired, inerrant Word of God and to a clear apprehension and faithful, evangelical application of its contents, especially of its basic messages of law and gospel;
- to encourage its students, through daily academic and devotional contact with the Word of God, to grow in their personal faith and to continue that growth throughout their lives;
- to teach all the areas of the theological curriculum—biblical, systematic, historical, and practical theology—in a thorough and scholarly fashion, always in full harmony with the Holy Scriptures and in conscious agreement with the Confessions of the Lutheran Church;
- to train its students in the skills required for ministry in the contemporary world, e.g., preaching, teaching, outreach, counseling, worship, administration, equipping the saints, and interpersonal skill; and
- to instill in its students the kinds of attitudes that will assist them as they carry out their ministry in the contemporary world, e.g.,
 - confessional in stance
 - evangelical in approach
 - mission-minded in spirit
 - culturally sensitive
 - appropriately flexible
 - zealous both to nurture and to equip the saints.

All the prescribed pre-ministerial courses of the seminary, including its vicarship program as well as its supplementary offerings, are intended to fulfill these objectives.

GENERAL INFORMATION

HISTORY

The Wisconsin Synod was founded in 1850 by pastors sent to America by European mission societies. The time was opportune because of the numbers of German immigrants coming into the state. Unfortunately, many of the synod's first pastors had not received sound Lutheran training. The synod's growth was hampered because it lacked a steady supply of well-trained Lutheran pastors.

When Pastor John Bading was elected president in 1860, he began to promote the establishment of a seminary as a way to ensure both the quantity and quality of pastors that the growth of the synod necessitated. In his very first presidential report to the 1861 synod convention he asked the synod to "seek to make its position clear whether it isn't time now to take steps for establishing its own seminary." The delegates, however, did not think the timing to be opportune.

A growing number of pastoral vacancies in the year following the 1861 convention made the founding of a seminary imperative. Bading declared, "We must in our country, in our synod, establish a source from which workers will flow. If we wait with the founding of such an institution until we are rich, nothing will ever happen."

The synod responded positively even though money was tight and the Civil War was raging. The Theological Seminary of the Wisconsin Synod was formally opened in the fall of 1863 at Watertown, Wisconsin. Instruction in theology was initially given by Professor Edward Moldehnke, Ph.D., in the school building of St. Mark's congregation. On September 14, 1865, the synod's college (first known as "Wisconsin University," then as "Northwestern University," and eventually "Northwestern College") opened its doors, and for five years the seminary was operated in conjunction with it. Moldehnke resigned in 1866 and Adolf Hoenecke, who had been called to assist him, replaced him as seminary director.

In 1870 the students of the theological department were transferred to Concordia Seminary at St. Louis, Missouri, in accordance with an arrangement made with the Missouri Synod to conduct a seminary jointly. Wisconsin was supposed to supply a professor but was not able to do so.

Eight years later the Wisconsin Synod reopened its own seminary, this time in Milwaukee, where it remained from 1878 until 1893. It was housed first in private residences and later in a remodeled building in Eimermann's Park, now 13th and Vine Streets.

An important milestone in the synod's history was reached in 1892 when a federation of the synods of Wisconsin, Minnesota, and Michigan was effected and Wisconsin's seminary became the federation's seminary. Because of increased enrollment, a new and larger seminary building was erected at 60th and Lloyd Streets in Wauwatosa and was dedicated in 1893. During the Wauwatosa years the seminary faculty began publishing a theological journal which today is known as the *Wisconsin Lutheran Quarterly*. The small Wauwatosa faculty soon produced a wealth of theological literature.

By the 1920s the seminary building in Wauwatosa was no longer adequate and the synod did not have clear title to the property. A building committee was tasked with finding a new location, hiring an architectural firm, raising the funds for the new campus, and paying off the synodical debt. The synod was able to purchase an eighty-acre farm for \$25,000 just outside the west limits of the village of

GENERAL INFORMATION

Thiensville, about fifteen miles north of downtown Milwaukee. The present building complex was dedicated on August 18, 1929. The service was attended by one of the largest gatherings of Wisconsin Synod members in history. The entire project was paid in full by the day of dedication.

Financial difficulties during the Great Depression and World War II meant that large numbers of graduates for a time were without calls into the public ministry. However, Wisconsin Synod expansion, beginning already in the war years and continuing through the 1970s, brought about the need for more pastors. Increasing enrollments resulted in faculty and campus expansion. Four professorages were included in the original campus construction. The seminary added a fifth in 1948, a sixth in 1953, and a seventh in 1955. As the synod authorized the calling of additional professors, four more professorages were built in the late 1960s and six more in the early 1970s.

In 1958 an addition to the main complex was approved to provide an office for the seminary president and secretarial staff. In 1963, the 100th anniversary of the seminary's founding, two new sections were added to the dormitory. In 1968 a library addition was completed providing space for a faculty room and a large classroom which soon became known as the multi-purpose room. A new auditorium/gymnasium was dedicated on October 5, 1986. The old gym was remodeled to provide three classrooms and space for the synodical archives in 1988.

When the city of Mequon was incorporated in 1957, the seminary's address changed from Thiensville to Mequon. The synod changed the school's name to Wisconsin Lutheran Seminary in 1959.

The first annual mission seminar was held on campus in 1960. Students planned the seminars in consultation with mission board executives. Missionaries and mission board members made presentations with active student participation. These seminars continue to be held today under the title "Mission and Ministry."

The Pastoral Studies Institute (PSI) was started in 2003 to guide the training of non-traditional students from different cultures or different careers for service as pastors in the Wisconsin Synod and to provide opportunity for mutual encouragement with seminary programs in our fellowship around the world. As opportunities for service increased, the seminary, in partnership with the Board for World Missions, expanded the staff, culminating in the establishment of the PSI Team in 2016.

Although the core curriculum has remained the same throughout the years, there have been additions to the seminary program. The seminary added a required vicar year of practical service under an experienced pastor in the field in the 1965-66 school year. There have been new courses in evangelism and counseling and an expansion of courses in Christian education. A two-week "Winterim" held after Christmas break was added in the 2003-04 school year to enable students to participate in mission trips, trips to the Holy Land and to the sites and cities of St. Paul's missionary journeys, and intensive academic courses on campus.

Wisconsin Lutheran Seminary added a Summer Quarter Program for Continuing Education in 1972. In 1975 the synod approved the offering of two continuing education degrees: the Master of Sacred Theology (STM) and the Master of Arts in Religion (MAR). The first director of continuing education was appointed in 2010 and Grow in Grace –the Institute for Continuing Education was begun.

GENERAL INFORMATION

BUILDINGS AND GROUNDS

The central seminary building complex resembles the architecture of the Wartburg, where Luther translated the New Testament into German. The impressive seminary tower divides the building into two areas: the residence hall and dining hall lie to the west and administration-classroom building, chapel, and library to the east. The residence hall, consisting of eight units, can accommodate about 80 students. The dining hall contains the kitchen facilities and a dining area seating approximately 150. The mission advancement and Grow in Grace offices are also located on the west side of the arch.

On the east side of the arch, the administration-classroom wing contains the offices of the president, financial aid officer, dean of students, dean of chapel, the business office, and five classrooms. Attached to this wing of the building are the chapel and the library. Most worship services are held in the chapel, part of the original campus complex but extensively renovated through private gifts during the 2004-05 school year. The 200-seat chapel houses a baptismal font, a freestanding altar, a 25-rank Martin Ott pipe organ, and a Yamaha grand piano. The chapel is equipped to record and live stream worship services. It also allows for flexible seating. The chancel windows, reredos, and lectern from the previous chapel have been preserved in a preaching classroom. Three additional classrooms are in the area beneath the chapel.

The library building was constructed in 1968, and in 1997 an online catalog was completed. The catalog is on the internet via the seminary's website. Numbering over 75,000 volumes at present, the library's collection of books and periodicals has grown slowly but steadily with the aid of a modest annual synodical subsidy and a number of generous gifts and bequests. The library provides bibliographic services not only to students and faculty, but also to pastors, teachers, and lay people throughout the synod. The building also contains office and workshop space, a faculty room, private study rooms, and a multi-purpose assembly room. The Pastoral Studies Institute (PSI) office is in the library basement. An auditorium-gymnasium with a seating capacity of 1200 was constructed in 1986. This building provides facilities for interscholastic and intramural sports. It also houses a racquetball court and a weight room equipped with free and machine weights and other fitness equipment. Outdoor recreational facilities include an area for soccer and a tennis court.

A map of the campus can be found on page 31 of this catalog.

PAST AND PRESENT FACULTY AND PRESIDENTS

The following have formerly served on the faculty of Wisconsin Lutheran Seminary (WLS):
(* Professor Emeritus; † Deceased)

Edward F. Moldehnke†	1863-1866	August O. W. Pieper†	1902-1941
Adolph Hoenecke†	1866-1870	John Schaller†	1908-1920
	1878-1908	Hermann E. Meyer†	1915-1920
Eugen A. Notz†	1878-1902	John P. Meyer†	1920-1964
August L. Graebner†	1878-1887	William F. Henkel†	1920-1929
Gottlieb A. Thiele†	1887-1900	Gerhard H. Ruediger†	1921-1927
Reinhold Adelberg†	1897-1901	Frederic Brenner†	1929-1940
John P. Koehler†	1900-1929	Max Lehninger†	1929-1952

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August F. Zich†	1931-1939	Martin O. Westerhaus†	1972-1995
Paul W. Peters†	1939-1966	David P. Kuske*	1973-2003
Adalbert Schaller†	1940-1952	Paul E. Nitz†	1974-1997
Edmund C. Reim†	1940-1957	Armin J. Panning†	1975-2001
Carl J. Lawrenz†	1944-1982	Ernst H. Wendland†	1978-1986
Hilton C. Oswald†	1945-1960	James J. Westendorf*	1982-2011
Frederic E. Blume†	1952-1974	Leroy A. Dobberstein†	1982-1999
Gerald O. Hoenecke†	1952-1978	John F. Brug*	1983-2015
Arthur P. Voss†	1954-1955	David J. Valleskey*	1984-2004
Heinrich J. Vogel†	1956-1982	Wayne D. Mueller	1984-1990
Armin W. Schuetze*	1958-1990	Harold R. John†	1986-1998
Martin Albrecht†	1962-1985	Alan H. Siggelkow*	1991-2010
Wilbert R. Gawrisch†	1965-1993	Forrest L. Bivens*	1993-2015
Martin W. Lutz†	1966-1971	Mark G. Zarling	1996-2007
Irwin J. Habeck†	1966-1984	James F. Korthals*	1997-2017
Siegbert W. Becker†	1969-1984	Daniel P. Leyrer	1998-2016
John C. Jeske†	1969-1995	John C. Lawrenz	2000-2004
Edward C. Fredrich†	1970-1991	Paul E. Zell	2002-2017
Joel C. Gerlach	1971-1981	Michael J. Quandt	2007-2013
Richard D. Balge*	1971-2002		

The following have formerly served as presidents of WLS: (* Professor Emeritus; † Deceased)

Edward F. Moldehnke†	1863-1866	Edmund C. Reim†	1953-1957
Adolph Hoenecke†	1866-1870	Carl J. Lawrenz†	1957-1978
	1878-1908	Armin W. Schuetze*	1978-1985
John Schaller†	1908-1920	Armin J. Panning†	1985-1996
John P. Koehler†	1920-1929	David J. Valleskey*	1996-2004
August O. W. Pieper†	1929-1937	Paul O. Wendland	2004-2019
John P. Meyer†	1937-1953		

The following currently serve on the faculty of WLS:

Professor Earle D. Treptow (2016), President	Systematic Theology
Professor James P. Tiefel (1985)	Worship, Homiletics
Professor John M. Brenner (1991)	Church History, Systematic Theology
Professor John P. Hartwig (1995)	Homiletics
Professor John D. Schuetze (1997)	Systematic Theology, Pastoral Theology
Professor Richard L. Gurgel (1999)	Homiletics
Professor Paul O. Wendland (2001)	New Testament, Homiletics
Professor E. Allen Sorum (2004)	Missiology, New Testament
Professor Stephen H. Geiger (2005)	New Testament, Education
Professor Kenneth A. Cherney, Jr. (2006)	Old Testament, Systematic Theology
Professor Bill J. Tackmier (2010)	Old Testament, Homiletics
Professor Joel D. Otto (2011)	Church History, Education
Professor Thomas D. Kock (2014)	Education, Old Testament
Professor Bradley D. Wordell (2015)	Old Testament, Systematic Theology

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Professor Samuel C. Degner (2017).....Evangelism, New Testament
Professor Robert E. Wendland (2017).....Church History, Homiletics
Professor Steven J. Pagels (2019).....Systematic Theology, Christian Education

ADMINISTRATION

GOVERNING BOARD

Pastor Jonathan E. Scharf, Chairman (2023)	Covington, GA
Pastor Jon R. Bitter, Vice Chairman (2022)	Rochester, MN
Pastor Karl A. Walther (2024)	Watertown, WI
Mr. James D. Lucht (2020)	Raleigh, NC
Pastor Nathan C. Buege (2020)	Katy, TX
Mr. Gerald E. Zimpelmann (2022)	Eagle River, WI
Teacher Greg A. Milbrath (2022)	Owosso, MI
Mr. Thomas F. Kissinger (2024)	Pewaukee, WI
<i>Advisory Members</i>	
Professor Earle D. Treptow	President, Wisconsin Lutheran Seminary
Pastor Paul T. Prange	Administrator, Board for Ministerial Education
Pastor David P. Kolander	President, Southeastern Wisconsin District
Pastor Mark G. Schroeder	President, Wisconsin Evangelical Lutheran Synod
Pastor Jonathan R. Balge	Former Governing Board Member

COMMITTEES OF THE BOARD

Executive	Pastor Jonathan Scharf, Pastor Jon Bitter, Greg Milbrath
Fiscal and Property	Pastor Jonathan Scharf
Student Life	Pastor Jonathan Balge
Faculty Care	Pastor Jon Bitter, Thomas Kissinger
Academic Affairs	Greg Milbrath
Mission Advancement	James Lucht
Grow in Grace	Pastor Karl Walther
Pastoral Studies Institute	Pastor Nathan Buege, Jerry Zimpelmann

ADMINISTRATIVE OFFICERS

Professor Earle D. Treptow	President
Professor Stephen H. Geiger	Vice President, Financial Aid Officer
Professor Thomas D. Kock	Academic Dean
Professor Joel D. Otto	Dean of Students
Professor Richard L. Gurgel	Director of Grow in Grace
Professor John D. Schuetze	Campus Counselor, Registrar
Professor John P. Hartwig	Library Director, Secretary
Professor Kenneth A. Cherney, Jr	Managing Editor, <i>Wisconsin Lutheran Quarterly</i>
Professor James P. Tiefel	Dean of Chapel
Professor Samuel C. Degner	Director of Student Field Services
Professor E. Allen Sorum	Director of Pastoral Studies Institute
Professor Bill J. Tackmier	Recruitment Officer
Director Jonathan M. Bare	International Recruitment

ADMINISTRATION

PASTORAL STUDIES INSTITUTE TEAM

Pastor Jonathan M. Bare
Professor E. Allen Sorum
Professor Bradley D. Wordell

SUPPORT STAFF

Administration and Business

Brian Treichel.....Business Manager and Treasurer
Carol Puglisi.....Accounting Director
Leah Leyrer.....Administrative Assistant to the President
Diane Heisler.....Faculty Secretary

Buildings and Grounds

Curtis Wenthur.....Director
Dennis Sprenger.....Campus Grounds Supervisor
Ted Saxe.....Maintenance Supervisor
Linda Wenthur.....Campus Grounds

Food Service

Joanne Vandeventer.....Director
Kristen Steinbrenner.....Food Service
Classie Rose.....Food Service

Grow in Grace

Kim Workentine.....Marketing & Event Coordinator
Barbara Rickaby.....Executive Assistant

Library

Dorcas Tackmier.....Administrative Assistant
Brenda Tiefel.....Administrative Assistant

Mission Advancement

Kevin Keller.....Director
Lori Guse.....Coordinator
Linda Buxa.....Communications Coordinator

Pastoral Studies Institute

Mandy Degner.....Executive Assistant

Technology

Jeff Mitchell.....Technology Services Coordinator

STANDING COMMITTEES OF THE FACULTY

(First named is chairman; name in italics indicates advisory member; president is advisory to all committees)

Catalog.....Bare, R. Wendland
Continuing Education.....Gurgel, Kock, R. Wendland
Curriculum & Instruction.....Kock, Brenner, Geiger, Schuetze, Tackmier
Educational Resources & Technology.....Hartwig, Geiger, P. Wendland
Pastoral Studies Institute Executive.....Treptow, Cherney, Schuetze, *PSI Team*

ADMINISTRATION

Preach the Gospel Wordell, Degner, Hartwig
Recruitment Tackmier, Brenner, Otto
Scholarship & Financial Aid Geiger, Gurgel, Kock, Otto, Sorum
Senior Thesis Wordell, Hartwig, P. Wendland, Kock
Special Events & Lecture Tiefel, Tackmier, R. Wendland
Student Field Services Geiger, Degner, Otto, Tiefel, Treptow

DEPARTMENT CHAIRMEN

Education Kock
Historical Theology Brenner
New Testament Geiger
Old Testament Tackmier

Pastoral Theology Schuetze
Systematic Theology Cherney
Worship Gurgel

ADMISSIONS

ENTRANCE REQUIREMENTS

An unimpeachable Christian character is a basic requirement for enrollment. Normally, enrollment at the seminary also requires the applicant to have completed a baccalaureate program, with an emphasis on language—especially the biblical languages—and history, or to have earned its reasonable equivalent in college credits. A good working knowledge of Greek and Hebrew is a prerequisite for seminary courses. In addition, the seminary expects that all students who have pursued the regular pre-seminary course will have the equivalent of three college years of a language other than the biblical languages of Greek and Hebrew. In the case of students applying to the Pastoral Studies Institute (PSI), the executive committee of the PSI, upon the recommendation of the PSI director, will determine the academic requirements for each applicant on an individual basis.

APPLICATIONS

Students desiring admission should submit their applications directly to the president, the chief admissions officer of the seminary, well in advance of the opening date of the school year for which they hope to enroll. The student applying as a graduate of Martin Luther College is to submit his application with the endorsing signature of the president of Martin Luther College, together with a transcript of his college credits. Any Martin Luther College student who delays longer than a year after his graduation before he seeks admission to Wisconsin Lutheran Seminary will have his application processed through the Pastoral Studies Institute (PSI), as a special admission, non-traditional student. Any other student must submit a letter of recommendation from his pastor together with a transcript of his credits, indicating that he has complied with the entrance requirements described above. All special applications require a recommendation from the administrative committee of the PSI.

Wisconsin Lutheran Seminary requires a Caregiver Background Check as a prerequisite for admission. The student from Martin Luther College will submit the appropriate forms along with his application through the office of the president of Martin Luther College. The PSI student will submit the appropriate forms along with his application through the office of the PSI director.

PASTORAL STUDIES INSTITUTE

Wisconsin Lutheran Seminary has established a Pastoral Studies Institute (PSI) to guide the pre-seminary and seminary training of non-traditional students. The PSI considers a non-traditional student to be any student seeking seminary training in the United States from the Wisconsin Evangelical Lutheran Synod who has not received either a bachelor of arts degree or a seminary certification from Martin Luther College. This would include men older than the traditional college-age student as well as men from diverse cultural settings. For information, write:

Pastoral Studies Institute
Wisconsin Lutheran Seminary
11831 N. Seminary Drive
Mequon, WI 53092

You may also send requests for information via e-mail: psi@wls.wels.net.

ADMISSIONS

REGISTRATION

All enrolled students are expected to register in the business office by the end of the first full day of the first week in the fall semester.

FINANCES

STUDENT COSTS 2019-20

The following student costs have been set for the current school year. Tuition, board, and room charges may be revised at any time as changing economic conditions may demand. Total costs may be paid in full during registration week or the student may elect the installment program. The installment program consists of nine payments, with the first one due at registration.

All Students	Annual	
General Registration	\$255.00	(payable at registration)
Tuition	\$10,845.00	(nine \$1,205.00 installments)
Dormitory Students		
Board & Room	\$8,100.00	(nine \$900.00 installments)
Off-Campus Students		
Noon Meals (Monday-Friday)	\$1,305.00	(nine \$145.00 installments)

The seminary's master of divinity degree program is approved for U. S. Department of Veterans Affairs benefits.

VICAR FINANCES

Since students cannot engage in outside gainful employment during their vicar year, all vicars receive from synod a monthly stipend from August 15th through August 14th. The amount of this monthly stipend is reviewed and set annually by the Conference of Presidents. Vicar housing costs are subsidized and provision is made for the vicar's medical insurance coverage. The vicar congregation reimburses him for the use of his vehicle on vicar assignments and for the cost of one round trip between his home and the place of vicarship.

GRANTS-IN-AID/SCHOLARSHIPS

The seminary has funds from various sources available for grants-in-aid/scholarships. A major source is earnings from the investment of bequests and gifts. Additional sources are gifts from individuals and congregations.

Upon recommendation of the financial aid committee, the faculty awards grants-in-aid and scholarships in October and February. The governing board reviews the grants in its fall and winter meetings. Declared financial need is the basis of determining grant recipients. Academic achievement and campus service are the primary factors considered in the selection of scholarship recipients. In recommending grant recipients and amounts, the financial aid committee invites student applications. In a typical school year, a strong majority of the student body (about 95%) receives financial assistance from school funds. In addition to this, students are eligible to apply for grants from the Salem Lutheran Foundation. For students with demonstrated financial need, financial assistance derived from all sources will, on average, cover the cost of tuition.

FINANCES

GIFTS TO THE SEMINARY

God's people can support the gospel mission of the seminary in various ways. Congregational Mission Offerings (CMO) to the synod remain an important source of support. Individuals and groups may also wish to support the seminary directly. Gifts to the Seminary Fund provide support for the day-to-day operations of the seminary. Gifts to the Scholarship Fund help the seminary provide financial assistance directly to students.

ACADEMIC POLICIES

ACADEMIC RECORD

The seminary's grading policy is based on the conviction that a considerable variety and range of gifts find a place in the public ministry of the church, that almost without exception all of its students already possess such gifts, and that the emphasis in seminary training should therefore be placed on each individual student's faithful use of his particular gifts and talents. To help each student assess how he is using his gifts and talents, the seminary issues academic reports and distributes them shortly after the end of each semester.

Students are advised upon enrolling at the seminary that their academic grades for the various courses of each semester of seminary work are kept on record by the registrar in the event a student requires a transcript for prospective employers, scholarship applications, or future graduate study.

The school year is divided into two semesters of about 80 days each. The student's academic record is kept on the basis of this semester system.

GRADES AND RATING

The grades entered into the school records are to be understood as follows:

A+	99-100	Outstanding (4.33 grade points per hour)
A	95-98	Excellent (4.00 grade points)
A-	93-94	Very good (3.67 grade points)
B+	91-92	Above average (3.33 grade points)
B	87-90	Average (3.00 grade points)
B-	85-86	Fair (2.67 grade points)
C+	83-84	Below average (2.33 grade points)
C	79-82	Poor (2.00 grade points)
C-	77-78	Marginal (1.67 grade point)
D+	75-76	Unsatisfactory; significant remedial work is needed to receive credit for the course (1.33 grade points)
D	72-74	Unsatisfactory; significant remedial work is needed to receive credit for the course (1.00 grade points)
D-	70-71	Unsatisfactory; significant remedial work is needed to receive credit for the course (0.67 grade points)
F	Below 70	Failure; course must be repeated
I	Incomplete	Temporary grade granted upon request to a student who, for a cogent reason, has work that is incomplete; grade may be lowered if work is not completed at the time agreed on when the student requested this grade. Any incomplete becomes an F at the end of the following semester.

ACADEMIC POLICIES

ENROLLING IN OTHER SCHOOLS

The seminary does not permit students to enroll in courses at other institutions during the regular school year. The faculty may grant a one-year leave of absence, preferably after his vicar year, to a student who wishes to pursue an approved course of study elsewhere.

TRANSCRIPTS

A transcript of credits will be issued to former students upon request to the registrar. There will be no charge for a student's first transcript, but a fee of five dollars is specified for each subsequent transcript. Requests for transcripts should be made at least two weeks in advance of the date when they are needed.

GRADUATION AND ASSIGNMENT OF CALLS

Participation in the graduation service is extended to students who have satisfactorily completed the prescribed course of study and find themselves in confessional agreement with the public doctrine of the Wisconsin Evangelical Lutheran Synod. The call into the pastoral ministry is issued through the Assignment Committee of the Wisconsin Evangelical Lutheran Synod.

CURRICULUM

GENERAL PRINCIPLES

All training at the seminary is carried out in the light of the gospel under the full authority of the Holy Scriptures as the inspired and inerrant Word of God. All teaching is carried out in conscious harmony with the Lutheran Confessions as the correct understanding of the Bible's message.

MASTER OF DIVINITY CURRICULUM

The Master of Divinity (MDiv) curriculum is divided into four key concentrations: Biblical Theology, Historical Theology, Systematic Theology, and Practical Theology, with a Theological Introduction. Listed below are the general overview of each key concentration and the listing of classes contained therein. Courses numbered 1000-1999 are offered for juniors (first-year students); 2000-2999 for middlers (second-year students); 3000-3999 for seniors (fourth-year) students. Master of Divinity classes are conducted on a semester basis from Monday through Friday in five fifty-minute periods each day. The school day begins at 7:30 a.m. and concludes at 12:30 p.m.

THEOLOGICAL INTRODUCTION

Biblical Hermeneutics – As an introduction to biblical studies, this course examines the principles governing genuinely Christian interpretation of the Scriptures in their original languages. In the study of New Testament grammar, the student reviews the characteristics of Hellenistic and New Testament Greek, particularly as distinguished from classical Greek. The student also learns the basic principles of textual criticism so as to be able to use the critical text profitably. The text used for the study of New Testament textual criticism is that of the United Bible Societies. The critical Hebrew text of the *Biblia Hebraica Stuttgartensia* is used for this course and for all Old Testament exegesis courses.

NT1010

1st semester

Hermeneutics

3 credit hours

P. Wendland

Advanced Hebrew – Incoming students have been given a solid elementary foundation in the use of biblical Hebrew, and the intent is to help them develop into capable Old Testament exegetes. In order to provide a bridge between their collegiate Hebrew studies and the Old Testament courses at the seminary, we offer this course which includes: 1) a comprehensive review of Hebrew grammar; 2) a special emphasis on developing oral/aural skills and building a working vocabulary; and 3) directed reading, especially of Old Testament prose.

OT1003

1st semester

Advanced Hebrew

1 credit hour

Cherney

CURRICULUM

BIBLICAL THEOLOGY

Biblical Exegesis – Thorough, intensive, and reverent study of the Holy Scriptures is the very heart of our seminary training. No one can be a God-pleasing public witness of Christ unless with a believing heart he understands the message which our God and Savior has called us to proclaim to a world of sinners. Certain books of the Bible are taught with special thoroughness in exegetical courses. In this study individual words and phrases, as well as literary structure, are examined on the basis of the original Hebrew and Greek texts. Intensive language study during his college training has prepared the seminary student for this work. An exegetical study of both an Old and a New Testament book is given in each of the three academic years.

OT1001 1st semester	Genesis I 3 credit hours	Kock
OT1002 2nd semester	Genesis II 3 credit hours	Kock, Tackmier
OT2001 1st semester	Selected Psalms I 2 credit hours	Tackmier
OT2002 2nd semester	Selected Psalms II 2 credit hours	Tackmier
OT3001 1st semester	Isaiah 40-66 3 credit hours	Cherney
NT1011 2nd semester	Galatians 3 credit hours	P. Wendland
NT2011 2nd semester	Ephesians 3 credit hours	Geiger
NT3011 2nd semester	Romans 1-8 3 credit hours	P. Wendland

Biblical Isagogics – Those books of the Bible that are not studied exegetically either at the seminary or during the student's college years are covered in a more cursory manner. This is done in the courses in Old and New Testament introduction (Isagogics). Here emphasis is on becoming acquainted with the content and line of thought of the biblical books as well as the content of each chapter. The courses also cover what is known about the inspired writers and the time and circumstances of writing.

NT1018 1st semester	New Testament Isagogics I 5 credit hours	Geiger
NT1019 2nd semester	New Testament Isagogics II 4 credit hours	Degner, Sorum
OT2004 1st semester	Old Testament Isagogics I 5 credit hours	Wordell
OT3004 2nd semester	Old Testament Isagogics II 5 credit hours	Cherney

CURRICULUM

HISTORICAL THEOLOGY

Church History – Courses in church history are given during each of the three academic years. Entrance requirements include a thorough knowledge of world history. At the seminary, students are guided to see how our God and Savior has ruled in grace and judgment through all of world history from our Lord's ascension to the present time. Courses stress that our God has made everything serve his one great purpose of gathering his church of believers from among all nations through the gospel.

Students learn to recognize how the erroneous thoughts and sinful actions of men have been constantly at work in corrupting God's message of law and gospel and thus hindering the building of Christ's church. At the same time God in his might and mercy has continued to raise up staunch confessors to expose human error and to restore and preserve the pure proclamation of his saving Word. The study of church history alerts the student to the subtle inroads of error and confirms him in a joyful appreciation of the gospel as the one power of God for salvation.

Courses in the Lutheran Confessions aim to give the student a thorough understanding of the doctrinal content of the various confessional writings and to help him recognize that they do indeed present the truths of Scripture. The courses emphasize the historical background that led to the writing of each confession. Students learn the importance and purpose of confessions in general, as well as the meaning and significance of confessional subscription. The Ecumenical Creeds and the Smalcald Articles are included in the courses of Martin Luther College and are prerequisites for seminary work. Luther's catechisms receive attention in the catechetical courses.

CH1033 1st semester	From Pentecost to Pre-Reformation 5 credit hours	Otto, R. Wendland
CH1038 2nd semester	Augsburg Confession and the Apology 3 credit hours	Brenner, R. Wendland
CH2031 2nd semester	The Reformation Era 4 credit hours	Otto
CH3031 1st semester	Modern Christianity 4 credit hours	Brenner
CH3038 1st semester	Formula of Concord 2 credit hours	Otto

SYSTEMATIC THEOLOGY

Doctrines of the Lutheran Church (Dogmatics) – Students study the doctrines of Holy Scripture for four semesters in their middler and senior years. Classes meet five times a week, except for the second semester of the middler year when the class meets four times per week. The various teachings of the Bible are presented and discussed. These courses help the student gain a thorough knowledge of the whole will of God for Christian faith and life. The doctrines of the Lutheran Church as set forth in the Lutheran Confessions are examined in the light of Scripture to strengthen the student's conviction that they are in fact drawn from the Bible. This intensive two-year study of Christian doctrine aims to give those who are preparing to become public ministers of the gospel a clear and comprehensive understanding of the truths of God's Word. This will enable them to preach and teach with the assurance, "This is what the Lord says." The class discussions follow notes prepared by the

CURRICULUM

systematic theology department. Students write several papers on topics of their choice. Opportunities are provided for German, Latin, and Spanish research.

ST2021 1st semester	Theology and Anthropology I 5 credit hours	Brenner, Treptow
ST2022 2nd semester	Anthropology II and Christology 4 credit hours	Schuetze, Treptow
ST3021 1st semester	Soteriology I 5 credit hours	Schuetze
ST3022 2nd semester	Soteriology II, Eschatology 5 credit hours	Brenner

PRACTICAL THEOLOGY

Worship – Students are prepared for participation in public worship by means of courses that cover the traditional disciplines of homiletics and liturgics. Training in both areas begins in the junior year. The Function and Form of Christian Worship (three hours, second semester) leads students to understand objectives of worship and principles that guide the forms of worship, with special focus on the historical and contemporary use of the Christian liturgy and the services of the Daily Office. Preaching in Christian Worship IA and IB (two hours, two semesters) covers homiletical theory and begins the training that will enable the student to prepare a text study, a basic and expanded outline, and a written sermon. As part of the course, each student writes two sermons on gospel texts and preaches them before the members of his class. After Easter, juniors are encouraged to preach their class sermons in congregations.

Training for preaching continues during the middler year in Preaching in Christian Worship IIA and IIB (two hours, two semesters). After a review of basic theory and topics central to the contemporary task of proclamation, the students are introduced to the unique features of preaching on Old Testament narratives and New Testament epistles. Each student then preaches two sermons in a congregation, the first on an Old Testament narrative text, and the second on an epistle text.

Studies in worship and preaching are combined in the senior year in Preaching and Presiding in Christian Worship (two hours, first semester). The course includes a review of key liturgical and homiletical principles and includes opportunities for practical discussions concerning worship planning and leadership. Students are also introduced to more narrative and inductive preaching styles. During the semester, students prepare one sermon that is preached in a congregation.

Except in cases of emergency, students are not to deliver any sermon that has not been approved by a member of the faculty or the pastor in whose church the sermon is to be preached.

WR1051-1052 1st & 2nd semester	Preaching in Christian Worship IA and IB 2 credit hours	Gurgel, Hartwig, P. Wendland
WR1071 2nd semester	The Function & Form of Christian Worship 3 credit hours	Tiefel
WR2051-2052 1st & 2nd semester	Preaching in Christian Worship IIA and IIB 2 credit hours	Tiefel, R. Wendland

CURRICULUM

WR3051	Preaching & Presiding in Christian Worship	
1st semester	2 credit hours	Gurgel, Tiefel

Pastoral Theology – The courses in pastoral theology present the scriptural principles and their practical application according to which a Lutheran pastor will shepherd his congregation as he administers the work of the congregation, ministers to the sick and the dying, counsels the troubled, the distressed, the tempted, and the erring, and reaches out into the community with the gospel. Pastoral leadership and stewardship also are emphasized. A thorough study of St. Paul’s Pastoral Epistles in the Greek furnishes much of the material in these courses. Special attention is paid to the vicar and his work in relation to the vicar’s supervising pastor and to his further studies at the seminary.

PT1042	Foundations of Evangelism	
1st semester	1 credit hour	Degner
NT2010	Pastoral Epistles	
1st semester	3 credit hours	Degner
PT2041	Principles of Pastoral Theology	
2nd semester	3 credit hours	Schuetze
PT2042	Culture & Communication	
2nd semester	1 credit hour	Degner
PT2081	Mission Perspectives	
2nd semester	1 credit hour	Sorum
PT3041	Pastoral Counseling I	
1st semester	2 credit hours	Schuetze
PT3044	Spiritual, Professional Growth	
2nd semester	1 credit hour	Gurgel
PT3045	Pastoral Counseling II	
2nd semester	1 credit hour	Schuetze
PT3047	Parish Leadership	
2nd semester	1 credit hour	Sorum
PT3048	Parish Evangelism	
2nd semester	1 hour credit	Degner

Christian Education – The seminary aims to produce pastoral candidates who can seize the numerous teaching and learning opportunities present in public ministry. The course in the junior year lays a foundation by teaching the principles and methods which are basic to Christian education at any level (child, youth, adult). Luther’s Large Catechism is also studied. In the middler year students learn to apply these principles and methods as they prepare catechism lessons and youth and adult Bible classes. Students are also involved in supervised classroom teaching of catechism lessons in a Lutheran elementary school. In the senior year the emphasis is on developing and administering a comprehensive program of education in the congregation. One portion of the course concentrates on the program for adult education; the other focuses on the educational program for children and youth.

ED1061	Principles of Christian Education	
2nd semester	2 credit hours	Kock
ED2061	Methods in Christian Education	
1st semester	4 credit hours	Kock

CURRICULUM

ED3061

2nd semester

Educational Programs for Children, Youth, & Adults

3 credit hours

Kock/Otto

Senior Thesis – The seminary aims to produce pastoral candidates who can seize the opportunities for learning that will be all around them in the ministry. One opportunity to develop such skills is the thesis to be completed by each student during his senior year. The thesis allows the student to pursue a topic in an area that matches his gifts and interests. In addition, it provides an opportunity for him to further develop independent study skills that will be useful for years to come. The subject matter for the thesis is chosen by the student in consultation with an advisor. Work on the thesis is done over the course of both semesters. Three credits are awarded upon its completion during the second semester.

TH3300

1st & 2nd semester

Senior Thesis

3 credit hours

Hartwig

Early Field Training – An Early Field Training (EFT) program during their junior and middle years gives students a modest amount of practical experience under the guidance of pastors in the Milwaukee metropolitan area.

Vicar Year – After completing the middle year, all students are required to complete a full year of full-time training as a vicar in a congregation. This training is a mandatory part of the seminary curriculum and is administered under the supervision of a Wisconsin Evangelical Lutheran Synod (WELS) pastor in collaboration with the seminary. The seminary grants 40 academic credits to students who successfully complete the vicar experience. The credits are recorded on the student's transcript.

Any exceptions to this policy must be approved by the Conference of Presidents in consultation with the faculty. Students receive their vicar assignments through the Assignment Committee of WELS after they have been recommended for a vicarship by the faculty. The pastors of congregations to whom vicars have been assigned are expected to complete the seminary's vicar evaluation form and return it to the seminary at the conclusion of the vicar year.

Student Assistants – Students may be engaged by area congregations and ministries as part-time assistants through consultation with the seminary's director of student field services. First- and second-year students have opportunities during the summer to gain experience in evangelism and outreach through a program carried out with WELS Board for Home Missions. Reports are also requested of pastors who supervise student assistants.

WINTERIM

In addition to the courses offered in the normal semester schedule, all master of divinity students are required to attend the two-week Winterim between the first and second semester and to enroll in the equivalent of three hours per day (i.e., 30 class hours over a two-week period). Students are permitted to enroll in more than three hours per day. Students are also permitted to audit additional courses if room is available. Faculty-approved mission trips, off-campus study, and directed study are also options. Costs for off-campus study are the responsibility of the student or the sponsoring group.

CURRICULUM

Winterim courses are also open to Wisconsin Evangelical Lutheran Synod (WELS) pastors and pastors in fellowship with WELS. Tuition costs, registration fees, and course selections will be posted on the seminary's website around October 15. Interested pastors may register by contacting the faculty secretary (diane.heisler@wls.wels.net). Pastors may take Winterim courses for credit which can be applied to a continuing education degree program. If there is room in the dormitory, housing will be made available for those enrolled in a course(s). Contact the seminary for availability.

The dates for Winterim in the 2019–20 academic year are January 6–17, 2020.

CONTINUING EDUCATION

WISCONSIN LUTHERAN QUARTERLY

Since 1904 the Wisconsin Evangelical Lutheran Synod has published a theological journal. Originally called *Theologische Quartalschrift*, it is now the *Wisconsin Lutheran Quarterly*. This journal is published by the seminary as a testimony of its theological convictions, as a public witness to the saving truths of Holy Scripture, and in the interest of the theological and professional growth of those whom the seminary is training for the public ministry and of those already active in this ministry. The managing editor is appointed by the governing board upon recommendation of the president, subsequent to election by the faculty. The rest of the editorial staff is appointed by the managing editor and ratified by the faculty.

SYMPOSIUM

The seminary's annual fall symposium attracts several hundred pastors who gather with seminary students and faculty to hear and discuss presentations on important church topics. Held on the Monday and Tuesday following the third Sunday in September, the symposium includes three essays, a festival service, and an evening of relaxation and fellowship. Information about the symposium is available on the seminary's website.

GROW IN GRACE

The seminary has long been entrusted with the dual task of preparing students for the pastoral ministry as well as assisting pastors in continuing to grow spiritually and professionally throughout their ministries.

In order to strengthen that continuing education effort, in the summer of 2010 the seminary established Grow in Grace. Grow in Grace seeks to partner with pastors in the lifelong pursuit of spiritual and professional growth. Through Grow in Grace the seminary seeks to provide opportunities, resources, and encouragement for more informal individual and group study (study groups, circuits, conferences) as well as providing opportunities on campus, off campus, and online to pursue more formal growth (for-credit courses, Master of Sacred Theology degree). Grow in Grace also offers an initiative, called Pastor Partners, which provides mentoring for new pastors and retreats for pastors and wives at key ministry milestones.

In the area of more informal growth, a website has been established (www.wls.wels.net/grow-in-grace/) to share ideas and resources for study and growth. Professors also travel to make presentations (Pastors Institutes) at circuits and conferences around the synod. A complete listing of scheduled and available presentations can be found on the Grow in Grace web site.

In the area of more formal growth, Grow in Grace coordinates a Master of Sacred Theology (STM) degree that can be earned in any of the nine areas of focused study: Old Testament, New Testament, Systematic Theology, Church History, Preaching & Worship, Education, Pastoral Care, Missiology & Evangelism, and Pastoral Leadership. The STM is made available for the theological and professional growth of all those who are active in the pastoral ministry of the Wisconsin Synod and our sister church bodies of the Confessional Evangelical Lutheran Conference. More specific information on all degree requirements can be found on the Grow in Grace page of the WLS website.

CONTINUING EDUCATION

The STM requires 32 credits which can be earned in classes taught on campus during the two-week Summer Quarter session in June of even-numbered years or during the Winterim session in January every year, online (fall, spring, or summer), or at satellite locations in odd-numbered years. The degree also permits students to design a portion of their own degree by pursuing directed research and/or writing a thesis in their focused area of study. A complete schedule of courses is listed on the Grow in Grace web site. Those interested in organizing for-credit courses in their area can also request a course through the web site.

Any questions about continuing education through the seminary can be submitted through the Grow in Grace page of the WLS website. They can also be directed to the seminary's director of Grow in Grace, Professor Rich Gurgel (rich.gurgel@wls.wels.net; 262-242-8181).

STUDENT LIFE

BOOKSTORE

The seminary operates a bookstore to provide students a place to purchase books for class and for their personal theological libraries. The supplies are offered on a minimum margin of profit. The student body elects a student bookstore manager who works along with the seminary business office in managing and overseeing the financial operation of the bookstore.

BUILDING A PERSONAL LIBRARY

While at the seminary, students will want to begin acquiring a personal library of the basic theological books needed by a pastor in the parish ministry. The book expenses of the individual student will vary, but a minimum cost of \$500 per year may be expected.

CAMPUS WORSHIP

Because the seminary believes that Christian faith and life are strengthened by and expressed in public worship, opportunities for worship are offered every morning during the school year and on festivals and special occasions. The seminary's dean of chapel oversees the campus worship life and is assisted by a committee of seniors and a student sacristan. Students and members of the faculty preside at regular services. Students and faculty also serve as organists, instrumentalists, cantors, and members of several chapel choirs. Many of the festivals of the Christian year are celebrated in full-length services in which faculty members are invited to preach.

COMPUTERS

The campus wireless network provides student access to the library, the internet, the seminary's online course management system (SeminaryOnline), and email. Classrooms are equipped with presentation technology for sharing computer-generated materials with the class. There is wireless access to the network in the classroom building and the dormitory.

Every entering junior is required to own a laptop computer that meets minimum performance standards to run Logos Bible software and wirelessly connects to our campus network and the internet. Students are also required to have the following software programs for personal and classroom applications:

- Microsoft Office

- Logos Bible software

 - (Enrolled students can purchase the Logos products at a discount through the seminary.)

- Antivirus and anti-spyware software

STUDENT LIFE

EMPLOYMENT

Permission to accept regular employment is granted to students, provided this employment will not interfere with their studies and is undertaken with the knowledge and approval of the seminary administration. The total number of work hours per week should not exceed twenty. The place and the conditions of employment should be reported to the president for his approval.

FACULTY ADVISORS

Each student is assigned a faculty advisor at the beginning of the student's first year at the seminary. Under normal conditions the student has the same advisor throughout his time of enrollment. The faculty advisor meets with his students periodically. Additional consultations may be initiated either by the student or the advisor at any time as needed. During the vicar year the faculty advisor is in contact with both the student and the student's supervising pastor.

FOOD BANK

The married students operate a food bank through which food and other staples donated by individuals and congregations are distributed on an equitable basis to all married students who have need of them.

HEALTH INSURANCE PROGRAM

The seminary does not offer a health insurance program of its own. Students will obtain health insurance either through their parents or on their own. The vicar program provides health insurance during the vicar year.

HOUSING

All unmarried students are required to live in the dormitory unless their parental homes are in the immediate vicinity. Each dormitory resident is provided with a desk, chair, shelves for books, closet space, bed, and mattress for use during his stay. Each dorm section lounge is furnished with a couch, chair, and a refrigerator. The dormitory is also equipped with basic cable and wi-fi internet service. Noon meals are available for students who live off campus. Off-campus students who bring their own lunch are also encouraged to join the student body at the noon meal in the dining room.

MISSION AND MINISTRY SEMINAR

A Mission and Ministry Seminar is held annually during the Epiphany season. This three-day seminar is intended to inspire the students for future ministry and to familiarize them with the various functions of the Wisconsin Evangelical Lutheran Synod, including the services it offers the parish pastor.

STUDENT LIFE

The areas of ministry of the synod—congregational services, home missions, and world missions—are invited to make presentations and conduct workshops on the seminary campus during the three days of the seminar. Various commissions and para-synodical groups also set up displays for the students' perusal. The senior class plans for and administers the seminar, involving students from other classes as appropriate.

NEW STUDENT ORIENTATION

New students are introduced to the seminary and its policies in an orientation session that takes place on the day before classes begin. The dean of students organizes the orientation and sets the agenda. Students are welcomed to the seminary by the president. The financial aid officer presents pertinent information on the assistance program at the seminary. The director of early field training explains the program and its requirements. The dean of students introduces the advisor system and explains the materials in the student handbook. A brief evening orientation is also conducted for new wives of students in early September.

REGISTRATION OF STUDENT AUTOMOBILES

All students who bring a vehicle to campus must have adequate insurance for public liability (personal and property damage). A parking fee is included in the all-student general registration fee.

SEMINARY CHORUS

Membership in the chorus is open to all students without audition. The seminary's dean of chapel serves as the director of the chorus. Several rehearsals are held each week. The group presents its annual Christmas concert in two performances on the second Sunday in December and a graduation concert on the evening before the seminary's graduation service. In addition to appearances on campus and at local congregations, the choir carries out annual choir tours in the various districts of the synod. By its public concerts and appearances, the Seminary Chorus represents the seminary in the synod and seeks to set a standard for confessional church music.

STUDENT GOVERNMENT

In view of the maturity that can be presupposed in seminary students, the affairs of the dormitory are predominantly regulated by the students themselves, with a minimum of consultation with the dean of students. The same policy applies in all areas of student life. The seminary endeavors to stimulate in the student body a sense of responsibility for carrying out its own encouragement and admonition. For consultation with the dean, the student body elects a student council consisting of the student body president and representatives from each class. The students also elect a treasurer. Besides managing the student body funds, he also receives and disburses their weekly mission offerings. These offerings are designated by the students for special projects.

STUDENT LIFE

STUDENT MARRIAGES

Since the seminary desires to counsel students before marriage, all students who contemplate marriage (including vicars, those in emergency service, and those on leave of absence) are expected to consult with the dean of students. In addition, the seminary hosts a special seminar on marriage and ministry for all students. Students who plan to marry before registering at the seminary are expected to seek the counsel of the campus pastor at Martin Luther College.

Since the seminary cannot assume responsibility for the housing and support of married students and their families, the student who contemplates marriage is asked to demonstrate that he has worked out a responsible plan for financial stability. No one can anticipate every emergency which might arise, but students who contemplate marriage are encouraged to include provision for unforeseen expenses in their financial planning.

Although the seminary recognizes that family obligations and emergencies will occasionally preempt a married student's time and energies, students who contemplate marriage are cautioned to remember that a consistent pattern of allowing family responsibilities to hamper the discharge of student responsibility will harm their preparation for the ministry and may establish a dangerous pattern for their future work.

STUDENT-ORGANIZED ATHLETICS

The seminary does not sponsor an organized athletic program. Nevertheless, an excellent athletic facility is available for student use. It includes basketball courts, a racquetball court, and a weight-lifting room with both free and machine weights as well as cardiovascular equipment. A portion of the campus has been allotted for soccer. Students elect an athletic director who organizes and supervises interscholastic and intramural competition in soccer, basketball, racquetball, tennis, golf, volleyball, and softball.

SYNODICAL PERIODICALS

The seminary encourages all students to become acquainted with the periodicals of the Wisconsin Evangelical Lutheran Synod. For all enrolled students, subscriptions to the *Wisconsin Lutheran Quarterly* and *Forward in Christ* are included in the registration fee. This registration fee, paid during each of the three years a student is in residence at the seminary, also provides him with a subscription to the *Wisconsin Lutheran Quarterly* while he is serving his vicar year.

GRADUATE ASSIGNMENTS

[LINK TO ASSIGNMENT LISTS](#)

Past year's assignments can be viewed here.

Current year assignments can be viewed after Call Day.

ACADEMIC CALENDAR

2019-2020

July 2019							CALENDAR EVENTS							January 2020								
S	M	T	W	T	F	S								S	M	T	W	T	F	S		
	1	2	3	4	5	6	Aug 26	Opening Service						5	6	7	8	9	10	11		
7	8	9	10	11	12	13									12	13	14	15	16	17	18	
14	15	16	17	18	19	20	Aug 27	First Semester Begins						19	20	21	22	23	24	25		
21	22	23	24	25	26	27									26	27	28	29	30	31		
28	29	30	31				Sept 2	Labor Day (no class)														
August 2019							Sept 16-17	WLS Symposium						February 2020								
S	M	T	W	T	F	S								S	M	T	W	T	F	S		
				1	2	3	Oct 11-14	Mid-Term Break						2	3	4	5	6	7	8		
4	5	6	7	8	9	10									9	10	11	12	13	14	15	
11	12	13	14	15	16	17	Nov 27-Dec 1	Thanksgiving Break						16	17	18	19	20	21	22		
18	19	20	21	22	23	24									23	24	25	26	27	28	29	
25	26	27	28	29	30	31	Dec 21-Jan 5	Christmas Break						March 2020								
September 2019							Jan 6-17	Winterim						S	M	T	W	T	F	S		
S	M	T	W	T	F	S	Jan 20	Second Semester Begins						1	2	3	4	5	6	7		
1	2	3	4	5	6	7									8	9	10	11	12	13	14	
8	9	10	11	12	13	14	Feb 4-6	Mission and Ministry						15	16	17	18	19	20	21		
15	16	17	18	19	20	21									22	23	24	25	26	27	28	
22	23	24	25	26	27	28	Mar 5-6	Mid-Term Break						29	30	31						
29	30						Apr 9-19	Easter Break						April 2020								
October 2019							May 15	MLC Concert (no class)						S	M	T	W	T	F	S		
S	M	T	W	T	F	S	May 21	Call Day and Concert						1	2	3	4	5	6	7		
		1	2	3	4	5	May 22	Graduation						12	13	14	15	16	17	18		
6	7	8	9	10	11	12									19	20	21	22	23	24	25	
13	14	15	16	17	18	19	Feb 4-6	Mission and Ministry						26	27	28	29	30				
20	21	22	23	24	25	26									May 2020							
27	28	29	30	31			May 15	MLC Concert (no class)						S	M	T	W	T	F	S		
November 2019							May 21	Call Day and Concert						1	2	3	4	5	6	7		
S	M	T	W	T	F	S	May 22	Graduation						8	9	10	11	12	13	14		
				1	2										17	18	19	20	21	22	23	
3	4	5	6	7	8	9	Feb 4-6	Mission and Ministry						24	25	26	27	28	29	30		
10	11	12	13	14	15	16									31							
17	18	19	20	21	22	23	Mar 5-6	Mid-Term Break						June 2020								
24	25	26	27	28	29	30	Apr 9-19	Easter Break						S	M	T	W	T	F	S		
December 2019							May 15	MLC Concert (no class)						1	2	3	4	5	6	7		
S	M	T	W	T	F	S	May 21	Call Day and Concert						14	15	16	17	18	19	20		
1	2	3	4	5	6	7	May 22	Graduation						21	22	23	24	25	26	27		
8	9	10	11	12	13	14									28	29	30					
15	16	17	18	19	20	21	Feb 4-6	Mission and Ministry														
22	23	24	25	26	27	28																
29	30	31					Mar 5-6	Mid-Term Break														
							Apr 9-19	Easter Break														
							May 15	MLC Concert (no class)														
							May 21	Call Day and Concert														
							May 22	Graduation														

MAPS

AREA MAP

[LINK TO AREA MAP](#)

CAMPUS MAP



- | | | | | |
|----------------------------------|-----------------|-----------------|--------------|---------------------|
| 1. Chapel | 6. Gymnasium | 12. Otto | 18. Degner | 24. Tennis |
| 2. Library | 7. Pagels | 13. Cherney | 19. Geiger | 25. Soccer |
| 3. Classrooms/
Administration | 8. Tiefel | 14. Gurgel | 20. Kock | 26. Pigeon Creek |
| 4. Dining Hall | 9. Tackmier | 15. Wordell | 21. Schuetze | SP. Student Parking |
| 5. Dormitory | 10. P. Wendland | 16. R. Wendland | 22. Bare | P. Parking |
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