

The
Blessing
of the
Christian Day School

WISCONSIN LUTHERAN SEMINARY
CLERMONT
6533 W. WARTBURG CIRCLE
MELUON, WISCONSIN 53092

BY

E.B. FROELICH

BETHANY, HUSTISFORD

THE BLESSINGS OF THE CHRISTIAN DAY SCHOOL

"BOY, OH BOY, ARE YOU LUCKY! I ONLY WISH I HAD WHAT YOU'VE GOT!" "WELL, WELL, WHAT'S THAT?" "THAT CHRISTIAN DAY SCHOOL OF YOURS." "YEAH? WELL, BOY, OH BOY, I JUST WISH I HAD WHAT YOU'VE GOT!" "NOW, WHAT COULD THAT BE?" "THAT NO SCHOOL OF YOURS." "OH, COME NOW, HOW COME?"

"WELL, MR., DO YOU REALIZE HOW MANY PROBLEMS, HOW MANY HEADACHES, HEARTACHES, BACKACHES GO WITH A CHRISTIAN DAY SCHOOL? ARE YOU AWARE OF THAT HUGE ADDED BUDGET NECESSARY FOR ITS MAINTENANCE? THINK OF THE NEEDED IMPROVEMENTS YOU COULD MAKE ON YOUR CHURCH BUILDING WITH THAT MONEY! AND HIGHER SALARY, TOO, YOU KNOW. BETTER THINK TWICE, BROTHER, BEFORE YOU PUSH A CHRISTIAN DAY SCHOOL."

"BUT I ALWAYS THOUGHT THAT THERE WERE SOME BLESSINGS GROWING FROM SUCH A SCHOOL. AT ANY RATE, I'VE BEEN TOLD THERE WERE. SURELY, YOU MUST BE ABLE TO RECALL A FEW?" "HMMM-MM-MM, PERHAPS YOU'VE GOT SOMETHING THERE. I MIGHT HAVE BEEN A BIT HASTY IN MY REMARKS. GUESS I'D BETTER THINK TWICE ON THAT TOO."

"GLAD TO HEAR IT. WOULD YOU NOW BE WILLING TO POINT OUT A FEW THINGS WHICH YOU JUST DON'T GET IN ANY OTHER KIND OF SCHOOL? I KNOW THERE MUST BE SOMETHING, AND I'M ANXIOUS TO HEAR ABOUT IT."

"ALRIGHT. I'LL TRY TO GIVE YOU SOME OF -----"

THE BLESSINGS OF A CHRISTIAN DAY SCHOOL

WERE I TO DOUBT THAT THERE WERE BLESSINGS CONNECTED WITH SUCH TYPES OF EDUCATION, I'D BE TELLING OMNISCIENT GOD THAT HIS WERE EMPTY WORDS OF DEUT. 6:4-7, "HEAR, O ISRAEL; THE LORD OUR GOD IS ONE LORD; AND THOU SHALT LOVE THE LORD THY GOD WITH ALL THINE HEART, AND WITH ALL SOUL, AND WITH ALL THY MIGHT. AND THESE WORDS WHICH I COMMAND YOU THIS DAY, SHALL BE IN THINE HEART; AND THOU SHALT TEACH THEM DILIGENTLY UNTO THY CHILDREN, AND SHALT TALK OF THEM WHEN THOU SITTEST IN THINE HOUSE, AND WHEN THOU WALLEST BY THE WAY, AND WHEN THOU LIEST DOWN, AND WHEN THOU RISEST UP."

IT'S QUITE APPARENT, 'TIS TRUE, THAT THIS ADMONITION IS DIRECTED ESPECIALLY TO THE INDIVIDUAL FAMILIES TO BE CONCERNED PRIMARILY WITH THE CHRISTIAN EDUCATION OF THEIR CHILDREN. BUT IF THE HOME IS NEGLECTING THIS, EITHER BECAUSE IT DOESN'T CARE OR IS UNABLE, AND IF THERE IS SOME OTHER AGENCY TO CARRY OUT THE LORD'S COMMAND IN THIS REGARD, THEN THIS AGENCY SHOULD BE EMPLOYED WHERE THIS IS POSSIBLE,

THIS AGENCY AT PRESENT IS THE CHURCH BY MEANS OF THE CHRISTIAN DAY SCHOOL.

NOW, IF OUR LOVING GOD PROMISED HIS BLESSINGS TO ISRAEL UPON THEIR DILIGENT TEACHING OF HIS WORD, IT'S AUTOMATIC. IT SEEMS, THAT IDENTICAL BLESSINGS MUST POUR OUT ON US, HIS SPIRITUAL ISRAEL, AS WE GO ABOUT DILIGENTLY TEACHING HIS WORD IN OUR CHRISTIAN DAY SCHOOL TO GIVE OUR CHILDREN AN EDUCATION THAT ALONE CAN BE CALLED WORTHWHILE EDUCATION. IT'S OBVIOUS, THEN, THAT TO OBTAIN RICH BLESSINGS FROM EDUCATING OUR CHILDREN, WE MUST TEACH THEM AS GOD WANTS THEM TAUGHT; I.E., "TEACHING THEM TO OBSERVE ALL THINGS WHATSOEVER I HAVE COMMANDED YOU."

IT'S ALSO OBVIOUS, IT SEEMS, THAT WHETHER WE HAVE OUR YOUNGSTERS TAUGHT ACCORDING TO THIS PRECEPT OF OUR SAVIOR OR NOT, THEY'RE GOING TO BE TAUGHT, REGARDLESS. IF WE AS THE CHURCH DON'T, THE STATE POLITELY OR IMPOLITELY WILL IN AN ADMIRABLY SHORT TIME, AND RATHER DECISIVE MANNER RE-MIND AND CONVINCENCE US TO GIVE THESE YOUNGSTERS AN EDUCATION OF SOME KIND.

NOT THAT IT IS THE INHERENT RIGHT OF THE STATE TO ORDER THIS, AND TO CARRY OUT EDUCATION. GOD MADE THIS THE OBLIGATION OF HOME AND CHURCH, ESPECIALLY HOME, WHEN HE SAID, "YE FATHERS..."

BUT NOT ALL HOMES KNOW GOD, AND NOT ALL HOMES BELONG TO HIS CHURCH, AND NO ONE IS GOING TO OBJECT TO THE STATE'S ORDER TOWARD THE INTELLIGENT EDUCATION OF ITS CITIZENS, FOR HOW ELSE SHALL THE STATE SURVIVE AND PROGRESS UNLESS IT HAVE AN ENLIGHTENED CITIZENRY, WELL-INFORMED AS TO ITS LAWS, PRINCIPLES, POLICY AND FORM OF GOVERNMENT? FROM AN EDUCATED POPULACE THE STATE FEELS IT HAS EVERY RIGHT AND REASON TO EXPECT SOME TYPE OF BENEFITS---LAW AND ORDER WITHIN ITS BORDER. ALL THE WAY THROUGH, IT SEEKS TO DEVELOP A GOOD CITIZEN FOR AMERICA.

FINE. BUT WHAT ABOUT A GOOD CITIZEN FOR HEAVEN? ISN'T THIS TO BE THE MOST SOUGHT-FOR TYPE OF CITIZENSHIP? YOU ARE SO RIGHT. BUT DO YOU EXPECT TO GET THIS COURSE IN HEAVEN'S CITIZENSHIP FROM THE STATE? IT HAS A BIG ENOUGH JOB ON ITS HANDS ALREADY IN JUST TRYING TO MAKE GOOD CITIZENS FOR HERSELF, LET ALONE HEAVEN. AND AS OF THIS DATE, UNLESS WE'VE BEEN SLIGHTLY MISINFORMED, AND HAVE BEEN RATHER POOR AND HARD-OF-HEARING OBSERVERS, AMERICA ISN'T HEAVEN; NOT JUST YET. AND FOR ALL THAT, NEITHER IS BETHANY OF HUSTISFORD, NOR HUSTISFORD ITSELF, HEAVEN YET EITHER; AND EVEN THIS IN SPITE OF BETHANY'S HAVING HER OWN CHRISTIAN DAY SCHOOL.

BUT THERE'S GOOD REASON TO BELIEVE THAT BETHANY IS GOING TO MAKE OUT OF THE CHILDREN IN HER AREA GOOD CITIZENS OF WISCONSIN AND OF ALL THE STATES. AND ALSO OF HEAVEN, AND KEEP THEM SUCH BEFORE THE STATE DOES. OH, NO, NOT THAT THE STATE DOESN'T TRY, FOR YEARS IT HAS GONE ALL OUT TO GIVE ITS CHILDREN THE ULTIMATE IN GOOD EDUCATION TO CURB CRIME AND VICE. EDUCATORS THROUGHOUT THE LAND WERE QUITE CONVINCED OF THIS PRINCIPLE---JUST GIVE THE PEOPLE A FULL, WIDE, EXPENSIVE EDUCATION IN ALL FIELDS AND BRANCHES, AND WE'LL HAVE A BETTER-BEHAVED CITIZENRY, DO AWAY WITH STEALING, ROBBERY, MURDER, IMMORALITY; YES, EVEN WAR ITSELF.

AND FOR YEARS, NOW, WHAT HAVE WE? FOR YEARS YOU'VE HEARD PARENTS, EDUCATORS, JUDGES HOLLER THRUOUT THE LAND, THEIR THROWING UP HANDS IN NEAR DESPAIR, BEING UTTERLY DISILLUSIONED BY THE RESULTS OF THEIR SO HIGHLY-HOPEFUL EDUCATIONAL PROGRAM. BUT HIGHLY EDUCATED HITLER'S GERMANY IN '38, HIGHLY EDUCATED HIROHITO'S JAPAN IN '41---LOOKS AS THO THEY HAD FORGOTTEN SOME OF THEIR LESSONS.

AND AMERICA? AMERICA'S YOUTH, SO WIDELY INSTRUCTED AND GIVEN CHARACTER-TRAINING AND CHARACTER-BUILDING EDUCATION APPARENTLY ALSO HAS HAD A POOR MEMORY JUDGING FROM THE ALARMING INCREASE IN CRIME EVERY YEAR FOR SOME TIME NOW. AS SEN. J. MCCLELLAN (D. ARK.) RECENTLY STATED---"WITHIN THE NEXT 24 HOURS IN OUR U.S.A. 25 PEOPLE WILL HAVE BEEN MURDERED; 56 WOMEN, OR PERHAPS GIRLS OF TENDER AGE WILL HAVE BEEN RAPED, FORCIBLY RAPED; 305 ARMED ROBBERIES WILL HAVE BEEN COMMITTED; 505 AUTOMOBILES WILL HAVE BEEN STOLEN; 1925 MAJOR THEFTS WILL HAVE BEEN COMMITTED, AND MORE THAN 3000 BURGLARIES WILL HAVE OCCURRED. OVER 7000 CRIMES ARE COMMITTED IN THIS COUNTRY EVERYDAY, DAY IN AND DAY OUT, SUNDAYS INCLUDED, FOR CRIME TAKES NO HOLIDAYS.

NOT THAT ALL THESE CRIMES ARE THE PRODUCTS OF OUR YOUTH. HOWEVER CRIMES BY OUR YOUTH HAVE INCREASED MORE RAPIDLY THAN THOSE OF ADULTS, SUCH UNEXPECTED UNPLEASANTRIES HAVE JOLTED WISHPFUL THINKERS RATHER RUDELY OUT OF THEIR CLOUD 9'S OF SUPPOSEDLY EFFECTUAL EDUCATIONAL PRINCIPLES AND PROCESSES.

BUT WE, AWARE OF THE BLESSINGS OF THE CHRISTIAN DAY SCHOOL, COULD HAVE SAID TO THEM FROM THE VERY BEGINNING AND EVEN BEFORE THAT, "WE TOLD YOU SO." OUR SYSTEM HAS SOMETHING WHICH THE STATE DOESN'T HAVE, AND CAN'T HAVE---RELIGION. OH, THAT'S NOT SAYING THAT THE STATE, THE PUBLIC SCHOOL SYSTEM, DOESN'T HAVE RELIGION AT ALL. RELIGION IS

THERE ALRIGHT, AND IN BROAD MEASURE, A BIT TO BROAD, STILL, EVEN THE STATE SCHOOL NOW ADMITS THAT IT HAS FAILED IN BUILDING CHARACTER.

WELL, WHAT KIND OF RELIGION HAS IT BEEN USING? THERE ARE, OF COURSE, ONLY TWO KINDS TO PICK FROM. AND IF IT HAS FAILED YOU MUST KNOW ITS CHOICE. WE IN OUR LUTHERAN CHURCH KNOW THAT THERE ARE FOUR THINGS WE MUST TAKE INTO ACCOUNT IN REGARD TO HUMAN BEHAVIOR AND OUR DEALING WITH HIM-- SIN AND GRACE, LAW AND GOSPEL, THO' WE MIGHT CLASSIFY THESE AS TWO. BUT TAKING THEM AS FOUR THE STATE IS FORCED TO CHOOSE ONLY TWO OF THESE--SIN, LAW. WHEN IT CATCHES THE CULPRIT THE STATE HAS ONLY LAW TO APPLY. IN WHAT MEASURE? PUNISHMENT OF SOME SORT. THEN HOW TO REHABILITATE? WHAT ELSE BUT TO APPEAL TO THE OFFENDER'S SENSE OF PRIDE, TO HIS BETTER KNOWLEDGE OF WHAT'S RIGHT AND WRONG; TO HIS SUPPOSEDLY INNATE GOODNESS, HIS ABILITY TO KEEP FROM DOING EVIL IF HE WOULD BUT TRY A BIT HARDER. "GOD" (IF THE TEACHER IS RELIGIOUS ENOUGH TO USE THE NAME A BIT REVERENTLY) "WILL PUNISH YOU IF YOU DO THIS AGAIN. SO, WHY NOT BE GOOD AND YOU CAN BE SURE THAT HE WILL REWARD YOU SIN SOME WAY." GRACE AND GOSPEL? FORGIVENESS THRU CHRIST? NOT THERE.

AH, WHAT BLESSINGS ON OUR YOUNGSTERS IN A CHRISTIAN DAY SCHOOL! ALL LITTLE ANGELS IN OUR CHRISTIAN SCHOOL SYSTEM, OF COURSE. WOULD THAT WE DIDN'T HAVE THOSE LITTLE DEVILS, AND BIG ONES TOO, IN OURS, ALL OF US ARE AWARE, I'M SURE, THAT IT'S ESPECIALLY IN OUR TYPE OF SCHOOL THAT SATAN IS PUTTING IN OVERTIME TO MISLEAD INTO MISBELIEF, DESPAIR, AND OTHER GREAT SHAME AND VICE JUST BECAUSE IT'S A CHRISTIAN SCHOOL.

BUT WHEN ONE OF OUR TEACHERS IN OUR SCHOOL SYSTEM TAKES AN OFFENDER INTO CUSTODY, HAS HE NOTHING ELSE TO SAY BUT, "TOM, WHY IN THE WORLD DID YOU TAKE THAT 50¢ PIECE FROM BARBARA'S DESK. YOU KNOW BETTER THAN TO DO A THING LIKE THAT, DON'T YOU? YOU OUGHT TO BE ASHAMED OF YOURSELF. YOU KNOW THAT? WHAT IS THE SEVENTH COMMANDMENT? HAVE YOU FORGOTTEN THAT SO SOON? NOW YOU GET RIGHT OVER THERE TO JANE AND APOLOGIZE. AND GET THAT MONEY BACK THERE TOO, DO YOU HEAR? GOODNESS SAKE, HOW DO YOU EVER EXPECT GOD TO LOVE YOU IF YOU GO AHEAD AND STEAL LIKE THIS? REMEMBER JESUS LIKES GOOD LITTLE BOYS. SO BE SURE YOU'RE GOOD."

IS THAT ALL OUR TEACHER OFFERS?
APPLY LAW? PITY OUR PUPILS IN OUR SCHOOL SYSTEM IF THE TEACHER DOESN'T WHEN THE SITUATION DEMANDS IT, FOR GOD DE-

MANDS IT. AND PUNISHMENT TO FIT THE CRIME--THAT'S ALSO IN ORDER. AND THANKS TO GOD THAT IN OUR SCHOOL OUR TEACHER NEED NEVER HESITATE TO USE LAW, NEED NEVER BE IN DOUBT "SHALL I USE IT OR NOT?" WHAT A BLESSING THAT OUR TEACHER IN OUR CHRISTIAN DAY SCHOOL NEED NEVER BE AT A LOSS AS TO HOW TO DEAL IN SUCH A MATTER. DOES THE OFFENDER HEAR THAT HE HAS WRONGED HIS SCHOOLMATE? INDEED, AND IN NO UNCERTAIN TERMS. BUT MORE THEN THAT, MUCH MORE. HE'S REMINDED OF THE GREATER CRIME-- THAT OF OFFENDING HIS LOVING GOD, AND THAT BECAUSE OF SIN HE IS A LOST AND CONDEMNED CREATURE; THAT HE HAS NO WAY OF MAKING GOOD FOR HIS SIN, NOT EVEN BY RETURNING THE STOLEN MONEY. WHAT TO DO NOW, IS THE CULPRIT LEFT HANGING IN MID AIR (EVEN WITHOUT THE NOOSE AND GALLOWES)? THANKS BE TO GOD AGAIN THAT OUR SCHOOL HAS SOMETHING TO DIRECT THIS BOY'S THOUGHTS AND ATTENTION FROM HIMSELF AND HIS OWN EFFORTS TO APPEASE AN ANGRY GOD. HE'S SORRY FOR HIS SIN? BY ALL MEANS. CAN HE GET FORGIVENESS FOR THIS SIN IF HE PROMISES TO BE GOOD? NONSENSE. BUT HE IS TOLD OF ONE WHO DID MAKE GOOD FOR HIM AND FOR THAT SIN --- JESUS CHRIST, GOD'S SON, THRU HIS BLOOD ON CALVARY'S CROSS. "TOM, YOU'VE LEARNED THAT HE BOUGHT YOU WITH A VERY HIGH PRICE. YOU NOW BELONG TO HIM AND ARE HIS OWN. THIS MEANS THAT YOU NOW NO LONGER HAVE TO SERVE SIN AND SATAN BY STEALING. NO, YOU NOW SERVE HIM WHO BOUGHT YOU. YOU BELIEVE THAT, DON'T YOU, TOM."

THE ANSWER MAY NOT ALWAYS BE A READY ONE, BUT WE CAN BE CONFIDENT THAT SUCH AN ANSWER IS IN THE HEART BECAUSE OF FAITH IN THAT HEART, THAT FAITH ENGENDERED ALREADY AT BAPTISM AND FURTHERED THRU DAILY APPLICATION OF THE WORD IN SUCH A SCHOOL AS THE CHRISTIAN DAY SCHOOL. WHAT A BLESSING.

THIS KIND OF DEALING YOU JUST CAN'T GET IN ANY OTHER TYPE OF SCHOOL BECAUSE IT ISN'T EQUIPPED FOR IT --- IT LACKS THE GOSPEL OF CHRIST. WITHOUT THIS? --- "WITHOUT ME YE CAN DO NOTHING." TO TRY TO IMPROVE THE CHARACTER AND BEHAVIOR WITH LAW ONLY --- AND THAT'S ALL THE STATE SCHOOLS HAVE TO TRY WITH---WELL, THE BEST YOU CAN DO WITH THAT IS MAKE GOOD PHARISEES OUT OF THE PUPILS; AND THERE'S NOTHING BEST ABOUT THAT. TO APPLY GOSPEL IN STATE SCHOOLS, TO POINT TO HIM WHO SAYS, "I AM THE WAY, THE TRUTH, AND THE LIFE; NO MAN COMETH UNTO THE FATHER BUT BY ME," ---IF ANY WELL MEANING CHRISTIAN LUTHERAN TEACHER IN THE PUBLIC SCHOOL TRIED TO DEAL WITH SOME OFFENDER THERE ACCORDING TO THIS METHOD, AND CATHOLIC, JEW, AGNOSTIC, ATHEIST WOULD HAVE THE CONSTITUTIONAL RIGHT TO PROTEST. HOW BLESSED ARE OUR BOYS AND GIRLS IN THE CHRISTIAN DAY SCHOOL THAT THEY ARE NOT HAMPERED BY SUCH RESTRICTIONS!

BUT CAN'T ALL THESE METHODS, PRINCIPLES, AND TRUTHS BE APPLIED JUST AS EFFECTIVELY IN THE SUNDAY SCHOOL, SATURDAY SCHOOL, VACATION BIBLE SCHOOLS, PASTOR'S INSTRUCTION CLASS? WHY GO THRU ALL THAT TERRIBLY HIGH COST OF BUILDING AND MAINTAINING SUCH SPECIAL SCHOOLS? AFTER ALL OUR BOYS AND GIRLS IN BOTH PUBLIC AND CHRISTIAN SCHOOLS GET THE SAME SUBJECTS, DON'T THEY---HISTORY, GEOGRAPHY, ENGLISH, MATH., SCIENCE, ETC? APPARENTLY THE ONLY THING THAT'S DIFFERENT IS THAT FIRST PERIOD---RELIGION.

RIGHT, THAT FIRST PERIOD IS RELIGION---BIBLE HISTORY, CATECHISM, OR HYMNODOLOGY. BUT SO IS THE SECOND, AND THE THIRD, AND THE FOURTH, DOWN TO THE LAST, EACH ONE RELIGION, I.E., RELIGION APPLIED IN SOME FORM, OR HALLOWED BY RELIGION.

BUT ARE WE SO NAIVE AS TO THINK THAT RELIGION ISN'T BEING TAUGHT IN THE PUBLIC SCHOOL CLASSROOM? YOU DON'T HAVE TO HOLD A BIBLE OR CATECHISM IN YOUR HANDS IN ORDER TO TEACH RELIGION. AND YOU DON'T HAVE TO BE A CHRISTIAN DAY SCHOOL TEACHER TO BE TEACHING IT. EVEN THE AGNOSTIC, THE NON-CHRISTIAN IN THE CLASSROOM IS TELLING HIS PUPILS WHAT HIS RELIGION IS JUST IN THE WAY HE PRESENTS THE SUBJECT-MATTER AND THE PERSONAL OPINION APPLIED. CAN ANY CHILD, MALLEABLE AS HE IS, SIT AND LISTEN TO SUCH A PERSON FOR SOME SIX HOURS A DAY, FIVE DAYS A WEEK, WITHOUT, TO SOME DEGREE, HAVING SOME OF HIS TEACHER'S CHARACTER, OPINIONS BELIEFS RUB OFF ON HIM? MOST UNUSUAL IF HE DIDN'T. SAID DR. J. TODD, NOTED EDUCATOR, IN HIS BOOK, "THE STUDENT'S MANUAL," "IT IS IMPOSSIBLE TO BRING YOUR MIND FOR ANY LENGTH OF TIME UNDER THE INFLUENCE OF ANOTHER MIND, WITHOUT HAVING YOUR LANGUAGE AND MODES OF THINKING INFLUENCED BY THAT MIND." ALSO THIS, "COULD YOU WALK AROUND IN ARM WITH ANOTHER FOR DAYS TOGETHER, WITHOUT CATCHING HIS GAIT AND STEP?" IT IS THE LAW OF NATURE THAT OUR MINDS INSENSIBLY IMBIBE A COLORING FROM THOSE WITH WHOM WE ASSOCIATE, WHETHER THEY ARE BROUGHT IN CONTACT BY THE LIVING VOICE OR ON THE WRITTEN PAGE. "CAN ONE HOUR A WEEK OF SUNDAY SCHOOL, OR TWO A WEEK OF SATURDAY SCHOOL EQUALLY COMPETE WITH 30 HOURS A WEEK OF DAMAGING SOUL-DESTRUCTIVE INFLUENCE OF SUCH A POSSIBLE CHARACTER? "BE YE NOT UNEQUALLY YOKED TOGETHER WITH UNBELIEVERS."

NOW ISN'T IT A DISTINCT BLESSING FOR OUR YOUNGSTERS THAT THEY IN OUR CHRISTIAN DAY SCHOOL ARE BEING "INFLUENCED BY THAT MIND", "CATCHING HIS STEP AND GAIT", "INSENSIBLY IMBIBING A COLORING", NOT OF SUCH A PROBABLE SABRE-TOOTHED TIGERS AND HYENAS IN THE EDUCATIONAL FIELD OF THE PUBLIC SCHOOL, BUT OF OUR OWN PROVEN CHRISTIAN TEACHERS, EVEN IN

SUCH SECULAR SUBJECTS AS HISTORY, GEOGRAPHY, SCIENCE, ETC., FOR HE CAN EFFECTUALLY CORRELATE THESE WITH RELIGION, SCRIPTURE'S TRUE RELIGION AS GOD HIMSELF EXPECTS IT TO BE DONE.

THUS HISTORY IS NOT A MERE COLLECTION OF DATES, ACCOUNTS OF DISCOVERIES OF LANDS, AND OF BATTLES BETWEEN WARRING NATIONS. MUCH RATHER IS HISTORY HIS-STORY, THE STORY OF OUR SAVIOR'S DIRECTING THE AFFAIRS OF ALL NATIONS TO THE BENEFIT AND GLORY OF HIS CHURCH. IN GEOGRAPHY OUR PUPILS SEE MORE THAN MAPS, BOUNDARY LINES, MOUNTAINS, AND STREAMS; THEY SEE THE OMNIPOTENCE OF THEIR SAVIOR AS EVIDENCED TO A SMALL EXTENT IN THE GRANDEUR OF THE GRAND CANYON, CARLSBAD CAVERNS, MAMMOTH CAVE, YELLOWSTONE, OLD FAITHFUL, THE BLACK HILLS, THE MIGHTY AND LOFTY REDWOODS, TETONS, YES, EVEN THE APPARENTLY INSIGNIFICANT BLADE OF GRASS ON THE DESERT FLOOR OR IN YOUR OWN BACK YARD.

IN OUR CHRISTIAN SCHOOL OUR BOYS AND GIRLS ARE NOT SUBJECTED TO THE LUNATIC FABRICATIONS OF SUCH WHO IMAGINE THIS EARTH OF OURS TO BE SOME BROKEN-OFF PIECE OF THE SUN OR SOME OTHER PLANET, WITH ITS THREE TO FOUR BILLION YEARS IN THE EVOLVING; THEY'RE NOT MADE APES OF OR MONKEYS OF BY THESE EVOLUTIONISTIC TEACHERS WHO MAKE APES AND MONKEYS OF THEMSELVES BY TELLING THE PUPILS THEIR FORE-FATHERS WERE OF APE AND MONKEY ANCESTRY. NO, OUR PUPILS HEAR FROM CHRISTIAN, BIBLE-TEACHING TEACHERS THAT IN THE BEGINNING GOD CREATED THE HEAVEN AND THE EARTH, AND WITHOUT THEIR SAVIOR WAS NOTHING MADE THAT WAS MADE. THUS EVERY ONE OF OUR PUPILS IS ABLE TO SAY, (AND WITH CONVICTION), "GOD HAS MADE ME AND ALL CREATURES", AND "I WILL PRAISE THEE, FOR I AM FEARFULLY AND WONDERFULLY MADE."

IN SCIENCE OUR PUPILS LEARN THAT THERE NEED BE NO CONFLICT BETWEEN SCIENCE AND RELIGION AND SCRIPTURE, BUT THAT THE ONE CAN SUPPORT THE OTHER; THAT SCRIPTURE WILL NEVER HOWEVER, BOW TO SCIENCE; THAT SCIENCE IS TO STAY WHAT IT SAYS IT IS---KNOWLEDGE BASED ON PROVEN FACT, NOT MERE GUESSWORK AND WILD, UNFOUNDED ASSERTIONS AND IMAGININGS.

AND NOW IN THE HIGHLY EXPLOSIVE NUCLEAR AGE OF OURS IN WHICH MAN, HIGHLY INTELLIGENT MAN IS BEGINNING TO CONQUER SPACE, IT'S A BLESSING FOR OUR YOUNGSTERS THAT THEY HAVE TEACHERS WHO CAN EVALUATE ALL THESE STARTLING ACCOMPLISHMENTS OF MAN IN THEIR PROPER WORTH; THAT MAN IS STILL DEPENDENT ON GOD WHO PUT ALL THESE WONDROUS BODIES OUT THERE IN SPACE WHERE THE FIRMAMENT DECLARES HIS GLORY. OUR TEACHERS ARE ABLE TO POINT OUT THAT ALL OF THESE HEAVENLY

BODIES ARE OUT THERE FOR OUR BENEFIT. OUR PUPILS LEARN THAT THO' MAN HAS MADE A SOMEWHAT SPECTACULAR CONQUEST OF SPACE, YET THIS CONQUEST IS SO INFINITESIMAL; AND THAT WE MUST BE CAREFUL LEST THE FARTHER WE LAUNCH OUT INTO SPACE OUR UNWARRANTED PRIDE LAUNCH US FARTHER AWAY FROM GOD, CREATING YET GREATER, IMMEASURABLE SPACE BETWEEN US AND GOD. OUR PUPILS ARE WARNED THAT THE NEARER MAN GETS TO THE MOON, MARS, THE HEAVENS, SO MUCH FARTHER COULD OUR UNWARRANTED PRIDE PROPEL US FROM HEAVEN.

IN THEIR STUDY OF THE HEAVENS OUR PUPILS ARE GIVEN TO UNDERSTAND THAT THE SUN IS NEVER TO BECOME SO IMPORTANT AS TO REPLACE AND SHOVE OUT OF THEIR LIVES THE SON OF RIGHTEOUSNESS. THE STUDY OF THE S-U-N SHALL NEVER SUPPLANT THE STUDY OF THE S-O-N. THEIR STUDY OF THE HEAVENLY BODIES IN THE SKIES IS NEVER TO DIM THEIR SIGHT OF THE FACT THAT THEIRS TOO ONE DAY WILL BE HEAVENLY BODIES. WHEN THE OTHER BODIES IN THE HEAVENS ARE NO MORE. THO THEY STUDY THE SOLAR SYSTEM, S-O-L-A-R, OUR PUPILS ARE AMPLY REMINDED THAT THERE IS ANOTHER SOLAR SYATEM, S-O-U-L-A-R, THAT REQUIRES MUCH MORE ATTENTION AND STUDY---THAT OF THEIR OWN SOUL, ITS FUTURE AND WELFARE. THEY MAY HEAR THE RUSSIAN COSMONAUT IN HIS JOCLAR TONE MAKE HIS COMMUNISTICALLY BLASPHEMOUS REMARK, "I WENT AROUND THE WORLD THREE TIMES AND NOT ONCE DID I SEE GOD OUT THERE," BUT THEY KNOW FROM THEIR STUDIES THAT THIS GOD WHO CONTROLS SPACE ALSO HAS SPACE FOR SUCH FOOLS IN HELL, LOTS OF IT.

THUS IN ANY SECULAR SUBJECT THE CHRISTIAN PRINCIPLE AND VIEWPOINT, THE CHRISTIAN PHILOSOPHY OF LIFE CAN BE AND IS APPLIED.

BUT WE DO HAVE CHRISTIAN INSTRUCTORS IN PUBLIC SCHOOLS TOO, NOT? THANK GOD FOR THAT. WELL, CAN'T THEY TEACH THEIR SUBJECTS ACCORDING TO CHRISTIAN VIEWPOINT? AS NOTED BEFORE, THEIR HANDS ARE TIED. ALL SUCH A TEACHER CAN DO IS MORALIZE. WHY? ALL HE CAN USE IS THE LAW. AND IT'S THAT DEADLY VIPER OF MORALIZING THAT MUST BE KEPT FROM OUR CHILDREN. OUR CHRISTIAN DAY SCHOOL IS THERE FOR THAT VERY PURPOSE, TO KEEP OUT MORALIZING AND TO BRING IN CHRISTIANIZING, SETTING UP CHRIST AS THE CENTER OF ALL LEARNING, AND THAT HE IS TO DOMINATE ALL THEIR THINKING, ACTING, AND LIVING. THEY ARE TAUGHT TO SET THEIR HEART, MIND, AND WILL NOT ON THE CHANGING, TRANSITORY THINGS OF THIS DESTRUCTIBLE WORLD, BUT ON THE ETERNAL, UNCHANGING TREASURES OF AN INDESTRUCTIBLE HEAVEN.

THAT'S WHAT YOU CALL MORE THAN MERE TRAINING; THAT'S GENUINE EDUCATION. THERE'S A DIFFERENCE, YOU KNOW. WHEN SAUL OF TARSUS ATTENDED HIS GRADE SCHOOL AND HIGH SCHOOL, AND LATER SAT AT THE FEET OF THE ILLUSTRIOUS GAMALIEL, HE WAS ACQUIRING EXCEPTIONAL LEARNING AND TRAINING. BUT THAT WASN'T REAL EDUCATION. HIS EDUCATION FIRST BEGAN THE DAY HE WAS KNOCKED OFF HIS HORSE AS HE WAS RIDING TO DAMASCUS. THO IT'S MERE CONJECTURE TO SAY THAT HE WAS RIDING A HORSE, YET WE CAN FIGURATIVELY SAY HE WAS RIDING HIS HIGH HORSE OF PRIDE FROM WHICH THE LORD KNOCKED HIM TO THE GROUND. IT WAS HERE THAT HE REALLY FIRST HEARD THE VOICE OF THE LORD, THE WORD THAT SUBSEQUENTLY TRAINED HIM AS AN APOSTLE.

HIS TRAINING BEFORE HIS CONVERSION MADE HIM A SELF-RIGHTEOUS, SELF-CENTERED, CONCEITED, PHARISAICAL JACKASS, OR AS WE SAY IN GERMAN, EIN HOCHMUTSPINSEL, AND A PERSECUTOR NON-PAREIL OF THE CHURCH. BUT NOW GOD WAS EDUCATING HIM. HIS EDUCATION PUT THE RIGHT SLANT TO HIS LEARNING AND PROPER APPLICATION TO HIS LIFE AS A CHRISTIAN, AND TO HIS WORK AS AN APOSTLE, TRULY LOVING GOD AND NEIGHBOR.

OUR CHRISTIAN DAY SCHOOL IS REALLY EDUCATING OUR CHILDREN, LEADING THEM OUT, OUT OF THE MORASS OF MAN'S WISDOM TO THE KNOWLEDGE BASED ON THE WISDOM OF GOD, TO WALK IN THE PATHS OF RIGHTEOUSNESS FOR HIS NAME'S SAKE. IN CALIFORNIA, LOS ANGELES AND OTHER CITIES THERE SOME CHRISTIAN FAMILIES HAVE BECOME DISGUSTED WITH THE SO CALLED "PROGRESSIVE EDUCATION" THERE IN THE PUBLIC SCHOOL. ALARMED TOO; THIS SYSTEM OF EDUCATION FROM THE VERY START HAS BEEN A MENAGE TO THE SOULS OF THEIR CHILDREN. THEY'RE LOOKING FOR CHRISTIAN SCHOOLS, A CHANGE IN THE EDUCATIONAL SYSTEM. A CHANGE? NOW, THERE'S SOMETHING WHICH OUR CHILDREN NEED NEVER REQUEST OR DEMAND IN OUR CHRISTIAN DAY SCHOOL SYSTEM TO BRING ABOUT A CHANGE IN THEIR CHARACTER. NEVER WILL YOU HEAR FROM OUR CHRISTIAN INSTRUCTORS, "WE'LL HAVE TO CHANGE OUR SYSTEM IN TRAINING AND EDUCATING OUR YOUTH TO IMPROVE THEIR CHARACTER. MUST TRY SOMETHING NEW." OUR SYSTEM HAS BEEN IN USE SINCE THE TIME OF ADAM, A SYSTEM THAT NEVER REQUIRES OR WARRANTS A CHANGE. WE HAVE THE SYSTEM OF TEACHING THE LAW OF GOD AND THE GOSPEL OF JESUS CHRIST. ANY CHANGE WOULD ROB OUR CHILDREN OF THEIR HERITAGE.

HERE AT OUR CHRISTIAN DAY SCHOOL OUR CHILDREN'S EDUCATION IS NOT ONE WHERE MAN'S WISDOM IS GOD AND REASON IS GODDESS. HERE WE AVOID THE OVERFEEDING OF THE MIND AND THE STARVING OF THE SOUL. HERE BOTH RECEIVE THE PROPER

ATTENTION. HERE NOT THEIR HEAD ONLY, BUT THEIR HEART, THEIR SPIRITUAL SIDE, IS GOING TO GET THE PROPER CARE. THEY'RE SPARED AN EDUCATION WHICH MAKES OF THEM MENTAL GIANTS, BUT SPIRITUAL DWARFS. WHY ATTEND A SCHOOL THAT GIVES OUR CHILDREN A TRAINING TO MAKE A LIVING, BUT ROBS THEM OF THAT TRAINING THAT MAKES A LIFE? THEIRS IS AN EDUCATION OF WHICH THEY MAY SAY (EXCUSE THE TRITE EXPRESSION), "THE SOUL OF MY EDUCATION IS THE EDUCATION OF MY SOUL."

THEIRS IS A TRAINING THAT IS GUIDED BY RELIGION, TRUE RELIGION, FOR "A SYSTEM THAT OMITTS RELIGION IN ITS TRAINING FOR LIFE, TENDS TO TRAIN FOR LIFE THAT OMITTS RELIGION."

ONE WONDERS WHETHER THAT RABBLE ROUSER, STUDENT-LEADER BIGMOUTH ON THE CAMPUS OF THE U. OF CALIF. LAST MONTH HAD A CHRISTIAN DAY SCHOOL TRAINING; THE FELLOW WHO COULD BRAZENLY DISPLAY OBSCENE WORDS ON PLACARDS, AND WHO BOASTINGLY ASSERTED, UPON SUCCESSFULLY LEADING THE SIT-DOWN STRIKE VS. THE U., "WELL SHOW 'EM WHO'S RUNNING THIS SCHOOL."

OR THE 375 GRADE SCHOOLERS WHO MOBBED ONE TEACHER TWICE IN ONE WEEK. OR IN MILWAUKEE TOO, WHERE NO LADY TEACHER IN SOME SCHOOL DARES STEP OUT INTO THE CORRIDOR AND FROM ONE ROOM TO THE OTHER WITHOUT SPECIAL ESCORT.

DOES THE CHRISTIAN DAY SCHOOL NOW MAINTAIN THAT EVERY PUPIL ATTENDING OUR SCHOOL IS GOING TO BE THE MODEL OF BEHAVIOR? THIS WOULD BE PRESUMPTUOUS AND RIDICULOUS. EVEN CHRIST, THE PERFECT AND MODEL TEACHER HAD HIS JUDAS. IT'S POSSIBLE THAT ONE OR THE OTHER IN OUR SCHOOL MAY BE EVEN THE RINGLEADER IN SOME DEVILTRY WHILE THERE OR AFTER GRADUATION. BUT THIS ONE THING WE CAN ALWAYS FALL BACK ON--- HE HAS RECEIVED AN EDUCATION BASED ON THE ONE AND ONLY EFFECTIVE MEDIUM THAT CAN BRING HIM TO REPENTANCE AND THAT CAN CORRECT HIM---THE QUICK AND POWERFUL WORD, SHARPER THAN ANY TWO-EDGED SWORD, THE LAW THAT CURBS CUTS DEEP, BUT CLEAN; AND THE GOSPEL THAT APPLIES THE SOOTHING, HEALING QUALITIES OF THE MILD OINTMENT.

DURING HIS TIME AT OUR SCHOOL THE PUPIL IS ALWAYS UNDER THE INFLUENCE OF THAT WORD THAT LEADS TO REPENTANCE, WHICH, AFTER ALL, IS THE ONE UNDERLYING OBJECTIVE OF TRUE SCRIPTURE EDUCATION. SO LUTHER IN THE FIRST OF HIS 95 THESES, "WHEN OUR LORD... SAID, 'REPENT, ETC.', HE WANTED THE WHOLE LIFE OF HIS BELIEVERS HERE ON EARTH TO BE ONE CONTINUING UNCEASING REPENTANCE." THIS MERELY EMPHASIZES THE FACT THAT REAL EDUCATION HAS PRIMARILY TO DO WITH THE SOUL AND ITS ETERNAL WELFARE. THE CHRISTIAN DAY SCHOOL APPLIES THAT EMPHASIS.

AND WHAT MAKES THIS SO MUCH MORE EFFECTIVE IS THIS THAT

IN GENERAL WE HAVE A RATHER UNIFIED SYSTEM---HOME, CHURCH, SCHOOL ARE OF THE SAME FAITH, AND ARE UNIFORMLY LEADING IN THE SAME DIRECTION. IN OTHER SCHOOL SYSTEMS THIS IS PRACTICALLY IMPOSSIBLE WHERE YOU HAVE ALL SHADES OF BELIEF AND UNBELIEF BOTH AMONG TEACHERS AND STUDENTS. IN OURS EVERYBODY CAN AGREE TO WHAT IS TAUGHT AND DONE, AND EVERYBODY CAN FULLY COOPERATE WITH THE HOME AND CHURCH IN TRAINING THE YOUNGSTER. IN OURS THERE'S GOING TO BE NO DUAL SYSTEM OF TRAINING AS MUST BE THE CASE WHEN THE YOUNGSTER GOES TO PUBLIC SCHOOL FIVE DAYS OF THE WEEK TO RECEIVE A TRAINING BUILT ENTIRELY ON MORALIZING, AND THEN 45 MIN. TO ONE HOUR IN SUNDAY SCHOOL WHERE HE HEARS THE VERY OPPOSITE--- THE GOSPEL OF JESUS CHRIST.

SUCH DUAL SYSTEM CAN ONLY MEAN THAT THERE'S BOUND TO BE A COLLISION OF SOME KIND IN THE YOUNGSTER'S MIND AND CAN CREATE A CONFUSION DELUXE. EVEN IN A SYSTEM LIKE OURS THE YOUNGSTER IS IN CONSTANT NEED OF THE SAME KIND OF TRAINING FROM DAY TO DAY, YEAR TO YEAR. IT IS AS THE COUNTRY PARSON OBSERVED, "YOU HAVE TO KEEP TEACHING A CHILD---A TAUGHT CHILD DOESN'T STAY TAUGHT ANY MORE THAN A HOED GARDEN STAYS HOED." TRY IT SOMETIME---JUST LET YOUR GARDEN GO AFTER YOU'VE PLANTED IT. SHOULD BE AN INTERESTING VARIETY OF CROPS, THE WEEDS HAVING A SLIGHT EDGE. THE BLESSED PART OF OUR TRAINING IS THAT HERE IS PRACTICED THE RIGHT KIND AND UNIFIED TYPE OF HOEING. WE CAN GIVE OUR YOUNGSTERS THRU OUR TYPE OF EDUCATION ALL CHARACTER TRAINING, NOT MERELY MORALIZING AS MUST BE WITH THE PUBLIC SYSTEM.

AND WHO ELSE BUT THE CHRISTIAN HOME, CHURCH AND SCHOOL CAN CONCUR IN TRAINING A YOUNGSTER OF WHO SCRIPTURE STATES, AND OF WHOM EVEN SUCH A SECULAR BODY AS THE MINN. CRIME COMMISSION MAKES THIS KEEN OBSERVATION---"EVERYBODY STARTS LIFE AS A LITTLE SAVAGE... COMPLETELY SELFISH AND SELF-CENTERED... HE WANTS WHAT HE WANTS WHEN HE WANTS IT---HIS BOTTLE HIS MOTHER'S ATTENTION, HIS PLAYMATE'S TOYS, HIS UNCLE'S WATCH. DENY HIM THESE WANTS. AND HE SEETHES WITH RAGE AND AGGRESSIVENESS THAT WOULD BE MURDEROUS WERE HE NOT SO HELPLESS. HE IS DIRTY. HE HAS NO MORALS, NO KNOWLEDGE, NO SKILL. THIS MEANS THAT ALL CHILDREN, NOT JUST CERTAIN CHILDREN, ARE BORN DELINQUENT. IF PERMITTED TO CONTINUE IN THE SELF-CENTERED WORLD OF HIS INFANCY, GIVEN FREE REIGN TO HIS IMPULSIVE ACTIONS TO SATISFY HIS WANTS, EVERY CHILD WOULD GROW UP A CRIMINAL, A THEIF, KILLER, RAPIST."

HOW IN THE WORLD ARE YOU GOING TO MAKE SOMETHING OUT OF SUCH A SPECIMEN? AND N.B., EVERY ONE OF THEM IS THIS WAY

BY NATURE. WILL MORALIZING OF THE PUBLIC SCHOOL SYSTEM DO IT? THERE'S NOTHING IN THIS WHOLE WORLD THAT IS GOING TO MAKE SOMETHING OUT OF SUCH A SPECIMEN --- THE GOSPEL OF CHRIST. THIS ALONE WILL BUILD REAL CHARACTER, MORALIZING? THIS WILL MAKE ONLY --- NOT CHARACTER, BUT CARICATURE.

WITHOUT QUESTION INCREASING NUMBERS OF OUR HIGH SCHOOL GRADUATES ARE ATTENDING COLLEGE NOW, PUBLIC COLLEGE. WE HEAR OF MANY STUDENTS LOSING THEIR FAITH THERE. ONE LIBERAL-MINDED PROTESTANT CLERGYMAN SAID THE SAME THING OF HIS OWN SON. NOT TOO SURPRISING IF THE FATHER WAS LIBERAL-MINDED. ANOTHER STUDENT STATED---"IN COLLEGE WE ARE TRAINED TO THINK FOR OURSELVES; IF WE'RE ASKED A QUESTION, WE ARE NOT TO ANSWER UNTIL WE HAVE EVIDENCE. CHRISTIANITY CAN'T MEET THAT STANDARD, SO I HAD TO GIVE IT UP."

A DR. HORDEN, MAKING A RELIGIOUS SURVEY ON A COLLEGE CAMPUS---"ALL CAMPUS RELIGIOUS WORKERS WITH WHOM I SPOKE, AND MOST STUDENTS, AGREE THAT THE VAST MAJORITY OF STUDENTS COME TO COLLEGE WITH INADEQUATE PREPARATION. WE MIGHT SAY THAT IN AN ATMOSPHERE WHERE EVERYTHING IS DENIED WHAT THE SCRIPTURES PRESENT REGARDING THE SUPERNATURAL, EVEN THE STUDENT WITH A SOLID AND THOROUGH PREPARATION, UNDER HEAVY FIRE, IS IN GRAVE DANGER OF HAVING HIS FAITH UNDERMINED AS DOUBTS CREEP IN. CHRISTIAN DAY SCHOOL EDUCATION CAN FORTIFY HIM MORE FOR SUCH TRIALS.

LET'S NOT OVERLOOK THIS EITHER WHAT LUTHER SAYS OF THE CHURCH SCHOOL---"IT IS THE FEEDER OF THE CHURCH. IT'S QUITE OBVIOUS THAT ANY YOUNGSTER WITH A SOLID CHRISTIAN TRAINING, SUCH AS THE CHRISTIAN DAY SCHOOL CAN AFFORD HIM, SHOULD BE MORE APT TO REMAIN FAITHFUL TO HIS CHURCH RATHER THAN BE A DROP-OUT AFTER A FEW YEARS. THIS CAN KEEP THE MEMBERSHIP OF THE CHURCH MORE STABLE.

NOW ALL THAT HAS BEEN SAID IN EXALTING THE CHRISTIAN GAY SCHOOL TRAINING OVER ANY OTHER TYPE BY NO MEANS INTENDS TO CAST ANY REFLECTION UPON ANY PASTOR WHO DOESN'T HAVE THE GOOD FORTUNE OF HAVING A CHRISTIAN DAY SCHOOL. SUCH A PASTOR CAN HAVE MEMBERS IN HIS CONGREGATION WITH STOUT-HEARTED FAITH AND STURDY CHARACTER EVEN THO SUCH MEMBERS DIDN'T HAVE THE BENEFIT OF A CHRISTIAN DAY SCHOOL. THIS, OF COURSE, IS NO ARGUMENT THAT WE DON'T NEED THE CHRISTIAN DAY SCHOOL. IT SIMPLY POINTS TO THE EFFECTIVENESS OF THAT QUICK, ALIVE, POWERFUL WORD OF GOD WHICH EVERY FAITHFUL PASTOR WILL USE IN SUNDAY SCHOOL, INSTRUCTION CLASS, PREACHING FROM THE PULPIT, CHRISTIAN SCHOOL, OR NONE, TO REPROVE

REBUKE, CORRECT, INSTRUCT IN RIGHTEOUSNESS.

AND THAT IS THE ONLY MEDIUM THAT CAN PRODUCE STOUT-HEARDED MEN AND WOMEN, BOYS AND GIRLS IN FAITH, AND THIS ALONE BY GOD'S GRACE WITH OR WITHOUT THE CHRISTIAN DAY SCHOOL. HOWEVER, WITH THE POSSIBILITY AND PROBABILITY, YES, THE CERTAINTY THAT THE CHRISTIAN DAY SCHOOL, HAS THE INGREDIENTS TO MAKE ALL PUPILS MORE STAUNCH AND STURDY IS THE REASON ENOUGH FOR ALL OF US TO FURTHER SUCH EDUCATION.

AND YET IN FACE OF ALL THE STERLING AND SUPERIOR QUALITIES OF THE CHRISTIAN SCHOOL TRAINING WE HEAR A REPORT FROM WHAT WE'D LIKE TO CALL A LIMP-MINDED COMMITTEE WHICH STATES---"PAROCHIAL SCHOOLS ARE LESS EFFECTIVE GENERALLY THAN PUBLIC SCHOOL. NORMALLY PREPARATION OF A CHRISTIAN FOR LIFE AND WITNESSING IN (CONTEMPORARY) SOCIETY CAN BEST BE ATTAINED WHEN CHRISTIAN EDUCATION IS PROVIDED BY THE HOME AND PARISH AND EDUCATION IN GENERAL IS PROVIDED BY THE PUBLIC SCHOOL." IN A PLURALISTIC SOCIETY---COMPOSED OF VARIOUS RELIGIOUS AND SECULAR GROUPS---"THE STATE IS THE BEST EQUIPPED OF ALL SOCIAL INSTITUTIONS TO INSURE THAT AN OPPORTUNITY FOR AN ADEQUATE EDUCATION IS PROVIDED FOR ALL ITS CITIZENS."

KNOW WHERE THIS REPORT COMES FROM? SURELY NOT FROM A LUTHERAN BODY! BUT IT DOES! FROM A LUTHERAN CHURCH BOARD (LCA). THIS ATTITUDE IS REFLECTED IN THE NUMBER OF CHRISTIAN SCHOOLS THEY SUPPORT--6 AMONG 6200 CONGREGATIONS; 65 TEACHERS, ENROLLMENT OF 1,319, (1963).

NO. SYNOD FROM ITS VERY INCEPTION SAW THE VALUE OF THE CHRISTIAN SCHOOL. IT SUPPORTS ABOUT 1, 380 SCHOOLS. THE WIS. SYNOD TOO, ABOUT 225.

TAKE IT FROM THE BIG MAN OF ROME--HE KNOWS BETTER THAN MANY A LUTHERAN HOW IMPORTANT THE CHURCH SCHOOL IS FOR ANY DENOMINATION. HE HAS IN THE U.S. ALONE ABOUT 10,640, IF NOT MORE, ELEMENTARY SCHOOLS. AND WE, THE CHILDREN OF THE REFORMATION, SHOULD NEED THIS USURPER, THIS ARCHENEMY OF CHRIST, TEACH US THE VALUE OF CHRISTIAN DAY SCHOOL TRAINING? MUST HE SHOW US UP?

THE STATE IS BEST EQUIPPED FOR AN ADEQUATE EDUCATION? FOR A MATERIALISTIC ONE, YES. BUT THAT'S A ADEQUATE? INDEED, THE STATE SCHOOL HOPES TO GIVE TO ITS PUPILS AN EDUCATION THAT WILL BRING THEM EVERYTHING, BUT THIS IS ONLY A MATERIAL WAY. AND SOONER OR LATER EVERYONE IS GOING TO FIND THAT THIS "EVERYTHING" TURNS OUT TO BE NOTHING. WE MUST UNDERSTAND THAT IT IS THE SPIRITUAL THAT IS OF PRIMARY VALUE. FOR ANY CHURCH BOARD, THEN, ESPECIALLY A LUTHERAN ONE, TO DAY THAT THE STATE IS BEST EQUIPPED TO EDUCATE,

---WILL, IT MAY BE CALLED AN "INVESTIGATING" ONE, BUT MORE PROPERLY SPELLED, PUT AN F IN PLACE OF THE V.

NO DOUBT ABOUT IT, THE CHRISTIAN SCHOOL DOES PRESENT ITS PROBLEMS, DOES PRODUCE MANY A HEADACHE, HEARTACHE, BILFOLDACHE, IT REALLY DOES MAKE A DIFFERENCE IN THE BUDGET. BUT DO YOU KNOW WHAT IT COSTS US TAXPAYERS FOR EVERY CHILD IN THE PUBLIC SCHOOL? \$450 PER YEAR. TO KEEP A DELINQUENT YOUTH IN A DETENTION HOME-- \$1800. FAMILY ON RELIEF--- \$2500. NOW HEAR THIS--TO TAKE CARE OF A CRIMINAL IN THE PENITENTIARY, \$3500 PER YEAR!!

THAT MEANS TO DIG DOWN DEEP INTO OUR POCKETS TO SUPPORT SUCH INSTITUTIONS. AND IT MEANS DIGGING DOWN DEEP TO SUPPORT OUR CHRISTIAN SCHOOL, IT'S CERTAINLY WORTH IT. STACK UP ALL THE HEADACHES, HEARTACHES, BILFOLDACHES, AND EVEN MULTIPLY THEM; AND EVEN IF THRU ALL THESE EFFORTS AND EXPENSE ONLY ONE SINGLE SOUL WERE BROUGHT TO HEAVEN WHICH WOULD NOT HAVE BEEN RESCUED WITHOUT THIS CHRISTIAN SCHOOL, IT WOULD STILL BE WORTH ALL THE EXPENSE, JUST FOR THIS ONE SOUL.

FOR YEARS OUR STATE AND FEDERAL GOVERNMENT HAVE BEEN INTERESTED IN CURBING SOIL EROSION. LET US, THE CHURCH, BE JUST AS INTERESTED, AND MORE SO, TO CURB OUR CHILDREN'S "SOUL EROSION." WITH THE PHILOSOPHY OF LIFE RAMPANT TODAY THRUOUT ALL SECULAR EDUCATION TODAY WHICH SPECIALIZES ONLY IN THE MATERIALISTIC SIDE OF LIFE OUR CHILDREN CAN HARDLY ESCAPE SOUL EROSION. THE BEST MEDIUM TO COUNTERACT THIS IS THE CHRISTIAN DAY SCHOOL. NEXT FALL PEOPLE WILL BE ASKING, "IS YOUR CHILD READY FOR SCHOOL?" INDEED, WE LIKE TO SEE HIM READY AND ADJUSTED. BUT HOW ABOUT ANOTHER QUESTION, YET MORE PERTINANT---

"IS YOUR SCHOOL READY FOR YOUR CHILD?"

IF IT IS A CHRISTIAN DAY SCHOOL, IT WILL BE.

REV. E.B. FROEHLICH

WISCONSIN LUTHERAN SEMINARY

STEVENS

6533 W. WABERSBURG CIRCLE
MADISON, WISCONSIN 53092